

CURRICULUM PATHWAY
SESSION 2025-2026



CLASS-VIII
BHARTIYA VIDYA MANDIR
SENIOR SECONDARY SCHOOL

Udham Singh Nagar, Ludhiana
Phone:0161-2302660

Remodelled Assessment Structure Effective for Classes III to VIII Examination 2025-2026

1. Scholastic Areas :

Students will be assessed on 8 point grading scale.

Final result will comprise the marks of 2 Periodic Assessments and 2 Written Tests (Terms).

Periodic Assessment 20 marks + Written Test 80 Marks = 100 Marks in aggregate for each term.

Written Test will be conducted in each term for 80 marks in which students need to secure 33% marks (27 marks out of 80 marks).

Periodic Assessment will comprise 1 Periodic Test (10 marks) in each Term, Notebook Maintenance (5 marks) and subject Enrichment Activities (5 marks) out of which students need to secure 33% (7 marks out of 20).

Remodelled Assessment Structure for Classes III to VIII

Scholastic Area : The assessment structure and examination for classes III to VIII have been prepared in view of the provisions of RTE-Act 2009 and comprise of two terms i.e. Term-1 and 2 as explained below :

Subject	TERM-1 (100 marks) (1st half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Half Yearly Exam		TERM-2 (100 marks) (2nd half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Yearly Exam	
	PA 20 marks	Half Yearly Exam	PA 20 marks	Yearly Exam
Language-1				
Language-2	* Periodic Test 10 marks with syllabus covered till announcement of test dates by school.	*Written exam for 80 marks with syllabus covered till announcement of Half Yearly exam dates by school	* Periodic Test 10 marks with syllabus covered till announcement of test dates by school	* Written exam for 80 marks with syllabus coverage as below :
Language-3				
Mathematics				
Science	* Note Book Submission 5 marks at term-end		* Note Book Submission 5 marks at term-end	Classes VII toVIII : Full Syllabus of 1st Term and 2nd Term.
Social Science				
Any other	* Subject Enrichment 5 marks at term-end		* Subject Enrichment 5 marks at term-end	

2. Co-Scholastic Areas :-

- * Co-Scholastic Activities will be assessed on a 3 point grading scale.
- *Co-Scholastic area will cover Work Education/Art Education/Health and Physical Education.
- * Students will be graded by the class teachers for discipline on a 3 point grading scale considering the attendance, sincerity, behaviour and values.

**BHARTIYA VIDYA MANDIR SENIOR SECONDARY SCHOOL
LUDHIANA**

EXAMINATION SCHEDULE (TENTATIVE DATES) (2025-26)

Exams	III-VIII
PT1	12th May, 2025 to 19th May, 2025
TERM 1	8th Sept. 2025 to 23rd Sept. 2025
PT 2	25th Nov. 2025 to 9th Dec. 2025
FINAL TERM	20th Feb. 2026 to 12th March 2026

SYLLABUS FOR SESSION 2025-26

CLASS-VIII

SUBJECT : ENGLISH

BOOKS :

1. Literature Book : Poorvi (for grade 8) NCERT
2. Grammar Book : BBC Compacta (Brajindra Publishers)

APRIL - JUNE			
Topics	Learning Objectives	Art Integrated Activities	Life Skills generated
Notice Writing	To put information for practical use	Putting notice to circulate information	Functional skills
Factual description (person, place)	To understand to describe person place	Describing nearby gardens	Communication skills
Formal Letters (To Principal)	To understand letters used for communication	To practice letter writing on their own	Writing skills
Diary Entry	To able to express feelings and thoughts	Write a diary Entry format	Writing skills
Determiners	To strengthen grammar	Make a chart on Determiners	Critical thinking
Tenses	To strengthen grammar and form sentences correctly	Answer questions using present, past and future verb	Functional skills
Modals	Identify the uses of modal verbs	Making a modal tree	Critical thinking
Voice Procedure	To enhance the grammar kills	Write a recipe of any dish in passive voice	Critical thinking
Unit 1 Wit and wisdom			
Ch 1: The wit that won hearts	To celebrate intelligence, humour and critical thinking	Find out witty and intelligent persons of past and write about them	Communication and functional Skills
Ch 2: A concrete example (poem)	To encourage students to recite and understand poetry	What kind of garden would you like to have? Mention the features that you can include in the reason for your choice.	Descriptive skills and creativity
Ch 4: Wisdom pairs the way	To enhance wisdom, reasoning and critical thinking curiosity .	Write a story related to wit and wisdom.	Critical thinking
Unseen Comprehension	To learn to comprehend	Map making	Reading Skills

JULY - SEPTEMBER

Topics	Learning Objectives	Art Integrated Activities	Life Skills generated
Story Development	To define short stories and narratives	Give situations to present short stories	Critical Thinking Skills
Speech writing	To enrich vocabulary by comprehending the topic	Writing on any topic by using creativity	Creativity
Gap Filling/Editing/Omission	To understand and use grammar accurately	By giving paragraphs for gap filling/editing/Omission.	Communication Skills
Rearrangement	Revision skills and writing skills	Rearranging words to make sentences (by picking slips)	Creativity
Unit 2 Values and Dispositions			Critical Thinking
Ch 4 A tale of Value : Major Somnath Sharma and the Battle of Badgam	To emphasize that true strength lies in courage and kindness and responsibilities	Write about the Indian women's contribution in the Indian armed force.	Observation Skills
Ch 5 Somebody's mother (poem)	To develop the interest for poem recitation	Make a gratitude card for your mother or grandmother to thank her at least five things that she does for you	Observations Skills
Ch 6 Verghese Kurien - I to had a dream	To encourage young minds value of serving one's community	Write a letter to your grandparents thanking them for the values they have taught to you	Creative Skills
Unit 3 Mystery and Magic			
Ch 7 The case of the fifth world	To emphasize tune attention to detail and critical thinking	Choose any five words and find out their alternative words from the thesaurus	Observation Skills
Ch 8 The magic brush of dreams (poem)	To create interest in creativity kindness and the power of heart	Imagine you were a scarf and flew away from the clothes line describe the places you travelled.	Imagination Skills

OCTOBER - DECEMBER

Topics	Learning Objectives	Art Integrated Activities	Life Skills generated
Notice writing	To put information for practical use	Putting notice to circulate information	Ability to read with clarity
Factual Description (things)	To understand to describe a thing	Describing things	Communication Skills
Formal letters (To Editor)	To understand the use of letters for communication	To practice writing letter on their own	Writing Skills
Article writing	To enrich vocabulary	Write an article for school magazine	Writing Skills
Diary Entry	To able to express feelings and thoughts	Write a diary entry on your best day of school	Writing Skills
Prepositions Conjunction	To understand formation of sentence	By giving project on prepositions and conjunctions	Accuracy
Narration (Dialogue form)	To identify the features of dialogue writing	Taking up short stories for narration	Observation Skills
Non finites	To understand their distinct characteristics and their function in a sentence	Making a non finites chart	Observation Skills
Unit 3 Mystery and Magic Ch - 9 Spectacular Wonders	To ignite the spirit of exploration	Write a descriptive paragraph on the natural wonders of our country	Creative Skills
Unit 4 Environment Ch- 10 The Cherry Tree	To encourage students to nurture a bond with nature	Find out and write about some Indian environment alists and their work	Observation Skills
Ch- 11 Harvest Hymn (poem)	To acknowledge the wonders of creativity and the Marvels of nature	Write a create slogan on farmers to show gratitude to them	Creative Skills
Ch- 12 Waiting for the rain	To understand the natural cycle of renewal and balance	Write a letter to the council of your municipal ward requesting in to send up a rainwater harvest unit	Writing Skills

