

CURRICULUM PATHWAY
SESSION 2025-2026



CLASS-V

BHARTIYA VIDYA MANDIR
SENIOR SECONDARY SCHOOL

Udham Singh Nagar, Ludhiana
Phone:0161-2302660

Remodelled Assessment Structure Effective for Classes III to VIII Examination 2025-2026

1. Scholastic Areas :

Students will be assessed on 8 point grading scale.

Final result will comprise the marks of 2 Periodic Assessments and 2 Written Tests (Terms).

Periodic Assessment 20 marks + Written Test 80 Marks = 100 Marks in aggregate in each term.

Written Test will be conducted in each term for 80 marks in which students need to secure 33% marks (27 marks out of 80 marks).

Periodic Assessment will comprise 1 Periodic Test (10 marks) in each Term, Notebook Maintenance (5 marks) and subject Enrichment Activities (5 marks) out of which students need to secure 33% (7 marks out of 20).

Remodelled Assessment Structure for Classes III to VIII

Scholastic Area : The assessment structure and examination for classes III to VIII have been prepared in view of the provisions of RTE-Act 2009 and comprise of two terms i.e. Term-1 and 2 as explained below :

| Subject | TERM-1 (100 marks) (1st half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Half Yearly Exam | | TERM-2 (100 marks) (2nd half of the session) 20 marks Periodic Assessment (PA) + 80 marks for Yearly Exam | |
|-----------------------|---|---|--|--|
| | PA 20 marks | Half Yearly Exam | PA 20 marks | Yearly Exam |
| Language-1 | | | | |
| Language-2 | * Periodic Test 10 marks with syllabus covered till announcement of test dates by school. | *Written exam for 80 marks with syllabus covered till announcement of Half Yearly exam dates by school | * Periodic Test 10 marks with syllabus covered till announcement of test dates by school | * Written exam for 80 marks with syllabus coverage as below : |
| Language-3 | | | | |
| Mathematics | | | | |
| Science | * Note Book Submission 5 marks at term-end | | * Note Book Submission 5 marks at term-end | Classes III to IV : 30% of 1st term covering significant topics |
| Social Science | | | | * entire syllabus of 2nd term |
| Any other | * Subject Enrichment 5 marks at term-end | | * Subject Enrichment 5 marks at term-end | Class V : 50% of 1st term covering significant topics + entire syllabus of 2nd term |

2. Co-Scholastic Areas :-

- * Co-Scholastic Activities will be assessed on a 3 point grading scale.
- *Co-Scholastic area will cover Work Education/Art Education/Health and Physical Education.
- * Students will be graded by the class teachers for discipline on a 3 point grading scale considering the attendance, sincerity, behaviour and values.

**BHARTIYA VIDYA MANDIR SENIOR SECONDARY SCHOOL
LUDHIANA**

EXAMINATION SCHEDULE (TENTATIVE DATES) (2025-26)

| Exams | III-VIII |
|--------------|-----------------------------------|
| PT1 | 12th May, 2025 to 19th May, 2025 |
| TERM 1 | 8th Sept. 2025 to 23rd Sept. 2025 |
| PT 2 | 25th Nov. 2025 to 9th Dec. 2025 |
| FINAL TERM | 20th Feb. 2026 to 12th March 2026 |

SYLLABUS FOR SESSION 2025-26

CLASS-V

SUBJECT : ENGLISH

BOOKS :

1. Sunbeams – A Book of English Language and Literature [Cordova Publishers]
2. New Mastering Grammar – A Book of English Grammar and Composition [Cordova Publishers]

| APRIL | | | |
|----------------------------------|---|---|--------------------------|
| Topic | Learning Objectives | Art Integrated Activity | Life Skill |
| L-1 Hug O' War (Poem) | <ul style="list-style-type: none"> To understand that happiness over sadness gives immense joy. | Five lines on importance of happy life. | Compassion |
| L-2 Ubuntu | <ul style="list-style-type: none"> To learn about the real value of happiness which lies in togetherness. | | Compassion |
| L-3 The Brave Little Kite (Poem) | <ul style="list-style-type: none"> To make the students aware that overcoming fear leads to success in life. | | Critical Thinking |
| Invitation Letter | <ul style="list-style-type: none"> To know how to invite someone. | | |
| Grammar Topics | To enhance the vocabulary and grammar mastery of the students. | | |
| L-1 Sentence | | | |
| L-2 Subject and Predicate | | | |
| L-16 Present Continuous Tense | | | |
| MAY | | | |
| L-4 King And The Parrot | <ul style="list-style-type: none"> To realise that to explore new possibilities, one needs to be free from the comfort zone. | Role-play and scene recreation. | Critical Thinking |
| L-5 My Tree (Poem) | <ul style="list-style-type: none"> To make students conscious of that trees should be dealt with care. | Draw any tree and write its utilizations. | Compassion |
| L-6 The Little Bully | <ul style="list-style-type: none"> To boost the feeling that we should treat everyone with respect and kindness and shouldn't harm anyone. | Designing Anti-Bullying Poster. | Empathy and Adaptability |
| L-7 Downhill on A Bicycle (Poem) | <ul style="list-style-type: none"> To bring out the value of hard work as Hard work bears sweet fruits. | | Critical Thinking |

