

CURRICULUM PATHWAY
SESSION 2025-2026



CLASS-III
BHARTIYA VIDYA MANDIR
SENIOR SECONDARY SCHOOL

Udham Singh Nagar, Ludhiana
Phone:0161-2302660

Remodelled Assessment Structure Effective for Classes III to VIII Examination 2025-2026

1. Scholastic Areas :

Students will be assessed on 8 point grading scale.

Final result will comprise the marks of 2 Periodic Assessments and 2 Written Tests (Terms).

Periodic Assessment 20 marks + Written Test 80 Marks = 100 Marks in aggregate for each term.

Written Test will be conducted in each term for 80 marks in which students need to secure 33% marks (27 marks out of 80 marks).

Periodic Assessment will comprise 1 Periodic Test (10 marks) in each Term, Notebook Maintenance (5 marks) and subject Enrichment Activities (5 marks) out of which students need to secure 33% (7 marks out of 20).

Remodelled Assessment Structure for Classes III to VIII

Scholastic Area : The assessment structure and examination for classes III to VIII have been prepared in view of the provisions of RTE-Act 2009 and comprise of two terms i.e. Term-1 and 2 as explained below :

Subject	TERM-1 (100 marks) (1st half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Half Yearly Exam		TERM-2 (100 marks) (2nd half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Yearly Exam	
	PA 20 marks	Half Yearly Exam	PA 20 marks	Yearly Exam
Language-1				
Language-2	* Periodic Test 10 marks with syllabus covered till announcement of test dates by school.	*Written exam for 80 marks with syllabus covered till announcement of Half Yearly exam dates by school	* Periodic Test 10 marks with syllabus covered till announcement of test dates by school	* Written exam for 80 marks with syllabus coverage as below :
Language-3				
Mathematics				
Science	* Note Book Submission 5 marks at term-end		* Note Book Submission 5 marks at term-end	Classes III to IV : 30% of 1st term covering significant topics
Social Science				* entire syllabus of 2nd term
Any other	* Subject Enrichment 5 marks at term-end		* Subject Enrichment 5 marks at term-end	Class V : 50% of 1st term covering significant topics + entire syllabus of 2nd term

2. Co-Scholastic Areas :-

- * Co-Scholastic Activities will be assessed on a 3 point grading scale.
- *Co-Scholastic area will cover Work Education/Art Education/Health and Physical Education.
- * Students will be graded by the class teachers for discipline on a 3 point grading scale considering the attendance, sincerity, behaviour and values.

**BHARTIYA VIDYA MANDIR SENIOR SECONDARY SCHOOL
LUDHIANA**

EXAMINATION SCHEDULE (TENTATIVE DATES) (2025-26)

Exams	III-VIII
PT1	12th May, 2025 to 19th May, 2025
TERM 1	8th Sept. 2025 to 23rd Sept. 2025
PT 2	25th Nov. 2025 to 9th Dec. 2025
FINAL TERM	20th Feb. 2026 to 12th March 2026

SYLLABUS FOR SESSION 2025-26

CLASS-III

SUBJECT : ENGLISH

BOOK :

1. SUNBEAMS-A Book of English Language and Literature [Cordova Publishers]
2. New Mastering Grammar – A Book of English Grammar and Composition [Cordova Publishers]

APRIL			
Topic	Learning Objective	Art Integrated	Life Skill
L-1 Joy in the Jungle	To make the students learn that we should value each other's life.	How can we save animals ?	Critical Thinking
L-2 Poem – Riding A Rainbow	To make the students know that imagination brings happiness and colour to our lives.	Brainstorming session to generate ideas about riding a rainbow.	Creative Writing
L-3 The Cactus Grammar : L-2 Sentences L-3 Questions L-4 Capital letters and Full stop L-5 Comma Leave Application Picture Composition	To teach the students that beauty can be vanished with time but a good heart always shines bright.	Draw Prickly Pear Cactus Pods and write 3 uses. Sentence construction game	Adaptability
MAY			
L-4 Water Cycle (Poem)	To make the students learn how to protect the water resources for the well-being of the planet.	Use crayons to depict various stages of water cycle.	Collaborative
L-5 Clever Tenali	To make the students aware that calm and logical thinking can solve any problem.	Role Play and Scene Recreation.	Critical Thinking
L-6 Bird Talk (Poem)	To help the students to understand the unique qualities of different living beings.	Paste any bird and write five lines on it.	Creativity and Imagination
L-7 Rip Van Winkle	To make the students know that avoidance of one's duties can lead to disconnection.	Group collaboration to interpret the story.	Critical Thinking

Grammar : L-6 Nouns L-7 Common and Proper Nouns L-8 Nouns – Singular and Plural L-9 Nouns – Male/Female Paragraph Writing (Related to school)		Matching game Common and Proper Nouns One-Many Flash Cards	
JULY			
L-8 If I Knew (Poem) L-9 My Silly Sister L-10 The Balloon Man (Poem) Grammar : L-10 ('s)	To help the students to develop the quality of appreciating the present moment and expressing love and gratitude. To inculcate the quality of love and care for younger brothers and sisters. To make the students feel or embrace the wonder of childhood.	Discussion on sibling relationship. Paste different size of balloons with different colours in notebook.	Comparative Analysis Imaginary Skill
AUGUST			
L-11 Adjectives L-12 Comparisons L-14 Articles A, An, The			
SEPTEMBER			
Term-I Examination Literature includes Que/Ans (Read and Answer, Thin and Answer), Back exercises, Three forms of verbs from lessons and poem extracts from poems.			