JANUARY - FEBRUARY

Topics	Learning Objectives	Art Integrated Activities	Life Skills generated
Story development	To present short stories	Giving situation to present story	Communication Skills
Gap filling/Editing/omission	To develop correct use of parts of speech, tenses etc.	By dictating paragraphs for gap filling / editing / Omission	Critical Thinking
Rearrangement	To improve writing skills	By giving sentence construction sheet	Problem Solving
Unit 5 Science and Curiosity			
Ch- 13 Feathered Friend	To develop the curiosity about the wonder of science technology and discoveries	Make a creative bird feeder.	STEM Skills
Ch- 14 Magnifying Glass(poem)	To encourage students to explore perception and mystery	If you have a magnifying glass what would you like to use it for and why?	Creative and Technology Skills
Ch 15 Bibha Chowdhuri : The beam of light that lift the path for women in Indian Science	To promote discussions on scientific advancement	Make a collage of some Indian women scientist and also write about their work	Knowledge of Renowned Scientists

SUBJECT : HINDI

निर्धारित पुस्तकें :

1. वसंत (पुरानी पुस्तक) एनसीआरटी, मल्हार (नई पुस्तक) एनसीआरटी
2. मधुर हिंदी व्याकरण तथा रचना भाग-3 पी.पी. पब्लिकेशंस

- नोट—** (1) वसंत पुस्तक में से केवल प्रथम आवधिक परीक्षा में ही प्रथम दो पाठ पूछे जाएँगे।
 (2) परीक्षा में पठित गद्यांश और पद्यांश तथा अपठित गद्यांश पूछे जाएँगे।
 (3) पाठ से संबंधित कला एकीकृत गतिविधियाँ करवाई जाएँगी।
 (4) मई और दिसंबर में 1—1 Periodic Test होगा।
 (5) वार्षिक परीक्षा में अप्रैल से जनवरी तक का संपूर्ण पाठ्यक्रम पूछा जाएगा।

APRIL			
प्रकरण	कला एकीकृत गतिविधि	जीवन कौशल मूल्य	अधिगम/उद्देश्य
पाठ्य पुस्तक: पाठ 1 लाख की चूड़ियाँ (पुरानी पुस्तक) व्याकरण : स्वर संधि (दीर्घ और गुण) समास (तत्पुरुष और अव्ययीभाव) शब्द की परिभाषा अनुस्वार शिकायती पत्र अपठित गद्यांश	चूड़ियों से कलात्मक कलाकृति का निर्माण लिखित अभ्यास लिखित अभ्यास लिखित अभ्यास प्रारूप और लिखित अभ्यास अभ्यास	संवेदना, जाति-भेद पर चिंतन, कुटीर उद्योगों व हस्त कारीगरों की दशा की जानकारी उच्चारण शुद्धता शब्दकोश में वृद्धि शब्दकोश में वृद्धि शब्द निर्माण की जानकारी भाषा की शुद्धता का ज्ञान सामाजिक उत्तरदायित्व तार्किक सोच और भाषा कौशल का विकास	घरेलू उद्योगों का भारतीय समाज में महत्व से परिचित करवाना भाषा विस्तार भाषा विस्तार अनुस्वार के नियमों की पहचान की जानकारी विभिन्न अधिकारियों को शिकायत करने की जानकारी
MAY			
बस की यात्रा (पुरानी पुस्तक) अनुच्छेद: सामाजिक समस्या उपसर्ग (हिंदी और संस्कृत) मुहावरे (1-25) अर्थ और वाक्य	हास्य-व्यंग्य के अन्य किस्सों पर परिचर्चा विषय संबंधी अन्य विषयों का अभ्यास अभ्यास	हास्य-व्यंग्य की जानकारी सामाजिक उत्तरदायित्व की पहचान शब्दकोश में वृद्धि मुहावरे युक्त भाषा के प्रयोग की जानकारी	साहित्य में व्यंग्य के महत्व से परिचय सामाजिक समस्याओं को जानना भाषा विस्तार भाषा विस्तार

JULY

पाठ्य पुस्तक स्वदेश (कविता) दो गौरैयाँ (कहानी)	देश के प्रति नागरिकों कर्तव्यों पर चर्चा जीव-जंतुओं के प्रति भावों पर विचार विमर्श और परिचर्चा	देश प्रेम और देश सेवा के विभिन्न पहलुओं की जानकारी जीव प्रेम और उनके भावों की समझ	देश के प्रति समर्पण भाव जागृत होना जीव प्रेम जागृत होना
व्याकरण: अर्थ के आधार पर वाक्य भेद (विधान वाचक, निषेध वाचक, प्रश्नवाचक, आज्ञा वाचक) विराम चिह्न (सभी)		व्याकरण शुद्धता	व्याकरण नियमों की जानकारी
ई-मेल (शिकायती)	प्रारूप और लिखित अभ्यास	विराम चिह्नों की पहचान और प्रयोग की जानकारी	विराम चिह्नों के उचित प्रयोग की जानकारी
विज्ञापन लेखन (उत्पाद संबंधी)	प्रारूप और अभ्यास	सामाजिक उत्तरदायित्व और तकनीक की जानकारी	तकनीक के उचित प्रयोग की जानकारी
अनुच्छेद: यात्रा वृत्तांत		जीवन में विज्ञापनों के महत्व का ज्ञान	जीवन में विज्ञापनों के महत्व की समझ
		अभिव्यक्ति और रचनात्मक कौशल	अभिव्यक्ति और रचनात्मक कौशल

AUGUST

एक आशीर्वाद (कविता)	लक्ष्य और उसको पाने की योजनाओं पर समूह चर्चा	लक्ष्य प्राप्त करने के लिए एकाग्रता और संघर्षों की जानकारी	लक्ष्य प्राप्त करने की लगन
हरिद्वार (पत्र)	हरिद्वार के प्रमुख दर्शनीय स्थलों की सूची	हरिद्वार की विस्तृत जानकारी और धार्मिक स्थल के प्रति आस्था के भाव का जागृत होना	जीवन में आस्था और भक्ति के महत्व की जानकारी
शीर्षक के आधार पर कहानी लेखन	विभिन्न विषयों का अभ्यास	अभिव्यक्ति कौशल	अभिव्यक्ति कौशल

SEPTEMBER

दोहराई और प्रथम आवधिक परीक्षा

OCTOBER

कबीर के दोहे	दोहों का सस्वर उच्चारण	संत कबीर के जीवन मूल्यों से परिचित	जीवन मूल्यों को आत्मसात करने की प्रेरणा
एक टोकरी भर मिट्टी (कहानी)	अपनी प्रिय वस्तु के खो जाने या छिन जाने पर मन में उत्पन्न होने वाले भावों पर परिचर्चा	अपने घर या अन्य वस्तुओं के प्रति आत्मीयता के भाव का उत्पन्न होना	आत्मीयता का भाव जागृत होना

