## SYLLABUS FOR SESSION 2023-2024

## CLASS - II

# **ENGLISH**

Book : SUNBEAMS (A book of English Language and Literature (2) CORDOVA)
TERM 1

|                              |  | I I I I I I I   |   |
|------------------------------|--|---|---|
| Section-A (Reading)          |  | Section-C<br>(Grammar)  | Section-D<br>(Literature)   |
| Unseen<br>Compre-<br>hension | <ul> <li>Story Writing</li> <li>1. Greedy Dog</li> <li>2. Bad Company</li> <li>Application</li> <li>Sick Leave</li> <li>Essay:</li> <li>1. My Classroom</li> <li>2. My Father</li> </ul> | <ul> <li>Change the number (s, es, ves)</li> <li>Change the gender</li> <li>Write opposites</li> <li>Articles (a, an, the)</li> <li>Nouns (proper/common)</li> <li>Rearrangement of Naming Words</li> <li>Verbs-(is, am, are, was, were)</li> </ul> | Ch-2 Magic Blackboard Ch-3 Oats and Beans and Barley Grow (Poem) Ch-4 Shalu and theEnvironment Ch-5 Safety First (Poem) Ch-6 The Lost Chicken |

# (CLASS-II) /

## **Activities:**

- 1. Pronouns-Activity with the help of pictures in Match form.
- 2. Adjectives-Show and tell (Students use adjectives to describe a real object)
- 3. Prepositions-Concept will be cleared with the help of live examples.
- 4. Conjunctions-Activity will be done through flash cards.
- 5. Ch-12 The Wind and the Sun -Role Play
- 6. Ch-20 The Honest Girl Discussion about the Moral Values

## HINDI

निर्धारित पुस्तक-'दिव्यम्' हिंदी पाठमाला

- नोट- 1. पाठ्यक्रम दो आवधिक भागों में विभाजित है।
  - 2. प्रथम अवधि का पाठ्यक्रम द्वितीय अवधि में नहीं दोहराया जाएगा।
  - 3. व्याकरण का पाठ्यक्रम किसी भी रूप में पूछा जा सकता है।
  - 4. परीक्षा में अपठित संदर्भ में से प्रश्न पूछे जाएँगे।
  - 5. अभ्यास पुस्तिका के प्रत्येक अवधि में पाँच अंक होंगे व पाँच अंक विषय संवर्धन क्रियाकलाप के होंगे।
  - 6. सभी पाठों से कला एकीकृत गतिवधियाँ करवाई जाएंगी।

| प्रथम अवधि 1 चहे राजा का खेल (कविता) 1. रेफ़, पदेन की मात्राएँ • लयात्मक कविता गायन, कविता श्रुत  | किया-कलाप                         |
|---|-----------------------------------|
| (अप्रैल से रि. तंबर)  2. कबूतर और मधुमिक्खयाँ 3. गुणकारी सिक्जियाँ 4. गाँधी जी के तीन बंदर 5. कौन सिखाता है चिड़ियों को (कितता) 6. पंकज बदल गया 7. स्वच्छ पर्यावरण  6. पंकज बदल गया 7. स्वच्छ पर्यावरण  7. स्वच्छ पर्यावरण  8. प्रस्ताव- मेरी माता जी, घोड़ा 9. अपिटत संदर्भ  6. अप्रेल से सिखाता के पंक्तियों को अभ्यास। सिच्ची मित्रता' पर कहानियों की चर्चा। 6. विपरीत शब्द 6. गिनती (1 से 20) शब्दों में 7. सप्ताह के दिन 8. प्रस्ताव- मेरी माता जी, घोड़ा 9. अपिटत संदर्भ  6. अपिटत संदर्भ  7. स्वच्छ पर्यावरण सरलोगन, पौधा- रोपण। | क्रिया-कलाप<br>श्रुतलेख<br>अभ्यास |