| | | | |
|--|--|--|--|
| Grammar Topics : L-4 Nouns L-5 Nouns (Number) L-6 Nouns (Gender) L-7 Nouns (Possession) L-10 Articles Paragraph writing - Role models: an actor/actress, sportsperson, freedom fighter, teacher/parents. Story writing - King Bruce and the spider, The liar punished Letter – Thanking uncle for birthday gift. | | To enhance the knowledge and making concept clear by showing the real objects | |
| JULY | | | |
| L-8 Robinson Crusoe Discovers a Footprint L-9 The Wonderful World (Poem) L-10 The Red Buds Tree Congratulating Letters Grammar : L-8 Adjectives L-9 Adjectives– Degrees of Comparison L-15 Simple Present Tense | <ul style="list-style-type: none"> To understand that true success lies in over-coming fear. To approach life with positive perspective just as nature. To learn not to give judgements till the entire truth is explored. To enhance sentence structure, writing and speaking skills of the students. | Group collaboration to interpret the scene. Brain storming session on elements of Nature. Sow the seeds of any seasonal plant and observe how it grows in different seasons. | Critical Thinking Adaptability Critical thinking Critical thinking |
| AUGUST | | | |
| Grammar : L-18 Simple Past Tense L-20 Simple Future Tense L-30 Punctuation Picture Comprehension and Composition Notice (Lost and Found) | | | |
| SEPTEMBER | | | |
| Term-I Examination | | | |

| OCTOBER | | | |
|---|--|--|--------------------------------|
| L-11 Crying (Poem) | <ul style="list-style-type: none">• To realise that happiness & sorrow go hand-in-hand.• To recognize the power of polite words which can win everybody's heart.• To be aware of that the real happiness comes with sharing. | Paste different emojis depicting different emotions. | Critical Thinking |
| L-12 The Tears of Princess Prunella | | Class Empathy Wall | Critical thinking Adaptability |
| L-13 Nobody's Friend (Poem) | | Share your articles with your peers and peer down your feelings. | Adaptability and Compassion |
| Grammar : | | | |
| L-11 Pronouns | | | |
| L-12 Verbs | | | |
| L-13 Verbs-Singular-Plural | | | |
| L-17 Present Perfect Tense | | | |
| Letter to congratulate friend on his/her brilliant success. | | | |
| NOVEMBER | | | |
| L-14 A French Lesson | <ul style="list-style-type: none">• To understand that patience is the companion of wisdom.• To realize that love of mankind is love of God.• To be aware of the qualities of a true leader. <i>i.e.</i> 'Being just and fair' | French translation of the words (Good-morning, Welcome, Thank you, Sorry, Hello) | Instructive |
| L-15 Abou Ben Adhem (Poem) | | | Compassion/Empathy |
| L-16 The Throne of Justice | | Role Play and Scene Recreation | Critical Thinking |
| Grammar : | | | |
| L-19 Past Continuous Tense | | | |
| L-21 The 'Going to' form | | | |
| L-22 Future Continuous Tense | | | |
| L-32 Synonyms and Antonyms | | | |
| Advisory Letter | | | |

| DECEMBER | | | |
|---|--|--|---|
| L-17 Sing A Song of People (Poem) L-18 The Wizard of Oz-I L-19 The Wizard of Oz-II Paragraph writing: Nature and Environment: Save Earth, Save Trees, Save Water, Save Environment Story Writing: The silver key, As you saw, so shall you reap Grammar L-23 Negative Sentences L-24 Interrogative Sentences L-25 Adverbs Paragraph / Story Writing | <ul style="list-style-type: none"> • To understand the importance of human interaction. • To make students understand that Truth cannot be hidden for long. • To realise that Truth can't be hidden for long. | | Collaborative and Interactive Critical Thinking and Collaborative learning |
| JANUARY | | | |
| L-20 Topsy Turvy Grammar L-26 Prepositions L-27 Conjunctions L-21 Understanding Words Better Notice (Competition) | <ul style="list-style-type: none"> • To know that unreal world is also possible in imaginary world. | | Imaginary Skill |
| FEBRUARY | | | |
| Term-II Examination | | | |

50 percent of the syllabus of Term I will be repeated in Term 2 which includes - Notice writing, picture comprehension and composition.