व्याकरण: शब्द और पद (परिभाषा और अंतर)	अभ्यास	व्याकरणिक नियमों की जानकारी	भाषा विस्तार
स्वर संधि (वृद्धि संधि)	अभ्यास	व्याकरणिक नियमों की जानकारी	भाषा विस्तार
अनुनासिक	अभ्यास	अनुनासिक के प्रयोग की जानकारी	भाषा शुद्धता
ई-मेल (संपादकीय)	प्रारूप और अभ्यास	तकनीकी जानकारी	
अनुच्छेद: साइबर क्राइम	अभ्यास	अभिव्यक्ति कौशल	तकनीक के प्रयोग में सावधानियों से परिचित

NOVEMBER

मत बाँधो (कविता)	अपने सपनों की एक सूची तैयार करेंगे	सपनों के महत्व को समझने की चेष्टा	सपनों को पूरा करने के लिए कठिन परिश्रम करने के लिए प्रेरित करना।
नए मेहमान (एकांकी)	मेहमाननवाजी, पारिवारिक संबंध और सामाजिक अपेक्षाओं पर समूह चर्चा	परिवार में मेहमानों के महत्व और सामाजिक अपेक्षाओं को समझने की चेष्टा	भारतीय संस्कृति में मेहमान नवाजी और सामाजिक अपेक्षाओं की जानकारी
व्याकरण: समास (कर्मधारय, द्विगु, द्वंद्व, बहुव्रीहि)	लिखित अभ्यास	शब्दकोश में वृद्धि	भाषा विस्तार
अर्थ के आधार पर वाक्य भेद (सभी)	लिखित अभ्यास	शब्दकोश में वृद्धि	भाषा विस्तार
अनुच्छेद: लोकोक्तियों पर आधारित		तार्किकता, अभिव्यक्ति और रचनात्मकता का विकास	
पत्र: संपादकीय	प्रारूप और अभ्यास	अभिव्यक्ति कौशल	

DECEMBER

आदमी का अनुपात (कविता)	कविता में प्रयुक्त रूपकों और प्रतीकों की सूची	सामाजिक जिम्मेदारी और सहानुभूति जैसे मानवीय मूल्यों को आत्मसात करने की प्रेरणा	मानवीय मूल्यों को आत्मसात करना
विज्ञापन लेखन (उत्पाद संबंधी)		सृजनात्मक कौशल	सृजनात्मकता
व्याकरण: मुहावरे (१६ से ४०) अर्थ और वाक्य	अभ्यास	मुहावरे युक्त भाषा की जानकारी	शब्दकोश में वृद्धि और भाषा विस्तार

JANUARY

तरुण के स्वप्न (उद्धोधन)	सुभाष चंद्र बोस के सपनों की सूची तैयार करें।	स्वतंत्रता सेनानियों के संघर्षों से प्रेरणा लेते हुए देश प्रेम जागृत करना	देश प्रेम जागृत करना
व्याकरण: कृत प्रत्यय		शब्दकोश में वृद्धि	भाषा विस्तार
शीर्षक के आधार पर लघु कथा लेखन	लिखित अभ्यास	रचनात्मक कौशल	अभिव्यक्ति कौशल

FEBRUARY

संपूर्ण पाठ्यक्रम की दोहराई और वार्षिक परीक्षा

SUBJECT : PUNJABI

ਪਾਠ-ਪੁਸਤਕ : 1. ਨਿੱਕੀਆਂ ਕਣੀਆਂ ਪੰਜਾਬੀ ਪਾਠ-ਪੁਸਤਕ ਭਾਗ-8 (ਐਵਰਗਰੀਨ ਪਬਲੀਕੇਸ਼ਨਜ)

2. ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਅਤੇ ਲੇਖ ਰਚਨਾ ਭਾਗ-8 (ਐਵਰਗਰੀਨ ਪਬਲੀਕੇਸ਼ਨਜ)

ਨੋਟ : 1. ਪਾਠ-ਪੁਸਤਕ ਵਿੱਚੋਂ ਸ਼ਬਦ-ਅਰਥ, ਵਾਕ ਬਣਾਉ, ਖਾਲੀ ਥਾਂਵਾਂ, ਪ੍ਰਸ਼ਨ-ਉੱਤਰ (ਸੰਖੇਪ ਅਤੇ ਵਿਸਥਾਰ ਸਹਿਤ) ਪੁੱਛੇ ਜਾਣਗੇ।

2. ਹਰ ਅਵਧੀ ਵਿੱਚ ਅਣਡਿੱਠਾ ਪੈਰਾ ਅਤੇ ਕਾਵਿ-ਟੁਕੜੀ ਦੇ ਕੇ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।

3. ਹਰ ਅਵਧੀ ਵਿੱਚ ਚਿੱਤਰ ਵਰਨਣ ਪੁੱਛਿਆ ਜਾਵੇਗਾ।

4. ਪਹਿਲੀ ਅਵਧੀ ਦਾ ਸਾਰਾ ਸਿਲੇਬਸ ਦੂਜੀ ਅਵਧੀ ਵਿੱਚ ਵੀ ਪੁੱਛਿਆ ਜਾਵੇਗਾ।

ਪਹਿਲੀ ਅਵਧੀ APRIL			
ਪਾਠ ਪੁਸਤਕ/ਵਿਆਕਰਨ	ਪਾਠ-ਸੂਝ	ਕਿਰਿਆਤਮਕ ਕਾਰਜ	ਜੀਵਨ ਕੌਸ਼ਲ
1. ਅਰਦਾਸ (ਕਵਿਤਾ)	ਚੰਗੇ ਗੁਣ ਧਾਰਨ ਕਰਨ ਤੇ ਸਰਬੱਤ ਦੇ ਭਲੇ ਦੀ ਭਾਵਨਾ	ਅਰਦਾਸ ਦੀ ਮਹੱਤਤਾ ਤੇ ਚਰਚਾ	ਨਿਮਰਤਾ, ਹਮਦਰਦੀ, ਸੇਵਾ ਭਾਵਨਾ
2. ਮਹਾਤਮਾ ਬੁੱਧ (ਜੀਵਨੀ)	ਮਹਾਤਮਾ ਬੁੱਧ ਦੇ ਜੀਵਨ ਬਾਰੇ ਜਾਣਕਾਰੀ	ਮਹਾਤਮਾ ਬੁੱਧ ਦੀਆਂ ਸਿਖਿਆਵਾਂ ਲਿਖੋ	ਅਹਿੰਸਾ ਅਤੇ ਨੈਤਿਕ ਗੁਣਾਂ ਦਾ ਵਿਕਾਸ
3. ਅਹਿੰਸਾ (ਕਹਾਣੀ)	ਨਕਲ ਕਰਨ ਦੇ ਨੁਕਸਾਨ	ਸੁਣਨ ਕੌਸ਼ਲਤਾ	ਇਮਾਨਦਾਰੀ ਅਤੇ ਸਵੈ ਜਾਗਰੂਕਤਾ
ਵਿਆਕਰਨ			
1. ਕਿਰਿਆ-ਵਿਸ਼ੇਸ਼ਣ			
2. ਮੁਹਾਵਰੇ 1 ਤੋਂ 20			
3. ਵਿਰੋਧੀ ਸ਼ਬਦ (ਉਸਤਤ ਤੋਂ ਇੱਜ਼ਤ)			
MAY			
4. ਅਖਬਾਰ ਦੀ ਕਹਾਣੀ (ਲੇਖ)	ਅਖਬਾਰ ਦੀ ਖੋਜ ਬਾਰੇ ਜਾਣਕਾਰੀ	ਅਖਬਾਰ ਦੀਆਂ ਸੁਰਖੀਆਂ (ਪੰਜ)	ਗਿਆਨ ਵਰਧਕ ਗੱਲਾਂ
5. ਆਲਸ ਛੱਡੋ (ਕਵਿਤਾ)	ਸਮੇਂ ਦੇ ਪਾਬੰਦ ਹੋਣਾ	ਆਲਸ ਦੇ ਨੁਕਸਾਨ ਤੇ ਚਰਚਾ	ਆਲਸ ਦਾ ਤਿਆਗ, ਉੱਦਮ ਕਰਨ ਦੇ ਫਾਇਦੇ
6. ਕੁਸ਼ਤੀ ਦਾ ਧਰੂ-ਤਾਰਾ ਕਰਤਾਰ ਸਿੰਘ (ਜੀਵਨੀ)			
ਵਿਆਕਰਨ			
1. ਮੁਹਾਵਰੇ 21 ਤੋਂ 40			
2. ਲੇਖ (ਯਾਤਰਾਵਾਂ)			
3. ਪੱਤਰ (ਨਿੱਜੀ)			
4. ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ (ਦੁਹਰਾਈ)			
JULY			
7. ਮਰੂੰਡਾ (ਕਹਾਣੀ)	ਪੜ੍ਹਾਈ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ	ਪੜ੍ਹਾਈ ਦੀ ਮਹੱਤਤਾ ਤੇ ਵਿਚਾਰ ਵਟਾਂਦਰਾ	ਸਤਿਕਾਰ
8. ਢੋਲੀਆ ਵੇ ਢੋਲੀਆ (ਕਵਿਤਾ)	ਕਿਸਾਨ ਦੇ ਜੀਵਨ ਬਾਰੇ	ਪੰਜ ਫਸਲਾਂ ਦੇ ਬੀਜ ਸਕਰੈਪ ਕਾਪੀ ਤੇ ਲਗਾਓ	ਚੇਤਨਤਾ
9. ਪੰਜਾਬੀਆਂ ਦੇ ਰਸਮ ਰਿਵਾਜ (ਲੇਖ) ਪਠਨ		ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਕਿਰਿਆਤਮਕ ਕਾਰਜ ਕੀਤਾ ਜਾਵੇਗਾ	