| परीक्षा                                 | पाठ्य-पुस्तक का पाठ्यक्रम  | व्याकरण  | कला एकीकृत गतिविधियाँ   | विषय संवर्धन<br>क्रिया-कलाप |
|---|--|--|---|-----------------------------|
| , - · · · · · · · · · · · · · · · · · · | 8. इको फ्रेंडली दीपावली 9. खीर की दावत (कविता) 10. मच्छर की चतुराई 11. बादल कैसे बनते हैं 12. लालची बंदर (कविता) 13. कौआ प्यासा रह गया 14. चिड़िया घर की सैर | शब्दों में<br>6. संज्ञा का चयन<br>7. विराम चिह्न – पूर्ण | <ul> <li>ताजे फूलों या रंग बिरंगे कागजों से बंदनवार बनाना।</li> <li>घर के बाहर पशु-पिक्षयों के खाने की व्यवस्था पर सामृहिक चर्चा।</li> <li>जंगली जानवरों के बुक-मार्क</li> <li>जल का महत्व बताते हुए जल पर एक स्लोगन</li> <li>कविता गायन, लालच बुरी बला है। सामृहिक चर्चा</li> <li>पिक्षयों के पंख इकट्ठा करो और अभ्यास पुस्तिका पर चिपकाओं</li> <li>राष्ट्रीय पक्षी और राष्ट्रीय जानवर का चित्र चिपकाना और उनके बारे में जानकारी।</li> </ul> | पुस्तक पठन                  |

नोट- • सभी पाठों के प्रश्न-उत्तर, शब्दार्थ व व्याकरण आधारित प्रश्न करवाए जाएँगे।

• पाठ्य पुस्तक के कविता भाग में से केवल शब्दार्थ ही परीक्षा में पूछे जाएँगे।

|                 | 1  |
|-----------------|--|
| ਵੱਚ ਨਹੀਂ ਆਵੇਗਾ। | ਨੋਟ : ਪਹਿਲੀ ਅਵਧੀ ਦਾ ਸਿਲੇਬਸ ਦੂਜੀ ਅਵਧੀ ਵਿੱਚ    |
|                 | 4. ਪਾਠ ਪੁਸਤਕ ਪਠਨ                             |
|                 | ਖ਼ਾਲੀ ਥਾਂਵਾਂ ਭਰੋ                             |
|                 | ਚਿੱਤਰ ਪਛਾਣ                                   |
|                 | 3. ਕੰਨਾ ਮਾਤਰਾ ਦੇ ਸ਼ਬਦ                        |
| * ਵਰਗ ਬੁਝਾਰਤ    | ਸ਼ੁੱਧ ਕਰਕੇ ਲਿਖੋ।                             |
| * ਸ਼ਬਦ ਬਣਾਉ     | ਚਿੱਤਰ ਪਛਾਣ                                   |
| * ਸ਼ਬਦ ਜੋੜ      | ਼ ਖ਼ਾਲੀ ਥਾਂਵਾਂ ਭਰੋ।                          |
| * ਸੁਲੇਖ         | ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ।                               |
| * ਸੁਣਨ-ਕੌਜ਼ਲ    | 2. ਦੋ, ਤਿੰਨ, ਚਾਰ ਅੱਖਰੀ ਮੁਕਤਾ ਸ਼ਬਦ।           |
| * <b>46</b> 8   | 1. ਵਰਣਮਾਲਾ – ੳ ਤੋਂ ੜ ਤੇ ਪੈਰ ਬਿੰਦੀ ਵਾਲੇ ਅੱਖਰ। |
| ਕਿਰਿਆਤਮਕ ਕਾਰਜ   | ਦੂਜੀ ਅਵਧੀ (ਅਕਤੂਬਰ ਤੋਂ ਫਰਵਰੀ)                 |
|                 | 3. ਜ਼ੁਬਾਨੀ ਲਿਖਾਈ (ਦੋ ਅੱਖਰੀ ਮੁਕਤਾ ਸ਼ਬਦ)       |
|                 | ਸ਼ੁੱਧ ਕਰੋ                                    |
|                 | ਚਿੱਤਰ ਪਛਾਣ                                   |
|                 | ਖ਼ਾਲੀ ਥਾਂਵਾਂ ਭਰੋ                             |
|                 | ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ                                |
| * ਸ਼ਬਦ ਮਿਲਾਨ    | 2. ਦੋ ਅੱਖਰੀ ਮੁਕਤਾ ਸ਼ਬਦ                       |
| * ਸ਼ਬਦ ਬਣਾਉ     | ਖ਼ਾਲੀ ਥਾਵਾਂ ਭਰੋ।                             |
| * ਸ਼ਬਦ ਜੋੜ      | ਕ੍ਰਮ ਠੀਕ ਕਰੋ।                                |
| * ਸੁਲੇਖ         | ਚਿੱਤਰ ਪਛਾਣ (ਉ-ਲ਼)                            |
| * ਸੁਣਨ-ਕੌਸ਼ਲ    | ਪੈਰ ਬਿੰਦੀ ਵਾਲੇ ਅੱਖਰ।                         |
| * <b>488</b>    | 1. ਵਰਣਮਾਲਾ – ੳ ਤੋਂ ੜ (ਲਿਖਤੀ)                 |
| ਕਿਰਿਆਤਮਕ ਕਾਰਜ   | ਪਹਿਲੀ ਅਵਧੀ (ਅਪ੍ਰੈਲ ਤੋਂ ਸਤੰਬਰ)                |
|                 | ਪੁਸਤਕ : ਆਓ ਸ਼ਬਦ ਪੜ੍ਹੀਏ (ਐਵਰਰਰਰੀਨ)            |
|                 | PUNJABI                                      |
|                 |  |

