# CURRICULUM PATHWAY SESSION 2025-2026



# CLASS-II BHARTIYA VIDYA MANDIR SENIOR SECONDARY SCHOOL

Udham Singh Nagar, Ludhiana Phone:0161-2302660

#### **SYLLABUS FOR SESSION 2025-26**

#### CLASS-II

SUBJECT: ENGLISH

**BOOK**: SUNBEAMS [A Book of English Language and Literature (2)] Cordova

	TER	RM-I	
	AP	RIL	
Topic	Learning Objective	Art Integrated	Life Skill
L-1 First Day at School(Poem) L-2 Magic Blackboard * Change the Number * Use of is / am / are * Essay related to any relation	To aware the students regarding cleanliness and developing habit of cleanliness among them.	Write a slogan on how you can make your environment clean and green.	Self awareness
	M	AY	
L-3 Oats and Beans and Barley Grow (Poem) L-4 Shalu and the Environment L-5 Safety First (Poem) • Change The Gender • Articles • Punctuation • Unseen Comprehension	<ul> <li>To enhance the knowledge of students regarding environment</li> <li>To make the students aware of safety rules</li> <li>To develop the writing and reading skill of the students.</li> </ul>	<ul> <li>Pledge on environment</li> <li>Draw traffic lights</li> <li>Make a crossword puzzle of masculine and feminine nouns.</li> </ul>	Sense of responsibility  Communication Skill
	JU	LY	
<ul> <li>L-6 The Lost Chicken</li> <li>L-7 Earth Day (Poem)</li> <li>Nouns</li> <li>Rearrangement of words to make meaningful sentences</li> <li>Picture Appreciation</li> <li>Application for sick leave</li> <li>Forms of verb</li> </ul>	<ul> <li>To enhance the acts of kindness and obedience in students.</li> <li>To give the knowledge about sentence structure.</li> </ul>	<ul> <li>Draw and colour a hen and three chickens</li> <li>Make flash cards for rearrangement of words</li> </ul>	Creativity Self awareness
	AUG	SUST	
<ul> <li>L-8 We are different</li> <li>L-9 Crazy Animals(Poem)</li> <li>L-10 The Ant And The Grasshopper</li> <li>Use of was / were</li> <li>Unseen Comprehension</li> </ul>	<ul> <li>To teach the value of hardwork to the students as hardwork always pays off.</li> <li>To enhance the reading skill.</li> </ul>	<ul> <li>Make a mask of animals</li> <li>Make a chart of helping verbs.</li> </ul>	Problem Solving Teamwork Cognitive Skill
	SEPTE	MBER	
Term-1 Literature includes	questions/answer (Read and	Answer + Think and Answer	from Lessons and Extr

	TER	M-II	
	OCTO	OBER	
L-11 Mr. Nobody L-12 The Wind And The Sun L-13 The Swing (Poem) • Write Plural • Pronouns • Verb + ing • Forms of verb • Essay related to school • Unseen Comprehension	<ul> <li>To make the students aware that being calm and gentle is itself a strength. Smile is a strongest thing.</li> <li>To enhance the reading and writing skill of the students.</li> </ul>	Draw a scene of the story The Sun and the Wind.	Creativity Problem Solving
	NOVE	MBER	
<ul> <li>L-14 One Sunday</li> <li>L-15 The Paddling Pool (Poem)</li> <li>L-16 We can't find our feet</li> <li>Change the Gender</li> <li>Use of has / have</li> <li>Picture Appreciation</li> </ul>	<ul> <li>To enable the students to accept challenges and to spread happiness all around.</li> <li>To enhance the writing skill of the students.</li> </ul>	Draw a picture of garden.	Problem Solving Decision Making Cognitive Skill
	DECE	MBER	
<ul> <li>L-17 Glurp The Purple     Alien (Poem)</li> <li>L-18 The Robot and the     Cobbler</li> <li>Opposites</li> <li>Adjectives</li> <li>Prepositions</li> <li>Application of Urgent     Piece of Work</li> </ul>	To inculcate the quality of being kind and helpful. To be aware of that the real happiness comes by helping each other.	Make a gratitude card  Make a chart on adjectives by using adjective for each family member.	Gratitude Compassion
	JANU	JARY	
<ul> <li>L-19 A Smile (Poem)</li> <li>L-20 The Honest Girl</li> <li>Conjunctions (and / but / or)</li> <li>Unseen Comprehension</li> </ul>	<ul> <li>To boost the feeling that we should always be honest as honesty is always rewarded.</li> <li>To enhance the reading skill.</li> </ul>	Share your experience based on the moral value Honesy	Self awareness
	FEBR	UARY	
Term-2 Literature includes	questions/answer (Read and	Answer + Think and Answer	) from Lessons and Extracts

Term-2 Literature includes questions/answer (Read and Answer + Think and Answer) from Lessons and Extracts from Poems.