Grammar - L 1, 2, 8, 9, 10, 15, 16, 18 and 20

SUBJECT : HINDI

निर्धारित पुस्तकें :

1. **रूही हिन्दी पाठमाला भाग-5 (प्राइम लर्निंग इंडिया)**
2. **मधुर हिन्दी व्याकरण तथा रचना भाग-5 (पी. पी. पब्लिकेशंस)**

- नोट—** (1) सम्पूर्ण पाठ्यक्रम दो आवधिक भागों में विभाजित है।
 (2) प्रत्येक अवधि में अभ्यास पुस्तिका तथा विषय संवर्धन क्रियाकलाप के पाँच-पाँच अंक होंगे।
 (3) परीक्षा में सभी पाठों में से शब्दार्थ, अशुद्ध/शुद्ध शब्द, प्रश्न/उत्तर, वाक्य बनाओ, वाक्य पूरे करो, पठित गद्यांश, मूल्यपूरक प्रश्न एवं व्याकरण और भाषा से संबंधित प्रश्न पूछे जाएँगे।
 (4) कविताओं में से शब्दार्थ एवं अशुद्ध/शुद्ध शब्द नहीं पूछे जाएँगे।
 (5) परीक्षा में अनुच्छेद एवं पत्र आंतरिक विकल्प सहित पूछे जाएँगे।
 (6) परीक्षा में पठित व अपठित गद्यांश भी पूछे जाएँगे।
 (7) सभी पाठों से संबंधित कला एकीकृत गतिविधियाँ करवाई जाएँगी।

प्रथम अवधि— अप्रैल से सितम्बर

| APRIL | | | |
|---|--|--|---|
| प्रकरण | अधिगम उद्देश्य | कला एकीकृत गतिविधियाँ | जीवन-कौशल |
| पाठ्यपुस्तक : <ul style="list-style-type: none"> पाठ-1 कोशिश करने वालों की कभी हार नहीं होती (कविता) पाठ-2 बस बाँच मिनट व्याकरण : <ul style="list-style-type: none"> लिंग बदलो (नर से विधुर तक) (पृष्ठ 33) वचन बदलो (मुरगा से रुपया तक) (पृष्ठ 38) अपठित गद्यांश विक्रेता को पुस्तकें माँगवाने हेतु पत्र। | <ul style="list-style-type: none"> लयात्मकता एवं परिश्रम के महत्त्व संबंधी समझ का विकास विराम चिह्नों सहित पठन एवं नैतिक मूल्यों का विकास पठन एवं श्रवण कौशल का विकास | <ul style="list-style-type: none"> कविता से संबंधित चित्र वर्णन समय के महत्त्व संबंधी संवाद करवाना श्रुतभाव ग्रहण (विषय संवर्धन क्रियाकलाप) | <ul style="list-style-type: none"> समस्या समाधान समय-प्रबंधन प्रभावी संचार |
| MAY | | | |
| पाठ्यपुस्तक : <ul style="list-style-type: none"> पाठ-3 जरूरी है खेलकूद और व्यायाम भी पाठ-4 हड़ताल व्याकरण : <ul style="list-style-type: none"> विलोम शब्द (न्याय से स्वर्ग तक) (पृष्ठ 96,97) काल के भेद बताना विराम चिह्न (उद्धरण चिह्न, अल्प विराम, निर्देशक चिह्न) पूर्ण विराम, प्रश्न सूचक चिह्न, विस्मयादिबोधक चिह्न, योजक चिह्न | <ul style="list-style-type: none"> शब्द भंडार में वृद्धि एवं स्वास्थ्य संबंधी जागरूकता का विकास प्राकृतिक संसाधनों की बचत संबंधी ज्ञान में वृद्धि | <ul style="list-style-type: none"> योगासनों का अभ्यास नाटकीय मंचन विराम चिह्नों के कारण अर्थ-परिवर्तन पर चर्चा | <ul style="list-style-type: none"> निर्णयात्मक कौशल पारस्परिक-संबंध कौशल |