ਵਿਆਕਰਨ 1. ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (ਹਰ ਵਰਿਆਈ ਤੋਂ ਅਨੰਦ ਕਾਰਜ) 2. ਸਮਾਸੀ ਸ਼ਬਦ (ਆਪਣਾ ਪਰਾਇਆ ਤੋਂ ਲਾਲ ਸੂਹਾ) 3. ਸ਼ੁੱਧ ਕਰੋ ਚਾਰਟ 5 ਤੋਂ 10 4. ਲਿੰਗ ਬਦਲੋ ਚਾਰਟ 7 ਤੋਂ 9			
AUGUST			
10. ਵਾਰਸ (ਨਾਟਕ) ਪਠਨ 11. ਮਾਂ ਬੋਲੀ ਪੰਜਾਬੀ (ਕਵਿਤਾ) 12. ਡਾ. ਅੰਬੇਡਕਰ (ਜੀਵਨੀ) ਵਿਆਕਰਨ 1. ਸੰਬੰਧਕ ਪਰਿਭਾਸ਼ਾ ਤੇ ਕਿਸਮਾਂ 2. ਅਖਾਣ 1 ਤੋਂ 10 3. ਅਗੇਤਰ (ਉਪ ਤੋਂ ਖੁਸ਼) 4. ਬਹੁ-ਅਰਥਕ ਸ਼ਬਦ (1 ਤੋਂ 20)	ਮਾਂ-ਬੋਲੀ ਨੂੰ ਪਿਆਰ ਕਰਨਾ ਡਾ. ਅੰਬੇਡਕਰ ਦੇ ਜੀਵਨ ਬਾਰੇ	ਪਾਠ ਨਾਲ ਸੰਬੰਧਤ ਕਿਰਿਆਤਮਕ ਕਾਰਜ ਕੀਤਾ ਜਾਵੇਗਾ। ਫਰੀਦ ਜੀ ਦੇ ਪੰਜ ਸਲੋਕ ਲਿਖੋ। ਕੋਈ ਪੰਜ ਮਹਾਂਪੁਰਖਾਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਕਾਪੀ ਤੇ ਚਿਪਕਾਓ	ਸਤਿਕਾਰ ਸੰਘਰਸ਼
ਦੂਜੀ ਅਵਧੀ			
OCTOBER 13. ਬਾਕੀ ਸਭ ਸੁੱਖ-ਸਾਂਦ ਹੈ (ਕਹਾਣੀ) 14. ਪ੍ਰਮਾਣੂ ਊਰਜਾ (ਲੇਖ) 15. ਵਿੱਦਿਆ ਦਾ ਚਮਤਕਾਰ (ਕਵਿਤਾ) ਵਿਆਕਰਨ 1. ਵਿਸਮਿਕ ਦੀ ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਕਿਸਮਾਂ 2. ਮੁਹਾਵਰੇ (41 ਤੋਂ 60) 3. ਪਿਛੇਤਰ (ਸਾਰ ਤੋਂ ਮੰਦ) 4. ਲੇਖ (ਸੱਮਸਿਆਵਾਂ)	ਪਿੰਡ ਦੇ ਲੋਕਾਂ ਦੇ ਸੰਘਰਸ਼ਮਈ ਜੀਵਨ ਬਾਰੇ ਨਵੀਆਂ ਕਾਢਾਂ ਦੀ ਜਾਣਕਾਰੀ ਵਿੱਦਿਆ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ	ਪੋਸਟ ਕਾਰਡ ਦੇ ਉਤੇ ਚਿੱਠੀ ਲਿਖਣਾ ਕੋਈ ਪੰਜ ਵਿਗਿਆਨੀਆਂ ਦੀਆਂ ਕਾਢਾਂ ਲਿਖੋ। ਅਨਪੜ੍ਹ ਰਹਿਣ ਦੇ ਨੁਕਸਾਨ ਪ੍ਰਤੀ ਚਰਚਾ।	ਪਰ-ਉਪਕਾਰ ਆਲੋਚਨਾਤਮਕ ਰਚਨਾਤਮਕ
NOVEMBER			
16. ਬੰਦਾ ਬਹਾਦਰ (ਜੀਵਨੀ) 17. ਪਰਛਾਵੇਂ (ਕਹਾਣੀ) 18. ਬੇਗਾਨੀ ਧੀ (ਇਕਾਂਗੀ)	ਬੰਦਾ ਬਹਾਦਰ ਦੇ ਜੀਵਨ ਤੋਂ ਪ੍ਰੇਰਨਾ ਦੇਸ਼ ਵੰਡ ਸਮੇਂ ਦੇ ਹਲਾਤਾਂ ਬਾਰੇ ਦੇਸ਼ ਦੀ ਕੁਪ੍ਰਥਾ ਬਾਰੇ	ਦੱਸ ਗੁਰੂਆਂ ਦਾ ਨਾਂ ਕ੍ਰਮਵਾਰ ਲਿਖੋ। ਦੇਸ਼ ਪ੍ਰਥਾ ਨੂੰ ਜੜੋਖਤਮ ਕਰਨ ਲਈ ਭਾਸ਼ਣ ਪ੍ਰਤੀਯੋਗਤਾ।	ਦੇਸ਼ ਕੌਮ ਦੀ ਸੇਵਾ ਅਤੇ ਬਲਿਦਾਨ ਆਪਸੀ ਸਾਂਝ ਅਤੇ ਭਾਈਚਾਰਾ ਸਮਾਨਤਾ