#### **SUBJECT: STORY TELLING (ORAL)**

#### Term-I: 1. THE GREEDY DOG

- 1. Once there was a dog.
- 2. It took a bone from a shop and ran away.
- 3. It reached a river.
- 4. There was a bridge over the river.
- 5. It looked into the water and saw its reflection.
- 6. It thought it was another dog.
- 7. It started barking.
- 8. It's own bone fell into the water.
- 9. It felt very sad.
- 10. **Moral**: Do not be greedy.

#### 2. BAD COMPANY

- 1. Once a boy fell into a bad company.
- 2. His father was sad.
- 3. He thought of a plan.
- 4. He gave him some apples along with a rotten apple.
- 5. All the apples were rotten after some days.
- 6. His father told him that one rotten apple had spoiled all the apples.
- 7. The boy learnt a lesson.
- 8. He gave up bad company.
- 9. He became a good boy.
- 10. Moral: Avoid Bad Company.

#### Term-II: 1. THE LION AND THE MOUSE

- 1. Once a lion was sleeping under a tree.
- 2. A mouse jumped upon his body.
- 3. The lion woke up and caught the mouse.
- 4. The mouse begged for mercy.
- 5. It promised to help the lion one day.
- 6. The lion laughed and let it go.
- 7. One day the lion was caught in a net and it roared.
- 8. The mouse came there and cut the net.
- 9. The lion was free and it thanked the mouse.
- 10. Moral: Do good, have good.

#### 2. THE FOX AND THE GRAPES

- 1. One day a fox was very hungry.
- 2. He searched for food.
- 3. At last the fox went to a vineyard.
- 4. He saw some bunches of grapes hanging from the vines.
- 5. He thought to eat the grapes.
- 6. He tried to reach them but they were too high.
- 7. He jumped again and again but could not reach them.
- 8. At last he got tired and said, "These grapes are sour."
- 9. Then he ran away.
- 10. **Moral**: It is easy to despise what we cannot have.

#### **ENGLISH POEMS**

	<ol> <li>First Day at School (Book Pg. No. 9)</li> <li>Oats and Beans and Barley Grow (Book Pg. No. 20)</li> <li>Crazy Animals (Book Pg. No. 60)</li> </ol>
Term-II:	<ol> <li>Mr. Nobody (Book Pg. No. 70)</li> <li>The Swing (Book Pg. No. 80)</li> <li>The Paddling Pool (Book Pg. No. 92)</li> </ol>

# SUBJECT: HINDI

#### निर्धारित पुस्तकें : 'रुही 'हिदी पाठमाला

- नोट (1) सम्पूर्ण पाठ्यक्रम दो आवधिक भागों में विभाजित होगा।
  - (2) प्रत्येक अवधि में अभ्यास पुस्तिका तथा विषय संवर्धन गतिविधियों के पाँच-पाँच अंक होंगे।
  - (3) सभी पाठों से संबंधित कला एकीकृत गतिविधियाँ करवाई जाएँगी।
  - (4) परीक्षा में अपठित संदर्भ और 'केस स्टडी' पर आधारित प्रश्न पूछे जाएँगे।
  - (5) सभी कविताओं के प्र./उ. शब्दार्थ और अभ्यास कार्य करवाया जाएगा और शब्द बनाओ।