| | | | |
|---|--|---|---|
| <ul style="list-style-type: none"> • अनुच्छेद : स्वतंत्रता दिवस • विक्रेता को खेलों का सामान मँगवाने हेतु पत्र। | <ul style="list-style-type: none"> • प्रभावी अभिव्यक्ति की क्षमता का विकास | | रचनात्मकता |
| JULY | | | |
| <p>पाठ्यपुस्तक :</p> <ul style="list-style-type: none"> • पाठ-5 पेड़ों की पुकार (कविता) • पाठ-6 धोबी का कुत्ता, न घर का न घाट का <p>व्याकरण :</p> <ul style="list-style-type: none"> • पर्यायवाची शब्द (अग्नि से सिंह तक) (पृष्ठ 89,90) • अनेक शब्दों के लिए एक शब्द (प्रशंसनीय से दुर्बल तक) (पृष्ठ 101,102) • अनुच्छेद—गणतंत्र दिवस • विक्रेता को घड़ी मँगवाने हेतु पत्र | <ul style="list-style-type: none"> • तुकबंदी का ज्ञान एवं पेड़ों के संरक्षण संबंधी जागरूकता का विकास • पठन कौशल एवं आत्म-संतोष की भावना का विकास | <ul style="list-style-type: none"> • वृक्षों से प्राप्त वस्तुओं संबंधी चित्र पहचान • कहानी से संबंधित पात्र-चित्रण • पर्यायवाची शब्दों संबंधी वर्ग पहेली | <ul style="list-style-type: none"> • तार्किक चिंतन • आत्म-जागरूकता • सामाजिक सामंजस्य |
| AUGUST | | | |
| <p>पाठ्यपुस्तक :</p> <ul style="list-style-type: none"> • पाठ-7 होली : रंगों का त्योहार • पाठ-8 न्यूटन जी (कविता) <p>व्याकरण :</p> <ul style="list-style-type: none"> • अशुद्धि शोधन (वाक्य रचना की अशुद्धियाँ) (पृष्ठ 86) • मुहावरों का वाक्यों में प्रयोग ('अँगूठा दिखाना' से 'नानी याद आना' तक) (पृष्ठ 109,110) • अनुच्छेद—गाँधी जयंती • विक्रेता को स्कूल बैग मँगवाने हेतु पत्र | <ul style="list-style-type: none"> • ज्ञानात्मक वृद्धि • काव्य-वाचन कौशल का विकास • मौलिक वाक्य संरचना संबंधी ज्ञान में वृद्धि | <ul style="list-style-type: none"> • त्योहारों से संबंधित कैलेंडर निर्माण • वैज्ञानिकों एवं उनके आविष्कारों का मिलान • चित्रों से संबंधित मुहावरे लिखना | <ul style="list-style-type: none"> • पारस्परिक संबंध कौशल • निर्णयात्मक कौशल • लेखन कौशल |
| SEPTEMBER | | | |
| <ul style="list-style-type: none"> • अप्रैल से अगस्त तक करवाए गए पाठ्यक्रम की पुनरावृत्ति • अर्द्धवार्षिक परीक्षा | | | |

OCTOBER

| | | | |
|---|---|---|---|
| <p>पाठ्यपुस्तक :</p> <ul style="list-style-type: none"> • पाठ-9 कंप्यूटर क्या है ? • पाठ-10 मुझमें भी प्राण हैं <p>व्याकरण :</p> <ul style="list-style-type: none"> • लिंग बदलो (नर से बेटा तक) (पृष्ठ 33) • वचन बदलो (मुरगा से दर्शक तक) (पृष्ठ 38) • अनुच्छेद— राष्ट्रीय ध्वज-तिरंगा • विक्रेता की पुस्तकें बदलवाने हेतु पत्र | <ul style="list-style-type: none"> • बौद्धिक कौशल का विकास • शब्द भंडार में वृद्धि एवं प्रदूषण संबंधी जागरूकता • ध्वनि संबंधी सूक्ष्मताओं का ज्ञान | <ul style="list-style-type: none"> • रोबोट के रूप में स्वपरिचय देना • प्रदूषण संबंधी नारा लेखन • लिंग बदलो से संबंधित शब्द सीढ़ी पूरी करना | <ul style="list-style-type: none"> • रचनात्मकता • समानुभूति • सम्प्रेषण कौशल |
|---|---|---|---|