#### Book :- MATHS BEYOND-2 (P.P. Publications) - Worksheets on Mathematics (P.P. Publications) - Mathematics Olympiad Sample Papers (P.P. Publications) General Instructions: - The chapters of Term-1 will not be repeated in Term-2. - Other activities related to the chapter will be done in class. Term-1 Numbers up to 200 Ch-1 Addition Ch-2 Subtraction Ch-3 Multiplication Ch-4 Numbers upto 1000 Ch-5 Shapes and Patterns Ch-8 - Counting- (0-1000) - Dictation- (0-1000) - Tables and Cross Tables (2-10) Term-2 Addition and Subtraction of Bigger Numbers Ch-6 Ch-7 More on Multiplication

Division of Numbers

- Tables and Cross Tables (2-13)

(CLASS-II) / 12

Measurement

Data Handling

Time

Money

Ch-9

Ch-11

Ch-12

Ch-13

Ch-14

MATHS

|         | -          |  |
|---------|------------|--|
| Term-I  | Activities |  |
|         | 1.         | Creating an abacus and understanding the concept of place value. |
|         | 2.         | Project Page No. 20 (Numbers upto 200)                           |
|         | 3.         | Activity Page No. 35 (Addition)                                  |
|         | 4.         | Explain the concept of doubles using real life examples.         |
|         | 5.         | Cut any 5 numbers from newspaper and write their number names.   |
|         | 6.         | Make a model of any 3-D shape.                                   |
|         | 7.         | Activity Page No. 50 (Subtraction)                               |
|         | 8.         | Dictation (0-1000)   |
| Term-II | Activities |  |
|         | 1.         | Activity of equal sharing  |
|         | 2.         | Activities Page No. 134, 139 (measurement)                       |
|         | 3.         | Make a model of clock  |
|         | 4.         | Activity Page No. 150 (Days & Calender)                          |
|         | 5.         | Create a coin caterpillar and its cost.                          |
|         | 6.         | Visit a market place and make a                                  |
|         | 0.         | Visit a market place and make a shopping list.                   |
|         | 7.         | shopping list.   |

# ENVIRONMENTAL EDUCATION-EVS

Book : SAVE THE EARTH (2) (GREEN EARTH)

General Instructions:

 The chapters of Term-1 will not be repeated in Term-2.

Other activities related to the chapter will be done in class.