APRIL			
प्रकरा	अधिगम उद्देश्य	कला एकीकृत गतिविधियाँ	जीवन कौशल
पाठ-1 चूहे राजा का खेल	कविता को लयबद्ध रूप में गाने		नेतृत्व कौशल
(कविता)	और शुद्ध उच्चारण करने की	अपनी पसंद के खेल उपकरण का	
	योग्यता का विकास	चित्र बनाना।	
पाठ-2 कबूतर और मधुमखियाँ	ाच भंजा में जिल्ला समा	मधुमक्खी और छत्ते का चित्र बनाओ।	
व्याकरा-वर्ण, स्वर, व्यंजन रेफ़, पदेन की मात्राएँ	शब्द भंडार में वृद्धि करना	4.110111	
रफ़, पदन का मात्राए	<u> </u>	A V	
	I		
पाठ-3 गुणकारी सब्जियाँ	हरी सब्जियाँ खाने के लिए जागरुक करना।	और उनके लाभ लिखो।	
पाठ-4 गाँधी जी के तीन बंदर	सत्य और अहिंसा पर चलने की प्रेरणा देना।	गाँधी जी के तीन बंदरों के चित्र बनाएं या चिपका कर। उनके बारे	सामाजिक सांमजस्य
व्याकरण-	व्याकरण के प्रति रुचि उत्पनन	में तीन वाक्य लिखो।	
लिंग बदलो, वचन बदलो	करना।		
	JU	LY	
पाठ-5 कौन सिखाता है	लयात्मक गायन, कविता को समझ	कविता की पंक्तियाँ लिखना और	भावनात्मक सामंजस्य
चिड़ियों को (कविता)	सकने की योग्यता का विकास।	घोंसलें का चित्र बनाना।	
पाठ-6 पंकज बदल गया	शरीर को साफ़-सुथरा रखने के लिए जागरुक करना।	आप अपने आप को कैसे साफ़-	लेखन कौशल
व्याकरण- विपरीत शद	जागरका कर्गा।	सुथरा रख सकते हो? इस पर तीन पंक्तियाँ लिखो।	
प्रस्ताव मेरी माता जी			
	AUG	UST	
पाठ-७ स्वच्छ पर्यावरण	पर्यावरण के संरक्षण और उसकी	पौधा-रोपण	
व्याकरण- सप्ताह के दिन	देखभाल करने के लिए जागरुकता		
प्रस्ताव - घोड़ा	फैलाना	श्रुतभाव ग्रहण (विषय संवर्धन	श्रवण कौशल
		क्रियाकलाप)	
गिनती (1-20) शब्दों में			पठन कौशल
अपठित संदर्भ			

SEPTEMBER				
<ul> <li>अप्रैल से अगस्त तक करवाए गए पाठ्यक्रम की पुनरावृत्ति</li> <li>अर्द्धवार्षिक परीक्षा</li> </ul>				
	ОСТО	OBER		
पाठ-8 इको फ्रेंडली दीपावली पाठ-9 खीर की दावत (कविता) व्याकरण- वचन बदलो, विराम चिह्न, अपठित संदर्भ	पशु-पक्षियों के प्रति दया की भावना जागृत करना।	कक्षा में रंगोली प्रतियोगिता करवाना	निर्णयात्मक कौशल	
, , , , , , , , , , , , , , , , , , ,	NOVE	MBER		
पाठ-10 मछर की चतुराई पाठ-11 बादल कैसे बनते हैं ? व्याकरण- संज्ञा, लिंग बदलो प्रस्ताव मेरे दादा जी	व्याकरण के नियमों से अवगत कराना और शब्द भंडार में वृद्धि करना	सूरज और पेड़ का चित्र बनाकर रंग भरो। सूरज हमें क्या देता है ? तीन पंक्तियाँ लिखो।	समस्या समाधान रचनात्मक कौशल	
	DECE	MBER		
पाठ-12 लालची बंदर (कविता) पाठ-13 कौआ प्यासा रह गया व्याकरण- विपरीत शद, महीनों के नाम प्रस्ताव - गाय	कभी लालच न करने और नम्रतापूर्ण व्यवहार करने के लिए प्रेरित करना।	-	अभिनय कौशल	
	JANU	J <b>ARY</b>		
पाठ-14 चिड़ियाघर की सैर व्याकरण- गिनती (21-30) शब्दों में, अपठित संदर्भ चित्र वर्णन	जानवरों के प्रति दया भाव रखने की भावना जागृत करना।	'राष्ट्रीय पक्षी' का चित्र चिपकाओ। 'पुस्तक पठन' (विषय संवर्धन क्रियाकलाप)	पठन कौशल	
	FEBR	UARY		
• अक्तूबर से जनवरी तक करव	ाए गए पाठ्यक्रम की पुनरावृत्ति			
	MAI	RCH		
• वार्षिक परीक्षा				
(CLACC II) / 7				