ਵਿਆਕਰਨ 1. ਵਚਨ ਬਦਲੋ ਚਾਰਟ (1 ਤੋਂ 6 ਤੱਕ) 2. ਅਖਾਣ 11 ਤੋਂ 20 3. ਮੁਹਾਵਰੇ (61 ਤੋਂ 80) 4. ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ (ਜ਼ਿੰਦਗੀ ਤੋਂ ਵੈਰੀ) 5. ਪੱਤਰ (ਸ਼ਿਕਾਇਤੀ)			
DECEMBER			
19. ਸੱਭਿਆਚਾਰ ਦੀ ਸੰਭਾਲ (ਕਵਿਤਾ) 20. ਕਸਤੂਰੀ ਵਾਲਾ ਮਿਰਗ (ਕਹਾਣੀ) 21. ਮਹਾਨ ਵਿਗਿਆਨੀ- ਐਲਫਰਡ ਨੋਬਲ (ਜੀਵਨੀ)	ਪੰਜਾਬੀ ਸਭਿਆਚਾਰ ਬਾਰੇ ਵਿਗਿਆਨੀਆਂ ਦੀਆਂ ਖੋਜਾਂ ਤੋਂ ਜਾਣੂ ਹੋਣਾ	ਪੰਜਾਬੀ ਦੀਆਂ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਨੂੰ ਕਾਪੀ ਵਿੱਚ ਲਿਖੋ। ਇਨਸਾਨੀਅਤ	ਚੇਤਨਤਾ
ਵਿਆਕਰਨ 1. ਸਮਾਸੀ ਸ਼ਬਦ (ਖੁਸ਼ੀ-ਗਮੀ ਤੋਂ ਵਿਸ਼ਾ-ਸੂਚੀ)			
JANUARY			
22. ਹੇਮਕੁੰਟ ਸਾਹਿਬ ਦੀ ਯਾਤਰਾ (ਲੇਖ) ਪਠਨ 23. ਫ਼ੌਜਣ (ਇਕਾਂਗੀ) ਪਠਨ 24. ਅੰਤਰ ਰਾਸ਼ਟਰੀ ਯੋਗ ਦਿਵਸ (ਲੇਖ)	ਯੋਗ ਆਸਣਾਂ ਬਾਰੇ	ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਧਾਰਮਿਕ ਯਾਤਰਾਂ ਨੂੰ ਲੇਖ ਦੇ ਰੂਪ ਵਿੱਚ ਲਿਆ ਜਾਵੇਗਾ। ਪਾਠ ਨਾਲ ਸੰਬੰਧਿਤ ਕਿਰਿਆਤਮਕ ਕਾਰਜ ਕੀਤਾ ਜਾਵੇਗਾ। ਯੋਗ ਦੀਆਂ ਭਿੰਨ-ਭਿੰਨ ਤਸਵੀਰਾਂ ਕਾਪੀ ਵਿੱਚ ਚਿਪਕਾਓ।	ਸਵੈ-ਜਾਗਰੂਕਤਾ
ਵਿਆਕਰਨ 1. ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ (ਦੁਹਰਾਈ)			
FEBRUARY			
ਅਕਤੂਬਰ ਤੋਂ ਜਨਵਰੀ ਤੱਕ ਕਰਵਾਏ ਗਏ ਸਿਲੇਬਸ ਦੀ ਦੁਹਰਾਈ ਅਤੇ ਸਲਾਨਾ ਪ੍ਰੀਖਿਆ ਪਹਿਲੀ ਅਵਧੀ ਦਾ ਸਾਰਾ ਸਿਲੇਬਸ ਦੂਜੀ ਅਵਧੀ ਵਿੱਚ ਵੀ ਪੁੱਛਿਆ ਜਾਵੇਗਾ।			

SUBJECT : SANSKRIT

निर्धारित पुस्तक : दीपकम् (NCERT)

APRIL			
विषय	अधिगम-विषय	कौशल विकास	कार्यकलाप
पाठ-नीति श्लोकाः। व्याकरण- संख्यावाचक शब्द (81-90), संज्ञा शब्द-(कवि इकारान्त पु०)।	सुभाषितों के अर्थ जानना। इकरांत पुल्लिङ्ग शब्दों के रूप सभी विभक्तियों में जानना।	छात्र अपने जीवन में श्लोकों के अर्थ का महत्व जान पाएंगे।	चार्ट पर नीति श्लोकों का सुंदर लेखन।
MAY			
पाठ-गीतामृतम्। व्याकरण- सर्वनाम शब्द- (एतद् पुल्लिङ्ग और नपुं०), व्यावहारिक शब्द।	श्रीमद् भगवद्गीता के कुछ प्रसिद्ध श्लोकों का अर्थ जानना। सर्वनाम शब्दों की जानकारी।	छात्र गीता के श्लोकों का उचित उच्चारण करने में समर्थ होंगे।	व्यावहारिक शब्दों में से किन्हीं पाँच वस्तुओं के चित्र बनाना।
JULY			
पाठ-बिलस्य वाणी...। व्याकरण- संज्ञा शब्द-(साधु उकारान्त पु०), सर्वनाम शब्द-युष्मद्(1-4 विभक्ति), अव्यय प्रयोग, पञ्चामृत के अवयव।	कथा के माध्यम से अपनी बुद्धि का सदुपयोग सीखना। उकारान्तपुल्लिङ्ग शब्दों की और अव्यय शब्दों की जानकारी।	छात्र स्थिति के अनुसार अपनी बुद्धि का उचित उपयोग करने में समर्थ होंगे।	पंचामृत के अवयवों से संबंधित चार्ट बनाना।
AUGUST			
पाठ-2 अल्पानामपि वस्तूनां संहतिः। व्याकरण-धातुरूप (गम्, पठ् लोटलकार में), ग्रहों के नाम।	कथा के माध्यम से एकता का महत्व जानना। लोट लकार में क्रिया शब्दों की जानकारी होना।	छात्र अपने जीवन में एकता का महत्व जानेंगे।	ग्रहों से संबंधित श्लोक का चार्ट पर सुंदर लेखन करना।
SEPTEMBER			
दोहराई और प्रथम आवधिक परीक्षा।			

OCTOBER

पाठ-4 प्रणम्यो देशभक्तो.....। व्याकरण- संख्यावाचक शब्द (91- 100), संज्ञा शब्द- (मुनि इकारान्त पु०), सर्वनाम शब्द-(एतद् स्त्रीलिंग)	महान समाज सेवक गोपबंधुदास के जीवन की जानकारी। इकारांत पुल्लिंग शब्दों का और सर्वनाम शब्दों का ज्ञान होना।	छात्र गोपबंधुदास के जीवन से प्रेरणा लेंगे और स्वयं को एक अच्छा नागरिक बनाने के लिए प्रेरित होंगे।	गोपबंधु दास का जीवन परिचय लिखना।
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NOVEMBER