Term-1 (April to September)

Unit-1: All About Me

1. Myself

2. Our Body

Activity: Make a friendship band.

Unit-2: My Family

3. Types of Families

4. Living life with the members of family

Activity: Make a Family Tree

Unit-3: My Values

5. Staying healthy

6. Good habits and Good manners

Activity: Prepare a daily routine chart

Unit-4: Safety Rules

7. Safety Rules

8. Traffic Rules

Activity: Prepare the Safety Sign Board for Special

areas.

Unit-5: My Surroundings

9. Our Neighbourhood

10. People Who Help Us

Activity: Make a collage of our helpers.

(CLASS-II) / 14

## Term-2 (October to March)

Unit-6: Seasons and Festivals

11. Weather and Seasons

12. Our Festivals

Activity: Paste the pictures of Our National Festivals

of India.

Unit-7: Our Necessities

13. Types of Houses

14. Food

15. Water

16. Air

Activity: Prepare Vegetable Salad / Fruit Salad.

Unit-8: Our Environment

17. Plant World

18. Food and Shelter of Animals

Activity: Draw & Colour the diagram of a plant.

Unit-9: Transport and Communication

19. Means of Transport

20. Means of Communication

Uniit-10: Our Universe

21. The Earth

22. The Sky

## GENERAL KNOWLEDGE (ORAL)

Book : Geeta's Knowledge Tree

**Term-1** : Unit-1 to 9

Revision Test Paper-1 and 2

Model Test Paper-1

: Unit-1 to 9 Term-2

Revision Test Paper-3 and 4

Model Test Paper-2

Note: Syllabus of Term-1 will not be repeated in Term-2.

## **ETHICS**

Note: \* Questions related to the topic will be asked.

\* Topics will be discussed in the class.

\* Syllabus of Term I will not be repeated in Term II.

Term-I

- : 1. Obedience
  - 2. Sharing
  - 3. Being Kind

- Term-II : 1. Love For All
  - 2. Being Cheerful
  - 3. Patience

## HINDI ORAL

- Term-I (कविता) : 1. चूहे राजा का खेल
  - 2. कौन सिखाता है चिडियों को

Term-II (कविता): 1. खीर की दावत

- 2. लालची बंदर Note: - Term-I की कविताएँ Term-II में नहीं पूछी जाएँगी।

## ENGLISH POEMS

Note: Syllabus of I Term will not be repeated in II Term.

### Term-I

- 1. First Day at School (Book Pg. No. 9)
- 2. Oats and Beans and Barley Grow (Book Pg. No. 20)
- 3. Crazy Animals (Book Pg. No. 60)

(CLASS-II) / 16

#### Term-II

- 1. Mr Nobody (Book Pg. No. 70)
- 2. The Swing (Book Pg. No. 80)
- 3. The Paddling Pool (Book Pg. No. 92)

## STORY TELLING (ORAL) (ENGLISH)

Note: Syllabus of I Term will not be repeated in II Term. Term-I

## 1. The Greedy Dog

- 1. Once there was a dog.
- 2. It took a bone from a shop and ran away.
- 3. It reached a river.
- 4. There was a bridge over the river.
- 5. It looked into the water and saw its reflection.
- 6. It thought it was another dog.
- 7. It started barking.
- 8. It's own bone fell into the water.
- 9. It felt very sad.
- 10. Moral: Do not be greedy.

## 2. Bad Company

- 1. Once a boy fell into a bad company.
- 2. His father was sad.
- 3. He thought of a plan.
- 4. He gave him some apples along with a rotten apple.
- 5. All the apples were rotten after some days.
- 6. His father told him that one rotten apple had spoiled all the apples.
- 7. The boy learnt a lesson.
- 8. He gave up bad company.
- 9. He became a good boy.
- 10. Moral: Avoid Bad Company.

#### Term-II

## 1. The Lion and The Mouse

- 1. Once a lion was sleeping under a tree.
- 2. A mouse ran on his body.
- 3. The lion woke up and caught the mouse.
- 4. The mouse begged for mercy.
- 5. It promised to help the lion one day.
- 6. The lion laughed and let it go.
- 7. One day the lion was caught in a net and it roared.
- 8. The mouse came there and cut the net.
- 9. The lion was free and it thanked him.
- 10. Moral: Do good, have good.