#### **POEM RECITATION HINDI ORAL**

Term - I (कविता)

- चूहे राजा का खेल
   कौन सिखाता है चिड़ियों को

Term - II (कविता)

- 1. खीर की दावत
- 2. लालची बंदर

# SUBJECT: PUNJABI

ਪਾਠ-ਪੁਸਤਕ : ਆਓ ਸ਼ਬਦ ਪੜ੍ਹੀਏ (ਐਵਰਗਰੀਨ)

ਨੋਟ : ਪਹਿਲੀ ਅਵਧੀ ਦੀ ਪੈਂਤੀ ਦੂਜੀ ਅਵਧੀ ਵਿੱਚ ਦੁਹਰਾਈ ਜਾਵੇਗੀ।

APRIL			
ਵਿਸ਼ਾ	ਉਦੇਸ਼	ਕਲਾਤਮਕ ਕਾਰਜ	ਜੀਵਨ ਕੌਸ਼ਲ
ੳ-ਲ਼ ਦੀ ਦੁਹਰਾਈ, ਚਿੱਤਰ ਪਛਾਣ, ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ, ਕ੍ਰਮ ਠੀਕ ਕਰੋ, ਦੋ ਅੱਖਰੀ ਮੁਕਤਾ ਸ਼ਬਦ-ਜੋੜ ਦਾ ਅਭਿਆਸ, <b>ਸ਼ਬਦ</b> ਪੂਰੇ ਕਰੋ। <b>ਅਗਲਾ-ਪਿਛਲਾ, ਵਿਚਲਾ</b>		ਸੁਲੇਖ ਤੇ ਪਠਨ ਕੌਸ਼ਲ	ਉਚਾਰਨ ਕੌਸ਼ਲ ਦਾ ਬੱਚਿਆਂ ਵਿੱਚ ਵਾਧਾ
	M	AY	
ਦੋ ਅੱਖਰੀ ਸ਼ਬਦਾਂ ਦੇ ਖ਼ਾਲੀ ਥਾਂਵਾਂ ਭਰੋ,ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ,ਸ਼ੁੱਧ ਕਰੋ ਅਤੇ ਚਿੱਤਰ ਪਛਾਣ। <b>ਸ਼ਬਦ ਬਣਾਓ</b>	ਮਾਂ ਬੋਲੀ ਦੇ ਵਿੱਚ ਪੜ੍ਹਨ ਤੇ ਲਿਖਣ ਵਿੱਚ ਰੁਚੀ ਪੈਦਾ ਕਰਨਾ	ਕਵਿਤਾ ਗਾਇਨ, ਚਿੱਤਰ ਮਿਲਾਣ	ਕਲਪਨਾ ਸ਼ਕਤੀ ਅਤੇ ਸੁਣਨ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ
	JU	LY	
ਤਿੰਨ ਅੱਖਰੀ ਸ਼ਬਦ ਜੋੜ, ਖ਼ਾਲੀ ਥਾਂਵਾਂ ਭਰੋ ਅਤੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ।	ਬੱਚਿਆਂ ਦੀ ਸ਼ਬਦਾਵਲੀ ਵਿੱਚ ਵਾਧਾ ਕਰਦੇ ਹੋਏ ਦੋ ਅਤੇ ਤਿੰਨ ਅੱਖਰੀ ਸ਼ਬਦਾਂ ਦੀ ਵਰਤੋਂ ਸਿਖਾਉਣਾ	ਸ਼ਬਦ ਮਿਲਾਣ	ਲਿਖਣ ਤੇ ਸੁਣਨ ਕੌਸ਼ਲ ਦਾ ਅਭਿਆਸ
	AUG	UST	
	ਨਵੇਂ ਸ਼ਬਦ ਬਣਾਉਣੇ ਸਿਖਾਉਣਾ, ਮਾਤ ਭਾਸ਼ਾ ਵਿੱਚ ਰੁਚੀ ਪੈਦਾ ਕਰਨਾ	ਜ਼ੁਬਾਨੀ ਲਿਖਾਈ	ਸੁਣਨ ਕੌਸ਼ਲ ਤੇ ਰਚਨਾਤਮਕ ਕੌਸ਼ਲ ਦਾ ਅਭਿਆਸ
SEPTEMBER			
ਪਹਿਲੀ ਅਵਧੀ			
	OCTO	OBER	
ੳ-ਲ਼ ਦੀ ਦੁਹਰਾਈ, ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ ਜੋੜ, ਖ਼ਾਲੀ ਥਾਂਵਾਂ ਭਰੋ ਅਤੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ।	ਬੱਚੇ ਦੀ ਸਾਖ਼ਰਤਾ ਦੇ ਹੁਨਰ ਨੂੰ ਵਿਕਸਤ ਕਰਨਾ	ਕੋਲਾਜ ਬਣਾਉਣਾ (ਦੋ, ਤਿੰਨ, ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦਾਂ ਦਾ ਕੋਲਾਜ ਬਣਾਉਣਾ)	ਆਲੇ−ਦੁਆਲੇ ਦੀਆਂ ਵਸਤੂਆਂ ਨੂੰ ਸਮਝਣ ਦੀ ਯੋਗਤਾ ਭਾਵਨਾਤਮਕ ਕੌਸ਼ਲ ਅਤੇ ਸਰਬ ਪੱਖੀ ਵਿਕਾਸ
NOVEMBER			
ਚਾਰ ਅੱਖਰੀ ਮੁਕਤਾ ਸ਼ਬਦ, ਸ਼ੁੱਧ ਕਰੋ, ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ ਅਤੇ ਚਿੱਤਰ ਪਛਾਣ	•	ਸ਼ਬਦਾਂ ਦੀ ਰੇਲਗੱਡੀ ਬਣਾ ਕੇ ਰੰਗ ਭਰਨਾ	ਭਾਸ਼ਾ ਨੂੰ ਪੜ੍ਹਨ ਲਿਖਣ ਦੇ ਯੋਗ ਬਣਾਉਣਾ ਪਠਨ ਅਤੇ ਉਚਾਰਨ ਕੌਸ਼ਲ