पाठ 5 गीता सुगीता....। व्याकरण-धातु रूप (गम्, पठ् विधिलिङ् लकार), लिङ् परिवर्तनम्।	श्रीमद् भगवद्गीता के प्रसिद्ध श्लोकों का ज्ञान होना। विधिलिङ् लकार में क्रिया शब्दों की जानकारी	छात्र श्रीमद् भगवद्गीता के श्लोकों के माध्यम से अपने जीवन की सार्थकता समझेंगे।	श्रीमद् भगवद्गीता के श्लोकों का सस्वर गायन।
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DECEMBER

व्याकरण-संज्ञा शब्द (भानु उकारान्त पु०), भारतीय मास एवं ऋतुएँ।	उकारांत पुल्लिंग शब्दों के सभी विभक्तियों में रूप जानना। भारतीय मास और ऋतुओं की जानकारी होना।	छात्र भारतीय संस्कृति के अनुसार अपने देसी महीनों और ऋतुओं की जानकारी जान पाएंगे।	भारतीय मास एवं ऋतुओं से संबंधित चार्ट बनाना।
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JANUARY

पाठ10,11-सन्निमिते वरं..... व्याकरण-संस्कृत के प्रसिद्ध कवि एवं उनकी रचनाएँ।	पाठ के माध्यम से त्याग और परोपकार का महत्व जानना	छात्र परार्थ के लिए त्याग की भावना से प्रेरित होंगे।	परोपकार और त्याग से संबंधित कोई अन्य कथा छात्रों को सुनना।
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FEBRUARY

दोहराई और द्वितीय आवधिक/वार्षिक परीक्षा।

विशेष टिप्पणी: वार्षिक परीक्षा में प्रथम अवधि का सम्पूर्ण पाठ्यक्रम भी पूछा जाएगा।

SUBJECT : MATHS

APRIL			
Chapter	Activities	Value Inculcate	Learning Outcomes
Ch-1 : Rational numbers (old book)	<ul style="list-style-type: none"> To make a chart to explain different properties of Rational numbers 	1. Numerically 2. Logically Strengthened	Able to explore and use four fundamental arithmetic operations on rational numbers
Ch-5 : Square and square root (old book)	<ul style="list-style-type: none"> Activity to add triangular numbers to get square numbers using bind is or stars 	1. Being numerically more calculative	Learn to use different mathematical techniques/ methods to find square/cube roots accurately
MAY			
Ch-2: Linear equations in one variable (old book)	<ul style="list-style-type: none"> Best out of waste to make a balance 	1. To be Rationale and Practical	Able to solve daily life concerning issues practically using variables and constants.
JUNE			
SUMMER VACATION			
JULY			
Ch- 4: Data Handling (old book)	<ul style="list-style-type: none"> Prepare a pie-chart representing 24 hours daily routine activities of yourself 	1. Artistic temperament	Able to find solutions of problems graphically/ Creatively
Ch- 11: Direct and Inverse proportion (old book)	<ul style="list-style-type: none"> Find out the situation from daily routine where we can apply direct and Inverse proportion accordingly 	1. Finding solutions logically	Able to distinguish between direct and Inverse relation and finding solutions accordingly
AUGUST			
Ch- : Understanding Quadrilaterals (Old and New book)	<ul style="list-style-type: none"> Prepare a flow chart showing different types of quadrilaterals using paper cutting and pasting 	1. Creative thinking and logically reasoning	Understand properties of different quadrilaterals by drawing their diagonals and measuring their sides
SEPTEMBER			
REVISION AND MID TERM EXAM OF TERM 1 SYLLABUS			

OCTOBER			
Ch-2: Power Play (New book)	<ul style="list-style-type: none"> Prepare a chart to explain the different laws of exponents and powers 	Being brief and act according to prevailing situation	Being brief and act according to prevailing situation
Ch-6: We Distribute yet Things multiply (New book)	<ul style="list-style-type: none"> To prove identity $(a + b)^2 = a^2 + 2ab + b^2$ Using paper cutting and pasting 	Analytical analysis and produce solution	Able to use various algebraic identities to solve daily life concerning issues mathematically
NOVEMBER			
Ch-3: A Story of Numbers (New book)	<ul style="list-style-type: none"> Make a chart to represent the numbers in different systems 	Creative and logically reasoning	Understanding and solve the problems of different numbers systems
Ch-5: Number Play (New book)	<ul style="list-style-type: none"> Prepare a chart to explain the different types of divisibility rule 	Visualization and rigorous mathematical reasoning	Solving skills through exploration and application of mathematical concepts
DECEMBER			
Ch-7: Proportional Reasoning -1 (New Book)	_____	Observation and Real life application	Recognizing the relationship between ratio and proportion and solve real life problems
JANUARY & FEBRUARY			
REVISION AND FINAL EXAM (FULL SYLLABUS FROM NEW BOOK)			

SUBJECT : SCIENCE

Book : CURIOSITY: TEXTBOOK OF SCIENCE FOR CLASS VIII

APRIL			
Topic	Activities	Value/Skills	Learning Objective
ELEMENTS (1-20) with symbol and atomic number	To make a chart of symbols and atomic number of Elements	Observation Analytical thinking Artistic	Knowledge about writing symbols of elements
Lesson: 2 Microorganisms: Friend or foe (Old book)	Model of amoeba	Artistic Aesthetic Utilitarian	Recognition of different types of microorganisms, their importance and harmful effects
MAY			
Lesson :3 Coal and Petroleum (Old book)	Colorful chart of constituents of Petroleum and their uses	Creative Analytic Application Critical thinking	Understand the process of formation of coal and petroleum
Lesson :5 Conservation of Plants and Animals (Old book)	Collage of biodiversity	Artistic Creative Aesthetic	Students become aware about endangered and extinct species of plants and animals
JUNE			
SUMMER VACATION			
JULY			
Lesson :4 Combustion and Flame (Old book)	To show the burning of Magnesium ribbon	Hands on experience Foster curiosity Encourages creativity	Students become aware about preference of eco friendly fuel
Lesson : 6 Reproduction of Animals (Old book)	Model of asexual reproduction in Amoeba	Artistic Creative Fine motor skills	Gain knowledge of IVF (In Vitro Fertilization)
AUGUST			
Lesson: 5 Exploring Forces	To make a hand made spring balance	Collaboration Keen Observation Creativity	Understanding about different types of forces (Muscular, Magnetic, Friction, Electrostatic and Gravitation)
Lesson: 7 Particulate Nature of Matter	Model showing arrangement of particles in Solid, Liquid and Gas	Critical thinking Collaboration Creativity Keen observation	Comprehend the properties of solid, liquid and gas

SEPTEMBER

REVISION AND MID TERM EXAM OF TERM 1 SYLLABUS + 1 – 10 ELEMENTS

OCTOBER

Lesson 8 : Nature of a Matter : Elements, Compounds and Mixtures	Demonstration activity to show difference between element and compound (heating of Iron and Sulfur)	Collaboration Keen Observation Analytic thinking	Students will be able to differentiate between Elements, Compounds and Mixtures
Lesson 9 : The Amazing World of Solutes, Solvents and Solutions	Collage of different types of motion	Vocational Disciplinary Reasoning and Observation	Knowledge about methods of separation of non uniform mixture

NOVEMBER

Lesson 10 : Light: Mirrors and Lenses	Experiment to prove two laws of reflection	Fine motor skill Exploration Observation Analysis	Understanding daily life application of mirrors and lenses
Lesson 11 : Keeping Time with the Skies	Colorful chart showing phases of moon	Writing Analysis Comprehend	Students will be able to draw food web consisting of more than two food chains .