OCTOBER			
L-11 The Selfish Giant	To facilitate the understanding of the students that Happiness lies in sharing and caring.	Make a list of the things that you think you can do but your parents don't allow you to do.	Imaginary and Compassion
L-12 Don't Tell (Poem)	To guide them to understand that Believing in Our Potential will make us confident.		Reflective
L-13 Pinocchio Becomes A Real Boy	To motivate the students to take care of their parents and spend quality time with them.		Compassion
Grammar : L-13 Pronouns L-16 Is / Am / Are L-17 Have / Has / Had Application for Remission of Fine Picture Composition			
NOVEMBER			
L-14 A Good Boy (Poem)	To help them grasp the concept to be good and to behave properly.	Role play and scene recreation.	Reflective Skill
L-15 The Lost Camel	To motivate the students that nothing can be achieved by sitting idle and wasting time.		Thinking Skill
L-16 Puppy and I (Poem)	To facilitate their understanding about helping others.		Communication Skill
Grammar : L-15 Verbs L-18 was / were L-19 Short Forms L-20 Adverbs			
DECEMBER			
L-17 The Amazing Zoo	To guide the students to understand that one should not hurt others.	Visit to a zoo and share your experiences in the class.	Imaginary
L-18 Midnight Fun (Poem)	To make them know how to find joy in little things.		Imaginary

Grammar : L-21 Prepositions L-22 Conjunctions L-23 Interjections Paragraph Writing (Community Helpers)			
JANUARY			
L-19 Meena L-20 Train (Poem) Grammar : L-24 Understanding words better	To make the students understand that caring for our loved ones gives us joy. To help them to grasp the concept of greatness of trains and exploring new places.	Share an incident where you have helped your siblings. Students will be instructed to form a human train and take a round around school garden.	Compassion Constructivity
FEBRUARY			
Term-II Examination *Literature includes Que/Ans (Read and Answer, Think and answer), Back exercises, Three forms of verbs from lessons and poem extracts from poems.			
Note: In term-II following topics will be repeated. Grammar: Sentences, Punctuation, Nouns(Gender), Nouns(Number), Nouns(Common and Proper) Writing: Picture Composition			

SUBJECT : HINDI

निर्धारित पुस्तकें :

1. 'रुही' हिन्दी पाठमाला भाग 3 (प्राइम लर्निंग)
2. मधुर हिन्दी व्याकरण तथा रचना भाग-3 (पी. पी. पब्लिकेशंस)

- नोट—** (1) पाठ्यक्रम दो आवधिक भागों में विभाजित है।
- (2) परीक्षा में पठित व अपठित गद्यांश भी पूछे जाएँगे।
- (3) प्रत्येक अवधि में अभ्यास पुस्तिका तथा विषय संवर्धन क्रियाकलाप के पाँच-पाँच अंक होंगे।
- (4) सभी पाठों में संबंधित कला एकीकृत गतिविधियाँ करवाई जाएँगी।
- (5) परीक्षा में सभी पाठों में से शब्दार्थ, अशुद्ध/शुद्ध शब्द, प्रश्न/उत्तर, वाक्य पूरे करो, पठित गद्यांश एवं व्याकरण और भाषा से संबंधित प्रश्न पूछे जाएँगे।
- (6) कविताओं में से शब्दार्थ एवं अशुद्ध/शुद्ध शब्द नहीं पूछे जाएँगे।
- (7) परीक्षा में निबंध एवं पत्र आंतरिक विकल्प सहित पूछे जाएँगे।

प्रथम अवधि अप्रैल से सितम्बर

APRIL			
प्रकरण	अधिगम उद्देश्य	कला एकीकृत गतिविधियाँ	जीवन कौशल
पाठ्य पुस्तक पाठ-1 सच्चे दोस्त (कविता) पाठ-2 आँखें हैं अनमोल व्याकरण • लिंग बदलो (पिता से राजकुमार तक) (पृष्ठ 30) • वचन बदलो (बच्चा से चुहिया तक) (पृष्ठ 34,35) • अपठित गद्यांश (केस स्टडी)	• लयात्मकता व सस्वर वाचन • ज्ञानात्मक विकास • शुद्ध भाषा प्रयोग की क्षमता का विकास	• जन्मदिन के उपलक्ष्य में पेड़ लगाने के लिए प्रेरित करना • पौष्टिक आहार के फायदों के बारे में चर्चा • श्रुतभाव ग्रहण	• पारस्परिक सामंजस्य • समस्या समाधान • प्रभावी संचार कौशल
MAY			
पाठ्य पुस्तक पाठ-3 जल बचाओ, कल बचाओ पाठ-4 व्यथा बाघ की व्याकरण • विलोम शब्द (अच्छा से सुख तक) (पृष्ठ 64) • संज्ञा का चयन भेद सहित • अनुच्छेद: विद्यालय से संबंधित	• जल संरक्षण प्रति जागरूकता • सहानुभूति की भावना का विकास • शब्द भंडार में वृद्धि	• जल संरक्षण प्रति नारा लेखन • जंगल के दृश्य का चित्र वर्णन • कक्षा में मौजूद संज्ञा शब्दों पर चर्चा	• निर्णयात्मक क्षमता • सामाजिक कौशल • रचनात्मक कौशल