	DECE	MBER	
ਸੰਨੇ ਦੇ ਸ਼ਬਦ ਜੋੜ ਅਤੇ ਸ਼ਬਦ ਬਣਾਉਣਾ	ਕੰਨੇ ਦੀ ਮਾਤਰਾ ਦਾ ਗਿਆਨ	ਮੁਕਤਾ ਸ਼ਬਦਾਂ ਤੋਂ ਕੰਨੇ ਦੇ ਸ਼ਬਦ ਬਣਾਓ	ਵਿਚਾਰਸ਼ੀਲ ਰਚਨਾਤਮਕ ਕੌਸ਼ਨ
	JANI	UARY	
ਕੈਨੇ ਦੀ ਮਾਤਰਾ ਦੀਆਂ ਖਾਲੀ ਬਾਂਵਾਂ ਭਰੋ ਅਤੇ ਚਿੱਤਰ ਪਛਾਣ	ਮਾਤਰਾ ਦਾ ਗੂੜ੍ਹ ਗਿਆਨ ਦੇਣਾ	ਸ਼ਬਦ ਬੁਝਾਰਤ, ਕੋਲਾਜ ਬਣਾਉਣਾ (ਮੁਕਤਾ ਅਤੇ ਕੰਨਾ ਸ਼ਬਦਾਂ ਦੇ ਚਿੱਤਰਾਂ ਦਾ ਕੋਲਾਜ)	ਅੰਤਰਮੁਖੀ ਕੌਸ਼ਲ, ਵਾਕ ਲਿਖਰ ਤੇ ਪੜ੍ਹਨ ਦੇ ਯੋਗ ਬਣਾਉਣਾ।
	FEBR	UARY	
ਦੂਜੀ ਅਵਧੀ			

# **SUBJECT: MATHS**

**BOOK**: Maths Beyond-2 (P.P. Publications)

- Worksheets on Mathematics (P.P. Publications)
- Mathematics Olympiad Sample Papers (P.P. Publications)