DECEMBER

Lesson 12 : How Nature Works in Harmony	Project report on eating habits of different organisms	Artistic Thinking Observation Real life application	Appreciation regarding various types of living organisms to maintain a balance in Eco System
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JANUARY

Lesson 13 : Our Home: Earth, a Unique life Sustaining Planet	Power Point Presentation (ppt) on topic Our Home : Earth	Environmental Awareness Questioning Observation	Understand causes and harmful effects of Air and Water Pollution
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FEBRUARY

REVISION AND FINAL EXAM (FULL SYLLABUS)

SUBJECT : SOCIAL SCIENCE

Book : Exploring Society : India and Beyond Part 1 (NCERT)

APRIL - JUNE			
Chapter	Learning Objectives	Art Integrated Activities	Life Skills Generated
CH- 1 Resources (Geography).	<ul style="list-style-type: none"> ● Importance of resources for human survival. ● Classification and understanding of resources. 	<ul style="list-style-type: none"> ● Mind map of classification of resources. 	<ul style="list-style-type: none"> ● Analytical Skill ● Awareness
CH- 2 Land, Soil, Water, Natural Vegetation and Wildlife Resources (Geography).	<ul style="list-style-type: none"> ● Judicious use of natural resources such as water, soil, forest etc. ● Distribution of resources world wide. 	<ul style="list-style-type: none"> ● Diagram of soil profile. 	<ul style="list-style-type: none"> ● Reasoning and Critical thinking
CH-1 Indian Constitution (Civics)	<ul style="list-style-type: none"> ● Constitution and its features and significance. 	<ul style="list-style-type: none"> ● Quiz on Indian Constitution. 	<ul style="list-style-type: none"> ● Practical knowledge of fundamental rights, duties
CH-3 Agriculture (Geography)	<ul style="list-style-type: none"> ● Detailed information about various crops ● Types of farming ● Agricultural practices in different parts of country. 	<ul style="list-style-type: none"> ● Map work of different crops (India). 	<ul style="list-style-type: none"> ● Self directed engaged learning.
JULY - SEPTEMBER			
CH- 2 Understanding Secularism(Civics)	<ul style="list-style-type: none"> ● Compare and contrast the concept of secularism and Indian secularism with examples. 	<ul style="list-style-type: none"> ● A chart on unity in diversity. 	<ul style="list-style-type: none"> ● Global and cultural awareness and Social Responsibility
CH- 3 Parliament and The Making Of Laws (Civics)	<ul style="list-style-type: none"> ● Parliament and role of parliament. ● Enables citizens of India to participate in decision making. 	<ul style="list-style-type: none"> ● Mock parliament. 	<ul style="list-style-type: none"> ● Creativity and imagination. ● Leadership qualities and decision making.
CH- 4 Judiciary(Civics)	<ul style="list-style-type: none"> ● Role of judiciary. ● Independent judiciary. ● Structures of courts in India. 	<ul style="list-style-type: none"> ● Diagram of structure of courts on notebook. 	<ul style="list-style-type: none"> ● Social skills. ● Practical knowledge of public interest litigation.

CH- 2 Reshaping India's Political Map (History) (New book)	<ul style="list-style-type: none"> ● To develop understanding about Delhi Sultanate and Mughal administration. 	<ul style="list-style-type: none"> ● Paste pictures of Mughal Emperors. 	<ul style="list-style-type: none"> ● Making Connections. ● Awareness.
CH- 7 Factors of Production (Economics) (New book)	<ul style="list-style-type: none"> ● Know about factors of production and their interconnection. ● Technology: An enabler of production. 	<ul style="list-style-type: none"> ● Prepare lists of various tasks performed by an Entrepreneur. 	<ul style="list-style-type: none"> ● Thinking Skills. ● Problem Solving.
OCTOBER - DECEMBER			
CH- 3 The rise of the Marathas (History)	<ul style="list-style-type: none"> ● Understanding Maratha administration and their contribution. 	<ul style="list-style-type: none"> ● Timeline activity. 	<ul style="list-style-type: none"> ● Active listening skill. ● Reasoning skill.
CH- 5 Universal Franchise and India's electoral system (Civics)	<ul style="list-style-type: none"> ● Know about Universal Adult Franchise and role of election commission of India. 	<ul style="list-style-type: none"> ● Write elements of Model Code of Conduct (MCC) on A4 sheet. 	<ul style="list-style-type: none"> ● Vigilance and Awareness. ● Critical Thinking.
CH- 1 Natural Resources and Their Use (Geography)	<ul style="list-style-type: none"> ● Detailed information about natural resources. Judicious and wise use of resources. 	<ul style="list-style-type: none"> ● Collage on things we get from forests. 	<ul style="list-style-type: none"> ● Environment awareness. ● Analytical Skill.
CH- 6 The Parliamentary System: Legislature and Executive (Civics)	<ul style="list-style-type: none"> ● Understanding India's Parliamentary System. 	<ul style="list-style-type: none"> ● Write Preamble on A4 sheet. 	<ul style="list-style-type: none"> ● Reasoning & Questioning Skill.
JANUARY - FEBRUARY			
CH- 4 The Colonial Era in India (History)	<ul style="list-style-type: none"> ● Age Of Colonialism. ● The Great Rebellion of 1857. 	<ul style="list-style-type: none"> ● Write few lines on any one woman who played significant role in the Indian Rebellion of 1857 (Page-111) 	<ul style="list-style-type: none"> ● Reasoning Skill. ● Awareness.

MAP WORK

TERM - I – Geography: 1. Political Map of India* All Indian States and their Capitals,
Union territories

History: 2. Cotton, Rice, Wheat, Jute, Tea, Coffee, Rubber producing states in India
Label and Locate Places showing Rise of Ahom kingdom (1826), Rajput
Territories (1751), Mughal expansion under Aurangzeb (1700).

TERM-II — History: 1. On Political Map of India Locate Major Cities Under British, French, Portuguese.
2. Major Centers of the 1857 Revolt Delhi, Kanpur, Lucknow, Jhansi, Bareilly,

Geography: 1. Places Showing Distribution of Minerals Like Coal, Oil, Iron Ore, Bauxite
2. All Indian States and their Capitals, Union territories
3. Neighboring countries.

NOTE: Chapters Of Old Book Will Not Be Repeated in Term II.

SUBJECT : GENERAL KNOWLEDGE

BOOKS : KNOWLEDGE TREE 7 (Geeta Publications)

TERM-I (April to September)

Chapters	Activities	Value / Skill	Learning Outcomes
Chapter 1 To 37 Revision Test – 1 And 2 Model Test Paper – 1 (Page No. 47)	Collage on different endangered animals. Write a note on Ramayana on A4 sheet. Flash cards on great poets.	Questioning Skill Analytical Thinking Reasoning Skill	Knowledge about various business tycoons, Indian writers and handicrafts. Understanding of International Organisations and regional paintings of India.

TERM-II (October to March)

Chapters 38 to 70 Revision Tests– 3 and 4 Model Test Paper – 2 (Page No. 86)	Timeline activity of Governor General's and Viceroy's (Page no 68)	Utilitarian Critical Thinking Reasoning	Knowledge about deadly reptiles and popular quotations and phrases. Understanding of traditional sports of India and Indian film industry.
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SUBJECT : ETHICS

Chapters	Learning Objectives	Art Integrated Activity	Life Skill Generated
Patriotism Time Is Precious Health And Hygiene	Paste pictures of Indian freedom fighters Make a chart on health and hygiene	Feeling of Nationalism Awareness about value of time	Knowledge about good habits. Freedom fighters.