JULY

पाठ्य पुस्तक पाठ-5 चटोरी बिल्ली (कविता) पाठ-6 चमत्कारी चक्की व्याकरण <ul style="list-style-type: none"> गिनती-31 से 65 तक (शब्दों में) विराम चिह्न-पूर्ण विराम, अल्प विराम, प्रश्न सूचक चिह्न आवेदन पत्र: अवकाश लेने से संबंधित प्रार्थना पत्र 	<ul style="list-style-type: none"> काव्य वाचन कौशल का विकास व्यवहारिकता का ज्ञान बौद्धिक विकास वाक्य रचना की क्षमता में वृद्धि प्रभावी अभिव्यक्ति की क्षमता का विकास वास्तविक जीवन में रचनात्मक लेखन की क्षमता का विकास 	<ul style="list-style-type: none"> बिल्ली के चित्र में रंग भरकर वाक्य लिखना पाठ से संबंधित चित्र वर्णन सही विराम-चिह्नों वाले बक्से में रंग भरना 	<ul style="list-style-type: none"> आलोचनात्मक चिंतन सकारात्मक चिंतन प्रभावी संचार कौशल रचनात्मक कौशल
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AUGUST

पाठ्य पुस्तक पाठ-7 आगरा की सैर व्याकरण <ul style="list-style-type: none"> शुद्ध वाक्य (व्याकरण पुस्तक पाठ-9 में से) (पृष्ठ 56) 	<ul style="list-style-type: none"> ज्ञानात्मक विकास शुद्ध उच्चारण क्षमता का विकास प्रभावी अभिव्यक्ति की क्षमता का विकास वास्तविक जीवन में रचनात्मक लेखन की क्षमता का विकास 	<ul style="list-style-type: none"> ताजमहल के रोचक तथ्यों पर चर्चा सही शब्द चुनकर खाली स्थान भरिए 	<ul style="list-style-type: none"> आलोचनात्मक चिंतन एवं पारस्परिक सामंजस्य रचनात्मक कौशल प्रभावी संचार कौशल
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SEPTEMBER

- अप्रैल से अगस्त तक करवाए गए पाठ्यक्रम की पुनरावृत्ति
- अर्द्धवार्षिक परीक्षा

OCTOBER

पाठ्य पुस्तक पाठ-8 अनु ने दीवाली कैसे मनाई ? पाठ-9 सड़क सुरक्षा (कविता) व्याकरण <ul style="list-style-type: none"> लिंग बदलो-(पिता से पुत्र तक) (पृष्ठ 30) 	<ul style="list-style-type: none"> नैतिक मूल्यों का विकास लयात्मकता एवं सस्वर वाचन शुद्ध भाषा प्रयोग की क्षमता का विकास 	<ul style="list-style-type: none"> दीया सजाना सड़क यातायात के चिन्हों के चित्रों के नाम लिखना 	<ul style="list-style-type: none"> सात्विक चिंतन एवं श्रवण कौशल निर्णयात्मक कौशल एवं समय प्रबंधन सामाजिक कौशल
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<ul style="list-style-type: none"> • वचन बदलो- (बच्चा से कथा तक) (पृष्ठ 34,35) • अपठित गद्यांश 	<ul style="list-style-type: none"> • ध्वनि संबंधी सूक्ष्मताओं का विकास • स्थिति अनुरूप भाषा प्रयोग करने की क्षमता का विकास 		<ul style="list-style-type: none"> • प्रभावी संचार कौशल
NOVEMBER			
पाठ्य पुस्तक पाठ-10 जंगल में इंटरनेट पाठ-11 हमारा देश भारत पाठ-12 स्वच्छ भारत (कविता) व्याकरण <ul style="list-style-type: none"> • विलोम शब्द- (अच्छा से लाभ तक) (पृष्ठ 64) • सर्वनाम का चयन (भेद रहित) • निबंध- व्यक्तिगत वस्तुओं से संबंधित 	<ul style="list-style-type: none"> • बौद्धिक विकास • देशभक्ति की भावना का विकास • स्वच्छता के बारे में जागरूकता • भाषा की गहराई को समझने की क्षमता • भाषा की विविधता संबंधी ज्ञान में वृद्धि • प्रभावी अभिव्यक्ति की क्षमता का विकास • वास्तविक जीवन में रचनात्मक लेखन की क्षमता का विकास 	<ul style="list-style-type: none"> • सोशल साइट्स को पहचानकर उनके नाम लिखना • अलग-अलग देशों के झंडे चिपकाना • कविता संबंधी नारा लेखन 	<ul style="list-style-type: none"> • प्रभावी संचार एवं नेतृत्व कौशल • पारस्परिक संबंध एवं पठन कौशल • रचनात्मक चिंतन एवं आत्म जागरूकता का विकास
DECEMBER			
पाठ्य पुस्तक पाठ-13 थॉमस अलवा एडीसन व्याकरण <ul style="list-style-type: none"> • गिनती-66 से 100 तक (शब्दों में) • कारक चिह्न- (विकल्प सहित) 	<ul style="list-style-type: none"> • कार्य में संलग्नता का भाव • बौद्धिक विकास • वाक्य को सुव्यवस्थित करने की क्षमता का विकास 	<ul style="list-style-type: none"> • चित्र देखकर आविष्कारकों के नाम लिखना • त्योहारों की तिथियों को शब्दों में लिखना • सही कारक चिह्न ढूँढ़कर उसमें रंग भरना 	<ul style="list-style-type: none"> • समय प्रबंधन एवं सात्विक चिंतन • निर्णयात्मक कौशल • रचनात्मक कौशल • प्रभावी संचार कौशल