	APRIL			
Topic	Learning Objectives	Art Integrated Activity	Life Skill	
1. Numbers upto 200	Students will be able to:  1. Write the number name, numerals, place value, expanded form.  2. Comparing numbers  3. Ordering numbers  4. Classify even and odd numbers  5. Ordinal numbers	<ul> <li>Number and numerals using flash cards</li> <li>Framing numerals using abacus</li> <li>Outdoor Activity –         Organizing a race using ordinal numbers</li> </ul>	<ul> <li>Joyfulness</li> <li>Classify even and odd numbers</li> <li>Decision-making</li> </ul>	
	M	AY		
2. Addition	<ul> <li>Addition with regrouping</li> <li>Real life applications</li> </ul>	<ul> <li>Quiz – Topic Add the number of cities and towns of Punjab.</li> <li>More GK questions</li> <li>Properties of addition with the help of pencils / beans / ice-cream sticks.</li> <li>Dice game for addition</li> <li>Pumpkin-pie activity with clay</li> </ul>	<ul> <li>Creativity</li> <li>Problem Solving</li> </ul>	
10. Fractions	Finding fraction in real life situations     Recognise greater and smaller part of fraction	Paste different shapes on A4 size sheet showing parts one-fourth etc.	<ul><li>Sharing and Caring</li><li>Creative Thinking</li></ul>	
	JU	LY		
3. Subtraction	<ul> <li>Subtraction with regrouping</li> <li>Check subtraction by addition</li> </ul>	<ul> <li>Snakes and Ladders</li> <li>Role play for statement sums based on subtraction.</li> </ul>	<ul><li> Critical thinking</li><li> Problem Solving</li><li> Quick mental calculations</li></ul>	

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4. Multiplication	<ul><li>Concept of repeated addition</li><li>Vertical Multiplication</li></ul>	Multiplication through memory cards     Flip and roll dice	<ul><li>Team Work</li><li>Concentration</li><li>Memorisation</li></ul>
	AUG	GUST	
8. Shape and Patterns	<ul> <li>Solid shapes</li> <li>Straight and Curved lines</li> <li>Roll and Slide</li> <li>Sleeping, Standing and Slanting lines</li> <li>Pattern</li> </ul>	<ul> <li>Movement of arms (horizontal, vertical etc.)</li> <li>Identify real objects placed in classroom (2D or 3D)</li> <li>Looking for patterns in surroundings (outdoor).</li> </ul>	Identify and difference between 2D and 3D shapes
5. Numbers upto 1000	<ul> <li>Read and write the numbers</li> <li>Recognise numbers by their place and face value</li> <li>Ordering Numbers</li> </ul>	<ul> <li>Donate fruits to poor kids. Count each and arrange them in descending order.</li> <li>Comparison of denominations of Indain Currency notes.</li> <li>Quick calculations</li> </ul>	<ul><li> Critical Thinking</li><li> Respect for everyone</li></ul>
Tables	2 to 12	<b>(</b>	Accuracy
	OCT	OBER	
14. Data Handling	<ul><li>Read the list</li><li>Make a list</li></ul>	Collect the data from students: favourite game favourite food etc	How to manage the data?
6. Addition and subtraction of bigger numbers	<ul> <li>Adding 3-digit numbers with regrouping</li> <li>Subtracting 3-digit numbers with regrouping</li> </ul>	<ul> <li>Addition and subtraction using concrete objects.</li> <li>Role play for statement sums.</li> </ul>	<ul><li>Students will be able to read pictograph.</li><li>Problem Solving</li><li>Sharing</li></ul>
	NOVE	MBER	
<ul><li>7. More on Multiplication</li><li>9. Division of Numbers</li></ul>	<ul> <li>Multiply different numbers</li> <li>Recite tables</li> <li>Equal grouping in division</li> <li>Division Facts</li> </ul>	<ul> <li>Use number line for multiplication</li> <li>Draw division facts on ice-cream candies</li> </ul>	<ul><li>Self awareness</li><li>Team Work</li><li>Sharing and Caring</li></ul>

11. Measurements	<ul> <li>Measurement of length, Mass and Capacity</li> <li>Standard/Non-standard units of length</li> </ul>	<ul> <li>Learning the standard units of length with scale by measuring different objects using 15 cm scale.</li> <li>Which weighs more book or notebook?</li> <li>To fill a bucket (10 litres) with 1 litre of water bottle (outdoor).</li> </ul>	Accuracy
	JANI	JARY	
12. Time 13. Money Tables	<ul> <li>Reading Time</li> <li>Days of the Week</li> <li>Months of the Year</li> <li>Rupees and Paise</li> <li>Addition of Money</li> <li>Subtraction of Money</li> </ul> Tables 2 to 14	<ul> <li>Model of clock</li> <li>Reading calendar</li> <li>Count the money in Piggy Bank</li> <li>Making certain amount using different notes and coins market scene</li> <li>Quick Calculations</li> </ul>	<ul> <li>Value of time</li> <li>Read the time on digital and analogue clocks</li> <li>Read the calender</li> <li>Value of Money</li> <li>Managing the money in their daily life</li> <li>Accuracy</li> </ul>