### 2. The Fox and the Grapes

- 1. One day a fox was very hungry.
- 2. He searched for food.
- 3. At last the fox went in a vineyard.
- 4. He saw some bunches of grapes hanging from the vines.
- 5. He thought to eat the grapes.
- 6. He tried to reach them but they were too high.
- 7. He jumped again and again but could not reach them.
- 8. At last he got tired and said, "These grapes are sour."
- 9. Then he ran away.
- 10. Moral: It is easy to despise what we cannot have.

(CLASS-II) / 18

## **ART & CRAFT**

# Book: I Am An Artist (Art and Activity) by Kriti Publications

#### Term-I

March: Pg. No. 3 to 4 (Book)

1. Drawng of Boat with Shapes

April : Pg. No. 5 to 8 (Book)

2. Baisakhi Scene

3. Cute Hen

May : Pg. No. 9 to 12 (Book)

4. Lovely Garden Scene

July : Pg. No. 13 to 15 (Book)

5. Poster on Tree Plantation

August : Pg. No. 16 to 19 (Book)

6. Poster on Save Water

September: Pg. No. 20 to 21 (Book)

7. Vegetable Basket

#### Term-II

October : Pg. No. 22 to 25 (Book)

8. Diwali Scene

November: Pg. No. 26 to 29 (Book)

9. Rainy day Scene

December: Pg.No. 30 to 34 (Book)

10. Christmas Scene

January : Pg. No. 35 to 37 (Book)

11. Holi Scene

February : Pg. No. 38 to 40 (Book)

Revision of all scenes.

MUSIC

March-April: Introduction of Music

Alankars 1-2

School Prayer

Baisakhi Song

May : Prayer Song

Mother's Day Song

July : English Song

Devotional Song

Devotional Son

August : Patriotic Song

Krishan Bhajan

Song on Teacher's Day

September : Practice of Syllabus
October : Ram Bhajan

Clober . Harri Briajari

Prayer Song
November : Bollywood Song

Obitely and a Decig

Children's Day Song

Shabad

December : Exam

January : Folk Song

Patriotic Song

February : National Song

National Anthem

DANCE

April : Knowledge of beats/counting

(1, 2, 3, 4, 5, 6, 7, 8)

May : Basic aerobics exercise

(CLASS-II) / 20

June : Summer Vacation
July : (1) Basic Steps

(2) Basic steps should be done with one

song.

August : Independence Day (1 song)

September: Term One (I) Examination, Revise of

previous Syllabus

October : (1) Bhangra basic steps

(2) 1 song with Bhangra basic steps

November : One song on 'Children Day'

December : Examination, Revise Previous Syllabus

January : One song on 'Republic Day' February : Revision of Full Syllabus

March : Final Examination

## WORK EDUCATION

April : Tie your Laces
May : Table Manners

August : Card Making September : Book Mark

November : Paper Flower Making

January : Scrap Book Making

## **HEALTH AND PHYSICAL EDUCATION**

#### Term-I

1. Line formation 2 and 3 standing position

2. Standing mass PT exercises

- Sitting mass PT exercises
- 4. Yoga 10 basic asanas
- 5. Surya namaskar
- 6. 80 m flat race
- 7. General Exercises
- 8. Khelo India Fitness Test
  - (a) Flamingo Balance Test
  - (b) BMI
  - (c) Coordination plate taping test

## Term-II

- 1. Warming up exercises
- 2. 30 m spoon potato race
- 3. Aerobics (basic)
- 4. Hoops exercises
- 5. Recreational games
- 6. Inter School Sports Competition
- 7. 80m flat race
- 8. 50m Hurdle
- 9. Zig-Zag race

\*General discussion regarding health and hygiene.

<sup>\*</sup>General discussion regarding discipline and moral values.