JANUARY

<p>पाठ्य पुस्तक</p> <p>पाठ-14 शुरुआत शुभ कार्य की</p> <p>व्याकरण</p> <ul style="list-style-type: none"> शुद्ध वाक्य (व्याकरण पुस्तक पाठ-9 में से) आवेदन पत्र: जुर्माना माफी हेतु प्रधानाचार्या जी को प्रार्थना पत्र। 	<ul style="list-style-type: none"> सहानुभूति की भावना का विकास शुद्ध उच्चारण क्षमता का विकास प्रभावी अभिव्यक्ति की क्षमता का विकास वास्तविक जीवन में रचनात्मक लेखन की क्षमता का विकास 	<ul style="list-style-type: none"> दैनिक जीवन में अच्छे कार्य की सूची बनाना शुद्ध वर्तनी को पहचानकर लिखना 	<ul style="list-style-type: none"> भावनात्मक सामंजस्य एवं पारस्परिक संबंध कौशल रचनात्मक कौशल लेखन कौशल प्रभावी संचार कौशल
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FEBRUARY

- प्रथम आवधिक परीक्षा के लिंग बदलो, वचन बदलो, विलोम शब्द, अशुद्धि शोधन, गिनती, द्वितीय आवधिक परीक्षा में पूछे जाएंगे।

अक्टूबर से जनवरी तक करवाए गए पाठ्यक्रम की पुनरावृत्ति एवम् वार्षिक परीक्षा

SUBJECT : PUNJABI

ਪਾਠ-ਪੁਸਤਕ : ਨਿੱਕੀਆਂ ਕਣੀਆਂ ਪੰਜਾਬੀ ਪਾਠ-ਪੁਸਤਕ (ਪ੍ਰਵੇਸ਼ਿਕਾ)

ਨੋਟ : 1. ਸ਼ੁੱਧ ਪੜ੍ਹਨ ਅਤੇ ਲਿਖਣ 'ਤੇ ਜ਼ੋਰ ਦਿੱਤਾ ਜਾਵੇਗਾ।

2. ਸਲਾਨਾ ਪ੍ਰੀਖਿਆ ਵਿੱਚ ਪਹਿਲੀ ਅਵਧੀ ਵਿੱਚ ਕਰਵਾਈਆਂ ਸਾਰੀਆਂ ਮਾਤਰਾਵਾਂ ਜਿਵੇਂ ਮੁਕਤਾ ਤੇ ਕਨੌੜਾ ਤੱਕ ਦੇ ਸ਼ਬਦ ਪੁੱਛੇ ਜਾਣਗੇ।