# SUBJECT: EVS

**BOOK**: Nature Scape by (Headword Publishing Company)

APRIL			
Topic	Learning Objective	Art Integrated	Life Skill
Theme 1 : My family L-1 Our body	To identify the internal and external parts of body	Make a model of lungs	Self Awareness
L-2 Families	To know about different types of families.	Paste pictures of your family members on page no. 19	Interpersonal Skills
	M	AY	
Theme 2: Caring for self L-3 Types of houses	To get knowledge about different types of houses.	Do activity B on page no. 27	Self Management
	JU	LY	
L-4 Food for us	Awareness about different sources of food.	Role Play	Decision Making Skill
L-5 Clothes	To get knowledge about different types of clothes, costumes and uniforms.	Do the activity on page no. 41	Personality Development
	AUG	UST	
Theme 3:Staying safe and healthy L- 6 Safely rules	To develop awareness of safety rules inside and outside home.	Make a first aid kit	Problem solving skill
Theme 4: Plants and animals	To identify the different types of plants and their	Do activity A & B given in book(page no. 53)	Creativity
L-7 Plants	uses .		
L- 8 Animals	To identify the types of animals and their homes	Poem recitation (page no. 55)	Coping with emotions
	SEPTE	MBER	
L-4 L-5	Revision Revision		

OCTOBER					
Theme 5 : Our World L- 9 Seasons	Write few types of dresses that are worn in winter, summer and rainy season.	To differentiate between different seasons.	Self Management		
L- 10 Air and water	Make a pinwheel (Funtime activity: page no. 79)	To create awareness about uses of air and water.	Critical thinking and problem solving		
	NOVE	MBER			
L- 11 The earth and the sky	Observe the moon for two weeks and draw the different shapes of moon	To develop awareness about heavenly bodies.	Critical Thinking		
L-12 My country	Make a tri-colour paper flower (Activity B page 92)	To develop love for country	Awareness and coping with emotions		
	DECE	MBER			
Theme :6 Travel and communication	To create awareness about different vehicles we use.	Crossword (page 97)	Critical Thinking		
L- 13 Means of transport					
	JANU	J <b>ARY</b>			
L- 14 Communication	To understand personal, modern and mass communication	Write a letter to your relative living in another city and post the letter.	Communication skill		
L -15 Time and directions	To understand the use of clock, calendar, map and atlas	Show directions on the map of India	General Awareness		
	FEBRUARY				
L-11 L-12 L-13	Revision Revision Revision				

#### **SUBJECT: GENERAL KNOWLEDGE**

**BOOK:** GEETA'S KNOWLEDGE TREE

Term-I

**April** Unit–1 Our Surroundings

L-1 to 3 (Pg. No. 7, 8, 9) **Ethics : My Family** 

Unit-2 Plants and Animals L-4 to 6 (Pg. No. 10 to 12)

May Unit-2 Science and Technology

L-7 to 9 (Pg. No. 13 to 15)

Ethics: Sharing and Caring
Unit-4 Language and Literature
L-10 to 12 (Pg. No. 16 to 18)
Revision Test Paper-1 Pg. 19

June Summer Break

July Unit-5 Sports and Entertainment

L-13 to 15 (Pg. No. 20 to 22)

**Ethics**: Respect

Unit-6 National Corner

L-16 to 18 (Pg. No. 23 to 25)

Unit-7 Our World L-19 (Pg. No. 26)

August Unit-7 Our World

L-20, 21 (Pg. No. 27, 28)

Unit-8 Life Skills and Environment

L-22, 23 (Pg. No. 29, 30) **Ethics : Being Kind** Unit-9 I.Q. Window L-24, 24 (Pg. No. 31, 32)

Revision Test Paper-2 (Pg.No.33) Model Test Paper-1 (Pg.No.34)

Term-II

October Unit-1 Our Surroundings

L-26, 27 (Pg. No. 35, 36) Unit-2 Plants and Animals L-28 to 30 (Pg. No. 38 to 40)