TERM-II (October to March)

Our Duty Towards Our Society Hard work Leads To Success Each One Teach One	Write any four duties performed by you Make a chart on each one teach one	Correlation Problem Solving	Responsibility towards society. Importance of Hard work. Understand moral and social responsibility.
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SUBJECT : ENVIRONMENTAL EDUCATION (ORAL)

Term-I (April to September)

1. Harnessing Resources
 - (A) Sources of Energy : Renewable and Non-Renewable
 - (B) Renewable Sources : Solar, Wind, Hydro energy bio-waste
2. Balance in Nature
 - (A) Ecosystem and types of Ecosystem
 - (B) Energy flow in food chains
 - (C) Importance of Ecosystem

Term-II (October to March)

1. Impact of Population on Our Environment
 - (A) Impact of Population on Ecosystem
 - (B) Stress on Common Social Facilities
2. Environmental Pollution
 - (A) Causes and Effects
 - (B) Population Growth, Industrialization
 - (C) Impact of Soil, Water and Air Pollution in Life
 - (D) Noise Pollution
 - (E) Acid rain, Green house effect and Global Warming

SUBJECT : COMPUTER

BOOK : CLICK CODE CONNECT (PEARSON)

April to August

April	Ch-1	Networking Concepts
May	Ch-2	Introduction to Access 2016
July	Ch-3	Advanced features of Access 2016
August	Ch-4	Introduction to Adobe Photoshop 2020

October to February

October	Ch-5	Inserting images and lists in HTML 5
November	Ch-6	Creating tables and hyperlinks in HTML 5
December	Ch-7	SLists in Python
January	Ch-9	App Development

SUBJECT : ART

APRIL - JUNE

Topics	Value Indicated	Learning Outcomes	Craft Activities
Principles of Art Object Study(Still life)	Deal with the lightness or darkness of a colour which depends on basic Principles of art.	Students will learn about Focus on every curve, every shade and highlights every little part of their Artworks.	Any article made in Decoupage Art
Nature Study, Birds & Animal Study	Nature holds vividity in not only in fragrance but in colours to explore it.	Students will learn study Nature, Love nature. Stay closer to nature .It will never fail them	Designer table Mats with Coasters

JULY - SEPTEMBER

Landscape Composition	An Artwork can come in mind anywhere, anytime, Composition will Respect to the elements and principles of art to follow.	Student will able to Learn how Landscape composition is the art of arranging the various elements within a scene to create a visually appealing image.	Creative Wall Hanging
Human Anatomy Portrait Drawing	Every emotions has unconditional weaving of Expression	Students will learn about the Portrait which is a painting, photograph, sculpture of a person, in which the face and its expressions are predominant	3d Photo Frame
Life Sketching	Determines Proportion, Movement, Mass,and the nature of how light and shadow fall on the body.	Students will learn about how people walk, their poses and different types of bodies is the study of sketching.	Mix media on canvas

OCTOBER - DECEMBER

Poster Design Calligraphy	A large printed drawing, painting or notice that you stick or pin to a wall or board, usually for decoration or to advertise something.	Posters allow students to use their imagination and experiment with elements like colour, layout, and design, fostering their artistic skills.	Utility holder with plastic bottle of box.
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Topics	Value Indicated	Learning Outcomes	Craft Activities
Folk Art, Madhubani Art	Enhance knowledge of traditional artistic values.	Students will learn about traditional art, culture and beauty of them.	Warli Art On Pot
3d Art, Cartoon Characters	Kindness and other valuable life lessons from these fine figures.	Students will learn about intelligence.	Flower Making with different kinds of sheets.
JANUARY-FEBRUARY			
Collage Art, Mosaic Art	Mosaic Art is an artistic Technique that Uses tiny parts to Create a whole image or Object	Students will Learn about shape and how they fit together.	Shaking Cards in any Topic
Monochrome Art, Rangoli Design	Playing and experimenting with single colour with its lightness, Tint and different shades is exciting and great fun.	Students will learn and explore properties of paint experiments with family colour schemes.	Bookmark

SUBJECT : MUSIC

April:	Alankars Practice Practice of school prayers and Mantras Introduction of Swar, Saptak & Taal
May:	Labour Day song Mother's Day song
July:	Guruji's song Prayer: तू प्यार का सागर है Guru Vandna
August:	Patriotic song Krishna Bhajan Rashtriya Swayam Sewak Sangh
September:	Practice of syllabus
October:	Ram Bhajan, Devotional song, Durga chalisa, Hanuman chalisa
November:	Raag Des Introduction, शब्द: चरन कमल, Introduction of Taal Dadra
December:	Exam
January:	Folk song Bollywood song, English Prayer, Patriotic song
February:	Sarswati Vandna, Practice of syllabus

SUBJECT : DANCE

April:-	Namaskar bol and Theka in Teentaal, Ekgun, Dugun and Chaugun, Prepare one dance on Baisakhi
May:-	Mother's Day dance and Biography of Pt. Birju Maharaj ji.
July:-	What is gharana? In Kathak types of gharana.
August:-	Brief study of Indian Classical dances, their costumes, makeup and accessories. Prepare one Patriotic dance in any classical dance form.
September:-	One kaviti and one tora in Teen Taal.
October:-	Ganesh Paran / Ganesh Stuti in Teen Taal.
November:-	Detail about Hasta mudras and its types.
December:-	Brief study of Folk dances of India (any five).
January:-	Traditional Folk dances of Punjab, Prepare one solo traditional folk dance.

SUBJECT : HEALTH AND PHYSICAL EDUCATION

Month	Topic	Learning Outcomes	Life Skills – Values
April	<ul style="list-style-type: none"> General Exercises First Aid Box (Prepare Box) 	Reduce health risk, Prevent minor illness with the help of first aid	Learner will be able to improve muscular and cardiorespiratory fitness
May	<ul style="list-style-type: none"> Mass P.T. Exercises Specific Exercises 	Strengthen bones and muscles	It will improve brain health, help manage weight
July	<ul style="list-style-type: none"> Yog and Meditation Athletics: 100 m, 200 m, 400 m, 800 m, Relay races, Long jump, High jump, Shot put, Discus throw, Hurdle race 	Maintain good health, Strength Endurance, Flexibility	Help to perform at best and reduce the risk of injuries
August	<ul style="list-style-type: none"> Yog and Meditation, Road Safety Rules, Combative Games – Judo, Wrestling 	Reduce psychological stress, Reduce risk of accidents, Discipline, Self-motivation, Strength	It will improve flexibility, strength, balance. It helps in self-defense
October	<ul style="list-style-type: none"> Football, Handball, Volleyball, Badminton, Kho-Kho, Tug of War, Yoga, Chess 	Build healthy environment of all games	Improve ability to learn skills of different games
November	<ul style="list-style-type: none"> General Exercises Specific Exercises 	Prevent health problems	Improve ability to do everyday activities.
December	<ul style="list-style-type: none"> Inter Class Sports Competition 	Develop and use skills in a variety of areas	Help in achieving their high standards in sports performance
January	<ul style="list-style-type: none"> General discussion regarding discipline, health and hygiene, and moral values Recreational games 	Overall growth	Preventing the spread of infectious diseases