APRIL			
ਵਿਸ਼ਾ	ਉਦੇਸ਼	ਕਲਾਤਮਕ ਕਾਰਜ	ਜੀਵਨ ਕੌਸ਼ਲ
ਵਰਨਮਾਲਾ ਅਤੇ ਇਸ ਦੀਆਂ ਸਾਰੀਆਂ ਖਾਲੀ ਥਾਂਵਾਂ, ਮੁਕਤਾ ਸ਼ਬਦਾਂ ਦੀ ਦੁਹਰਾਈ, ਕੰਨਾ ਅਤੇ ਸਿਹਾਰੀ ਦੇ ਸ਼ਬਦ, ਖਾਲੀ ਥਾਂਵਾਂ, ਸਹੀ ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਪੂਰਾ ਕਰੋ, ਚਿੱਤਰ ਪਛਾਣ	ਸ਼ੁੱਧ ਬੋਲਣਾ, ਪੜ੍ਹਨ ਲਿਖਣਾ ਸਿਖਾਉਣਾ। ਮਾਤ ਭਾਸ਼ਾ ਵਿੱਚ ਰੁਚੀ ਪੈਦਾ ਕਰਨਾ। ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ।	ਸੁਲੇਖ ਨਵੇਂ ਸ਼ਬਦ ਬਣਾਓ ਜੁਬਾਨੀ ਲਿਖਾਈ ਚੱਕਰੀ ਖੇਡ ਰਾਹੀਂ ਸ਼ਬਦਾਂ ਦਾ ਉਚਾਰਨ ਕਰਾਉਣਾ।	ਸੁਣਨ ਅਤੇ ਲਿਖਣ ਕੌਸ਼ਲ ਸ਼ੁੱਧ ਪੜ੍ਹਨ, ਲਿਖਣ ਦੇ ਯੋਗ ਹੋ ਜਾਣਗੇ।
MAY			
ਬਿਹਾਰੀ ਅਤੇ ਔਂਕੜ ਦੇ ਸ਼ਬਦ, ਖਾਲੀ ਥਾਂਵਾਂ, ਚਿੱਤਰ ਪਛਾਣ, ਸ਼ਬਦ ਪੂਰਾ ਕਰੋ, ਸ਼ੁੱਧ ਕਰੋ। ਫਲਾਂ ਅਤੇ ਰੰਗਾਂ ਦੇ ਨਾਮ	ਲਘੂ ਅਤੇ ਦੀਰਘ ਸਵਰਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ। ਮਾਤ-ਭਾਸ਼ਾ ਦੀ ਮਹੱਤਤਾ ਬਾਰੇ ਦੱਸਣਾ। ਮਾਂ-ਬੋਲੀ ਬਾਰੇ ਪਿਆਰ ਪੈਦਾ ਕਰਨਾ, ਰੰਗਾਂ ਦਾ ਗਿਆਨ	ਮੁਕਤਾ ਅੱਖਰਾਂ ਤੋਂ ਬਿਹਾਰੀ ਅਤੇ ਔਂਕੜ ਦੇ ਨਵੇਂ ਸ਼ਬਦ ਬਣਾਉਣਾ। ਚਿੱਤਰ ਬਣਾਓ। ਪਠਨ, ਫਲਾਂ, ਰੰਗਾਂ ਬਾਰੇ ਗਤੀਵਿਧੀ	ਉਚਾਰਨ ਕੌਸ਼ਲ ਧੁਨੀਆਂ, ਮੁਤਾਬਕ ਉਚਾਰਨ ਆ ਜਾਵੇਗਾ ਫਲਾਂ ਤੇ ਰੰਗਾਂ ਪ੍ਰਤੀ ਜਾਗਰੂਕ ਹੋ ਜਾਣਗੇ
JULY			
ਦੁਲੈਂਕੜ, ਲਾਂ, ਦੁਲਾਵਾਂ ਮਾਤਰਾ ਦੇ ਸ਼ਬਦ ਪੂਰੇ ਕਰੋ, ਖਾਲੀ ਥਾਂਵਾਂ ਭਰੋ, ਸ਼ਬਦ ਸ਼ੁੱਧ ਕਰੋ ਸਹੀ ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਪੂਰਾ ਕਰੋ, ਚਿੱਤਰ ਪਛਾਣ, ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਮ	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦੇ ਸਵਰ ਅੱਖਰਾਂ ਅਤੇ ਚਿੰਨ੍ਹਾਂ ਦਾ ਗੂੜ੍ਹ-ਗਿਆਨ, ਪਹਿਚਾਣ ਕਰਾਉਣਾ, ਵਰਤੋਂ ਕਰਨੀ ਸਿਖਾਉਣਾ। ਸੋਚ-ਸ਼ਕਤੀ ਵਿੱਚ ਵਾਧਾ	ਕਲਪਨਾ, ਸ਼ਕਤੀ, ਵਿਚਾਰ ਸ਼ਕਤੀ ਵਿੱਚ ਵਾਧਾ ਕਰਨਾ	
AUGUST			
ਹੋੜਾ ਅਤੇ ਕਨੌੜਾ ਦੇ ਸ਼ਬਦ, ਖਾਲੀ ਥਾਂਵਾਂ, ਚਿੱਤਰ ਪਛਾਣ, ਸ਼ਬਦ ਪੂਰਾ ਕਰੋ, ਸ਼ੁੱਧ ਕਰੋ। ਜਾਨਵਰਾਂ ਦੇ ਨਾਮ, ਸਹੀ ਮਾਤਰਾ ਲਗਾ ਕੇ ਸ਼ਬਦ ਪੂਰਾ ਕਰੋ	ਮਾਤਰਾਵਾਂ ਦੀਆਂ ਧੁਨੀਆਂ ਤੇ ਅੱਖਰਾਂ ਦਾ ਗਿਆਨ ਅਤੇ ਸ਼ੁੱਧ ਪੜ੍ਹਨਾ, ਬੋਲਣਾ, ਲਿਖਣਾ ਸਿਖਾਉਣਾ। ਅਸੁੱਧੀਆਂ ਦੂਰ ਕਰਨਾ।	ਜਾਨਵਰਾਂ ਦੀ ਰੇਲ ਗੱਡੀ ਬਣਾਉਣਾ ਕਵਿਤਾ ਗਾਇਨ ਆਤਮ-ਵਿਸ਼ਵਾਸ ਦਾ ਵਾਧਾ	ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਨੂੰ ਸ਼ੁੱਧ ਪੜ੍ਹਨਾ, ਬੋਲਣਾ, ਸੁਣਨਾ, ਲਿਖਣ ਕੌਸ਼ਲਾਂ ਦੀ ਵਿਕਾਸ
SEPTEMBER			
ਪਹਿਲੀ ਅਵਧੀ ਪ੍ਰੀਖਿਆ			
OCTOBER			
ਬਿੰਦੀ ਅਤੇ ਟਿੱਪੀ ਦੇ ਸ਼ਬਦ, ਖਾਲੀ ਥਾਂਵਾਂ, ਚਿੱਤਰ ਪਛਾਣ, ਸ਼ਬਦ ਪੂਰਾ ਕਰੋ, ਸ਼ੁੱਧ ਕਰੋ। ਦਿਨਾਂ ਦੇ ਨਾਮ ਗਿਣਤੀ(1 ਤੋਂ 10 ਤੱਕ) (ਪੰਜਾਬੀ ਰੂਪ)	ਅਨੁਨਾਸਿਕ ਅੱਖਰਾਂ ਦਾ ਗੂੜ੍ਹ ਗਿਆਨ ਦੇਣਾ।	ਫਲਾਂ ਦੇ ਚਿੱਤਰ ਬਣਾ ਕੇ ਉਹਨਾਂ ਵਿੱਚ ਰੰਗ ਭਰੋ।	ਉਚਾਰਨ ਕੌਸ਼ਲ ਦਾ ਵਿਕਾਸ।