**Ethics: Love for All** 

Unit-3 Science and Technology

L-31 (Pg. No. 41)

**November** Unit-3 Science and Technology

L-32, 33 (Pg. No. 42, 43)

Unit-4 Language and Literature L-34 to 36 (Pg. No. 44 to 46)

**Ethics: Honesty** 

Revision Test Paper-3 (Pg. No. 47) Unit-5 Sports and Entertainment

L-37 (Pg. No. 48)

**December** Unit-5 Sports and Entertainment

L-38, 39 (Pg. No. 49, 50) Unit-6 National Corner

L-40 to 42 (Pg. No. 51 to 53)

**Ethics : Patience** Unit-7 Our World

L-43, 44 (Pg. No. 54, 55)

January Unit-7 Our World

L-45 (Pg. No. 56)

Unit-8 Life Skills and Environment

L-46, 47 (Pg. No. 57, 58)

**Ethics: Punctuality** 

Unit-9 I.Q. Window

L-48, 49 (Pg. No. 59, 60)

Revision Test Paper-4 (Pg.No.61)

Model Test Paper-II (Pg.No.62)

# SUBJECT : ART & CRAFT

#### **BOOK: I AM AN ARTIST**

Month	Draw and colour	Book Page No.	Craft
April	Baisakhi Scene	3 to 5	Card making
May	Marine Life	6 to 9	Paper Plate Clock
July	Picnic Scene	10 to 13	Fun with Clay
August	Raksha Bandhan Scene	14 to 17	Rakhi Making
September	Save Environment	18 to 21	Gandhi Jayanti
October	Gandhi Jayanti	22 to 25	Paper Origami
November	Diwali Scene	26 to 29	Diya Candle Decoration
December	Winter Scene	30 to 33	Pasting Activity
January	Jungle Scene	34 to 37	Book Mark
February	Basant Panchami	38 to 40	Tearning and Pasting

# SUBJECT : MUSIC

**April:** Practice of School Prayers

Alankars:

Song: रे मामा रे

May: Mother's day song

Prayer: तुम्ही हो माता

July: अलंकारः सरेगम रेगमप गमपध......

Song: मैना रानी मैना रानी दाना खा कर

August: Patriotic Song: नन्हा मुत्रा राही हूं

Unity Song: आओ हम सब एक बने

Song on Raksha Bandhan

September: Devotional Bhajan: राम आयेंगे तो, गणेश आरती,

Action Song: नीले आसमान में

October: Prayer: Everything I am II IIII, Song on Diwali

November: Children's Day Song: चाँद तारे जेब में हैं

शब्दः सतनाम श्री वाहे गुरू

**December:** Winter Song **January:** Folk Song

Patriotic Song: हम बंगाली

February: फूलों से नित हंसना सीखो।।

सरस्वती वंदना

### **SUBJECT : DANCE**

PT - 1	<ol> <li>Teental ki perodwara tatkar ki practice full</li> <li>Desh bhakti song full practice</li> </ol>	
TERM - 1	Bollywood dance practice, bhagra full practice	
PT - 2	1. Ek toda kathak nritya ka	
	2. Teental mein taal ke bolon ka abhyas	
TERM - 2	1. Practice of folk dance on Kehrwa taal	
	2.Kehrwa taal ke bolon ka bolne ka abhyas	

#### **SUBJECT: WORK EDUCATION**

April:PlantationMay:Table MannersAugust:Card MakingSeptember:Book Mark

**November**: Paper Flower Making

January : Cleanliness

#### **SUBJECT: HEALTH AND PHYSICAL EDUCATION**

**April** \* Line formation 2 and 3 standing position

\* Walk forward and backward

\* General discussion regarding discipline

May \* Standing mass P.T. exercises

\* Sitting mass P.T. exercises

\* General discussion regarding moral values

**July** \* Walk in a circle and make group

\* General warming up exercises

August \* Surya NamaskarY

\* Zig Zag Race

October \* Basic Aerobics

\* 800m Hurdle Race

**November** \* Yoga - 10 Basic Asanas

\* Genetal Discussion regarding health and hygiene

**December** \* General Exercises

\* Recreational Games

January \* Inter Class Sports Competition

\* Criss Cross Jumps, Frog Jump Flips Etc.