NOVEMBER			
ਵਿਸ਼ਾ	ਉਦੇਸ਼	ਕਲਾਤਮਕ ਕਾਰਜ	ਜੀਵਨ ਕੌਸ਼ਲ
ਅੱਧਕ, ਪੈਰ ਹਾਹਾ, ਪੈਰ ਰਾਰਾ ਅਤੇ ਪੈਰ ਵਾਵਾ ਦੇ ਸ਼ਬਦ, ਖਾਲੀ ਥਾਂਵਾਂ, ਸ਼ਬਦ ਪੂਰਾ ਕਰੋ, ਸ਼ੁੱਧ ਕਰੋ। ਮਹੀਨਿਆਂ ਦੇ ਨਾਮ	ਦੁੱਤ ਅੱਖਰਾਂ ਦਾ ਗੂੜ੍ਹ ਗਿਆਨ ਦੇਣਾ।	ਸੁਲੇਖ, ਪਠਨ ਅਤੇ ਸੁਣਨ ਕੌਸ਼ਲ	ਰਚਨਾਤਮਕ ਕੌਸ਼ਲ
DECEMBER			
ਪਾਠ-ਭੋਲੂ ਕਾਕਾ ਸ਼ਬਦ-ਅਰਥ, ਖਾਲੀ ਥਾਂਵਾਂ, ਵਾਕ ਬਣਾਓ ਅਤੇ ਪ੍ਰਸ਼ਨ/ਉੱਤਰ ਪਾਠ-ਤਿਰੰਗਾ ਸ਼ਬਦ-ਅਰਥ, ਖਾਲੀ ਥਾਂਵਾਂ, ਵਾਕ ਬਣਾਓ ਅਤੇ ਪ੍ਰਸ਼ਨ/ਉੱਤਰ ਅੰਗਾਂ ਅਤੇ ਪੰਛੀਆਂ ਦੇ ਨਾਮ	ਚੰਗੀਆਂ ਆਦਤਾਂ ਧਾਰਨ ਕਰਨਾ। ਰਾਸ਼ਟਰੀ ਝੰਡੇ ਦਾ ਆਦਰ ਕਰਨਾ।	ਕਵਿਤਾ ਗਾਇਨ / ਚੰਗੇ ਬੱਚੇ ਦੇ ਗੁਣ ਤਿਰੰਗਾ ਝੰਡਾ ਬਣਾ ਕੇ ਪੰਜ ਲਾਈਨਾਂ ਲਿਖੋ।	ਭਾਵਨਾਤਮਕ ਕੌਸ਼ਲ ਅਤੇ ਸਰਬ-ਪੱਖੀ ਵਿਕਾਸ
JANUARY			
ਪਾਠ-ਹੰਕਾਰੀ ਤਿਤਲੀ ਸ਼ਬਦ-ਅਰਥ, ਖਾਲੀ ਥਾਂਵਾਂ, ਵਾਕ ਬਣਾਓ ਅਤੇ ਪ੍ਰਸ਼ਨ/ਉੱਤਰ	ਹੰਕਾਰ ਕਰਨ ਦੇ ਨੁਕਸਾਨਾਂ ਤੋਂ ਜਾਣੂ ਕਰਵਾਉਣਾ।	ਹੰਕਾਰੀ ਦਾ ਸਿਰ ਨੀਵਾਂ ਉਦੇਸ਼ ਸੰਬੰਧਤ ਕੋਈ ਕਹਾਣੀ ਸੁਣਾਓ। ਤਿਤਲੀ ਬਣਾ ਕੇ ਰੰਗ ਭਰੋ। ਜੁਥਾਨੀ ਲਿਖਾਈ।	ਅੰਤਰਮੁਖੀ ਕੌਸ਼ਲ
FEBRUARY			
ਦੂਜੀ ਅਵਧੀ ਪ੍ਰੀਖਿਆ			
Revision: ਨੋਟ ਪਹਿਲੀ ਅਵਧੀ ਦੀਆਂ ਸਾਰੀਆਂ ਮਾਤਰਾਵਾਂ ਦੂਜੀ ਅਵਧੀ ਵਿੱਚ ਪੁਛੀਆਂ ਜਾਣਗੀਆਂ(ਮੁਕਤਾ ਤੋਂ ਕਨੌੜਾ ਮਾਤਰਾਵਾਂ ਤੱਕ)			

SUBJECT : MATHS

BOOK : MATHS BEYOND (An Interactive Course in Mathematics-3)

APRIL			
Topic	Learning Objective	Art Integrated Activity	Life Skill
Ch-1 Large Numbers Ch-2 Addition	By the end of given lesson students will be able to : • Build 4 digit number, Recognise place value and face value, Write expanded form, Round off numbers to nearest ten • Add 3-digit numbers, Round off and estimate a sum, Apply addition to real life situations	• On A4 size sheet, paste pictures of family members with birth year. Arrange them in ascending order.	Creativity, Critical thinking

MAY			
Topic	Learning Objective	Art Integrated Activity	Life Skill
Ch-3 Subtraction	<ul style="list-style-type: none"> Subtract 3 digit nos., Round off and estimate a difference, Apply subtraction to real life situations, Apply addition and subtraction together to solve problems 	<ul style="list-style-type: none"> Show subtraction using abacus on A4 size sheet. 	Problem Solving, Critical Thinking
JULY			
Ch-4 Multiplication	<ul style="list-style-type: none"> Multiply 2-digit and 3-digit numbers, Apply multiplication to real life situations 	<ul style="list-style-type: none"> Stick Multiplication 	Creativity, Critical Thinking
AUGUST			
Ch-5 Patterns and Symmetry	<ul style="list-style-type: none"> Identify patterns and make patterns, understand the concept of symmetry, line of symmetry and symmetrical halves. 	<ul style="list-style-type: none"> Paper folding activity to show different symmetrical figures 	Decision Making, Self awareness, Creativity
Ch-9 Geometry	<ul style="list-style-type: none"> Define geometry, Identify details of basic shapes of geometry. Measure line segments. 	<ul style="list-style-type: none"> Draw any object using geometrical shapes. 	Critical thinking
SEPTEMBER			
Term-I Exam.			
OCTOBER			
Ch-6 Divison	<ul style="list-style-type: none"> Identify and recall terms used in division as repeated subtraction and division fact 		Creativity, decision making
Ch-11 Time	<ul style="list-style-type: none"> Read and write time, read a calendar and identify names of days, months, read and write a date 	<ul style="list-style-type: none"> Model of a clock 	

	Converting time between days and weeks, days and months, days and years and months and years.		
NOVEMBER			
Ch-10 Measurement	<ul style="list-style-type: none"> Identify units, Conversions, addition and subtraction and apply to real life situations. 	<ul style="list-style-type: none"> Comparison of different objects in bag with their approximate weight. 	Problem Solving, Critical Thinking
DECEMBER			
Ch-12 Money	<ul style="list-style-type: none"> Understand how to write rupees and paise in figure and name both, convert units of money and its basic operations, Apply operations of money to real life situations, read and make bills. 	<ul style="list-style-type: none"> Unscramble the different currency used by different countries. 	Creativity Critical Thinking Problem Solving
JANUARY			
Ch-13 Data Handling	<ul style="list-style-type: none"> Understand parts of a pictograph, read a pictograph and answer questions based on it, organise data using tally marks. Read bar graphs, draw bar graphs and pictograph. 	<ul style="list-style-type: none"> Draw Tally marks by pasting match sticks or coloured paper strips. 	Creativity, Decision Making, Critical thinking
FEBRUARY			
Term-II Exam.			
Note : Ch-1 'Large Numbers' of Term-I and Ch-9 Geometry will be repeated in Term -II			

SUBJECT : SCIENCE

BOOK : LETS SAVE THE EARTH (EVS-III) by Green Earth Publications

APRIL			
Topic	Learning Objective	Art Integrated Activity	Life Skill
L-1 Our Body Parts	To know about the external and internal body organs.	Drawing of external organs / Diagram : Sense Organs	Self awareness Critical Thinking
L-2 Taking Care of Our Body	To create awareness about cleanliness of body, exercise and clean and green surroundings.	Make flash card on cleanliness	Creative Thinking Stress Management
MAY			
L-7 Food	To make them aware about types of crops and food grains & its journey.	Pasting of 5 spices on A4 size sheet. Pasting of food (eaten in different parts-East, West, South, North)	Self awareness Healthy Decision-making
JULY			
L-8 Cooking Food	To know about the essentiality and importance of making different types of food.	Cooking without Fire Picture pasting of food cooked by different methods.	Critical thinking Nutrition-Awareness
L-10 Water	To know about the conservation and importance of water.	Healthy Food Competition Poster on 'Save Water'	Decision making skills Environmental Awareness Responsible Resource Management
AUGUST			
L-13 Living & Non-living things	To make them aware about the characteristics of living and non-living things.	Drawing of living and non-living things. Diagram of Fish.	Critical thinking Self-Awareness
SEPTEMBER			
Revision & Term I Examination			
OCTOBER			
L-14 Plant World	Importance of Plants and their uses.	Planting of plant in a pot. Diagram : Parts of Plant	Self awareness Connection to nature
L-15 Leaves	To understand the functions and uses of leaf.	Collection of 5 medicinal leaves. Quiz	Creative thinking Curiosity
NOVEMBER			
L-16 Animal World	To know about different kinds of animals.	Picture pasting of different animals.	Creative thinking Empathy

DECEMBER			
L-17 Animal Habitat	To understand about different kinds of habitat of animals.	Model of nest.	Empathy Awareness
L-18 Birds	To make them aware about different features of birds.	Colouring of different types of beaks of birds.	Empathy and Creative thinking
JANUARY			
Revision			Organising Information Accurate Scientific reporting
FEBRUARY			
Term-II Examination			
Ch-10 Water and Ch-7 Food of Term - I will be repeated in Term - II			

SUBJECT : SOCIAL SCIENCE

BOOK : LETS SAVE THE EARTH ENVIRONMENTAL STUDIES-3

APRIL			
Topic	Learning Objectives	Art Integrated Activity	Life Skill
L-3 Living in the Family	Relations and formation of generations	Family Album	Co-operation & Moral Values
L-6 Locating Places	Directions, landmarks and navigation	Directions & Sub-directions	
MAY			
L-9 House	Importance of House	Draw a temporary and permanent house.	Social Needs Patriotism & National Integration
L-12 Our Country	Types of houses Climate & Unity in Diversity	List the clothes wearing in different states and draw any4	
JULY			
L-19 Means of Transport	Different means of transport and their uses	Draw a flow chart of different means of transport	Progress and Development
AUGUST			
Map Work: Locate neighbouring countries and water bodies of India and Revision	Map skills and Recap of previous lessons	Map Drawing Activity	Reinforcement and Geographical Awareness
SEPTEMBER			
Term-I Examination			
OCTOBER			
Ch-4 Taking Care of Others	Understand needs of elderly and differently - abled people. Self-help and care for others	Sharing real-life situations. Critical thinking	Caring & Sharing
Ch-5Child Labour and Child Education	Significance of education in child’s life. Impact of child labour on children.	Prepare and display a poster on "Say No to Child Labour"	Critical Thinking

NOVEMBER			
Ch-12 Our Festival	Categorize festivals and their significance.	Draw a scene of your favourite festival	Togetherness & Unity
Ch-20 Means of Communication	Mass and personal means of communication and it's usage.	Create a collage using pictures and symbols representing means of communication	Communication Etiquette
DECEMBER			
Ch-12 Heavenly Bodies Ch-11: Our Country & Ch-19: Means of Transport	Knowledge about Universe Repeated Both chapters will be repeated	Draw or paste solar system images.	Broaden Vision
JANUARY			
MAP WORK	Map Work Skills	(Locate States and Water Bodies) in political map of India	Map Reading
FEBRUARY			
TERM-II EXAMINATION			

SUBJECT : GENERAL KNOWLEDGE

BOOK : GEETA'S KNOWLEDGE TREE-3 (Geeta Publishing House)

TERM-I : Chapter 1 to 27
Test Paper-1 and 2
Model Test Paper-1

TERM-II : Chapter 28 to 56
Test Paper 3 and 4
Model Test Paper-2

SUBJECT : ETHICS (ORAL)

Note : 1. Question related to below mentioned topics will be asked.

2. Topics will be discussed in the class.

TERM-I : 1. Family
2. School
3. Cleanliness

TERM-II : 1. Friends
2. Country
3. Manners

SUBJECT : ENVIRONMENTAL EDUCATION (ORAL)

Note : Syllabus of Term-I will not be repeated in Term-II.

Term-I (April to September)

1. Hygiene & Cleanliness
2. Water Conservation
3. Diversity in Food in India

Term-II (October to February)

1. Animal Habitat
2. Plant World
3. Living and Non-living Things

SUBJECT : COMPUTER

April to August

April	Ch-1	Computer Fundamentals
May	Ch-2	Operating System Basics
July	Ch-3	Introduction to Paint 3D
August	Ch-4	Introduction to Word 2016

October to February

October	Ch-5	Formatting Text in Word 2016
November	Ch-6	Introduction to Scratch 3.0
December	Ch-7	More about Scratch
January	Ch-9	The Internet – An Introduction

SUBJECT : ART AND CRAFT

BOOK : I AM AN ARTIST

Month	Draw and colour	Book Page No.	Craft
April	Jungle Scene	3 to 5	Complete the Picture by Paper Tearing
May	Grow More Plants (poster)	6 to 9	Matki decoration with Plastic Mirrors
July	Garden Scene	10 to 13	Make flower with paper
August	Independence Day Scene	14 to 17	Make a Rakhi
September	Under Water Scene	18 to 21	Fridge Magnet
October	Fun Fair Scene	22 to 25	Pen Holder
November	Diwali Scene	26 to 29	Rangoli Making
December	Winter Scene	30 to 33	Book Cover Decoration
January	Republic Day Scene	34 to 37	Kite Making
February	Fun with Friends	38 to 40	Make a different object

SUBJECT : MUSIC

April:	Alankars: 1. सा रे गा मा 2. सस रेरे गग मम..... 3. सरेग रेगम गमप Prayer: हे हंस वाहिनी ज्ञान दायिनी गायत्री मंत्र
May:	Practice of Alankar Mother's day Song
July:	अलंकार: सरेगम रेगमप Action Song: रे मामा रेमामा
August:	Patriotic Song: नन्दा मुन्ना राही हूं Song on Unity: आओ हम सब एक बने
September:	Devotional Bhajan: राम आयेंगे, गणेश वंदना,
October:	Song: Prayer everything I am Practice of alankars in raag Bhairav
November:	Song On Diwali Children's Day Song शब्द: सतनाम श्री वाहे गुरु
December:	Joyful Song
January:	Folk Song Patriotic Song
February:	February Song: Classic Bhajan मां सरस्वती वरदान दे

SUBJECT : DANCE

April:-	Namaskar and knowledge of teentaal
May:-	Semi-classical dance on Mother's Day
July:-	Aerobics with and without music
August:-	Kathak postures and movements on patriotic song
September:-	One shalok Guru Brahma in kathak
October:-	Practical
November:-	Hip-hop dance on children's day
December:-	One That in teentaal
January:-	Bhangra and Giddha on Lohri festival and one patriotic group dance

SUBJECT : WORK EDUCATION

TERM-I

Topic	Activity	Life Skill
1. Maintenance of School bag and Books	Demonstration	Responsibility Managing things by own
2. Lecture on good and bad touch	Lecture	Encourage open communication
3. Funk with Junk (any best out of waste item)	Reduce, Reuse, Recycle	Environmental Awareness Problem Solving Practical Application of Knowledge

TERM-II

Topic	Activity	Life Skill
1. How to make a sandwich	Cooking Activity	Planning Creativity Presentation Healthy eating habits
2. Table Manners	Demonstration	Courtesy Gratitude Confidence in social situations
3. Any poster on current problem.	Drawing and Colouring	Critical thinking Creativity Self expression

SUBJECT : HEALTH AND PHYSICAL EDUCATION

Month	Topic	Learning Outcomes	Life Skills – Values
April	<ul style="list-style-type: none"> General Exercises Yog and Meditation 	Physical Fitness Equality Mindfulness and Flexibility	Learner will be able to relax and cope with stress.
May	<ul style="list-style-type: none"> Standing drill exercises Sitting drill exercises 	Develop a sense of Teamwork, discipline and self control	It promotes automatic performance of duties.
July	<ul style="list-style-type: none"> First aid Box Athletics 100m, 200m Road Safety Rules 	Prevent minor illness with the help of First aid, Physical Fitness, Reducing risk of accidents.	Students will prepare First aid box They learn road safety rules.
August	<ul style="list-style-type: none"> Recreational games During zero period doing different games practice 	Positive influence	It improves physical and mental health.
October	<ul style="list-style-type: none"> Combative Games Athletics – Long Jump, Relay Race, Hurdle Race 	Safe outlet for character development	It helps in great fitness, discipline, self defence and personal confidence.
November	<ul style="list-style-type: none"> Mass P.T. Exercises General Exercises 	Boost endurance Strengthen Bones and Muscles	It improves ability to do everyday activities.
December	<ul style="list-style-type: none"> Outdoor games with specific warm up General discussion regarding discipline, health and hygiene and moral values 	Overall development	It improves muscle strength and boosts energy. Learner will be able to keep itself clean and hygienic.
January	<ul style="list-style-type: none"> Inter Class Sports Competition Practice of Athletic Events 	Invaluable platform to showcase talents.	It develops personal growth, skill development and a sense of accomplishment.