NOVEMBER

| | | | |
|--|---|--|---|
| <p>पाठ्यपुस्तक :</p> <ul style="list-style-type: none"> • पाठ-11 जागो ग्राहक जागो • पाठ-12 संतों की वाणी (दोहे) • पाठ-13 मिसाइल मैंन (डॉ० अब्दुल कलाम) <p>व्याकरण :</p> <ul style="list-style-type: none"> • विलोम शब्द (न्याय से सौभाग्य तक) (पृष्ठ 96, 97) • क्रिया शब्दों का भेद सहित चयन • कारक चिह्न भेद सहित • अनुच्छेद—राष्ट्रीय पक्षी-मोर • विक्रेता को खेलों का सामान बदलवाने हेतु पत्र | <ul style="list-style-type: none"> • सामाजिक अवधारणाओं से संबंधी ज्ञान में वृद्धि • लयबद्धता का ज्ञान एवं नैतिक मूल्यों का विकास • लक्ष्य प्राप्ति संबंधी जागरूकता | <ul style="list-style-type: none"> • घरेलू वस्तुओं की सूची बनाना • दोहों से संबंधित कथावाचन • भारतीय वैज्ञानिकों के चित्र चिपकाना | <ul style="list-style-type: none"> • स्व-जागरूकता • सात्विक चिंतन • समस्या समाधान कौशल |
|--|---|--|---|

DECEMBER

| | | | |
|--|---|---|---|
| <p>पाठ्यपुस्तक :</p> <ul style="list-style-type: none"> पाठ-14 सीढ़ीदार खेत <p>व्याकरण :</p> <ul style="list-style-type: none"> पर्यायवाची शब्द (स्त्री से बादल तक) (पृष्ठ 90) अनेक शब्दों के लिए एक शब्द (शताब्दी से संवाददाता तक) (पृष्ठ 102) अनुच्छेद—राष्ट्रीय पुष्प-कमल विक्रेता को घड़ी बदलवाने हेतु पत्र | <ul style="list-style-type: none"> पर्यटन संबंधी ज्ञान में वृद्धि भाषा के शुद्ध प्रयोग की क्षमता का विकास | <ul style="list-style-type: none"> ई-पत्र लेखन अनेक शब्दों के लिए एक शब्द संबंधी शब्द पहेली | <ul style="list-style-type: none"> सकारात्मकता सामाजिक सामंजस्य |
|--|---|---|---|

JANUARY

| | | | |
|--|---|---|---|
| <p>पाठ्यपुस्तक :</p> <ul style="list-style-type: none"> पाठ-15 हमने बनाई बिरयानी <p>व्याकरण :</p> <ul style="list-style-type: none"> अशुद्धि शोधन (वाक्य रचना की अशुद्धियाँ) (पृष्ठ 86) मुहावरों का वाक्यों में प्रयोग ('जान पर खेलना' से 'वीरगति को प्राप्त होना' तक) (पृष्ठ 110) अनुच्छेद— राष्ट्रीय पशु-बाघ विक्रेता को 'स्कूल बैग' पत्रिका बदलवाने हेतु पत्र अपठित गद्यांश (केस स्टडी) | <ul style="list-style-type: none"> पठन कौशल एवं व्यवहारिक ज्ञान में वृद्धि लेखन कौशल का विकास | <ul style="list-style-type: none"> विभिन्न प्रदेशों से संबंधित व्यंजनों के चित्र चिपका कर नाम लिखना। मुहावरों का उनके अर्थ से मिलान | <ul style="list-style-type: none"> भावनात्मक सामंजस्य सृजनात्मकता |
|--|---|---|---|

FEBRUARY

अक्टूबर से जनवरी तक करवाए गए पाठ्यक्रम की पुनरावृत्ति एवम् वार्षिक परीक्षा

प्रथम आवधिक परीक्षा का व्याकरण भाग द्वितीय आवधिक परीक्षा में पूछा जाएगा।

SUBJECT : PUNJABI

ਪਾਠ-ਪੁਸਤਕ : ਨਿੱਕੀਆਂ ਕਣੀਆਂ ਪੰਜਾਬੀ ਪਾਠ-ਪੁਸਤਕ ਭਾਗ-4

ਵਿਆਕਰਨ : ਕੈਂਡਿਡ ਐਵਰਗਰੀਨ ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਤੇ ਲੇਖ ਰਚਨਾ ਭਾਗ-5

ਨੋਟ : 1. ਸ਼ੁੱਧ ਪਠਨ ਅਤੇ ਸੁੰਦਰ ਲਿਖਾਈ 'ਤੇ ਜ਼ੋਰ ਦਿੱਤਾ ਜਾਵੇਗਾ।

2. ਪ੍ਰੀਖਿਆ ਵਿੱਚ ਅਣਡਿੱਠਾ ਪੈਰਾ ਅਤੇ ਕਾਵਿ-ਟੁਕੜੀ ਵਿੱਚੋਂ ਪ੍ਰਸ਼ਨ ਪੁੱਛੇ ਜਾਣਗੇ।

3. ਪਾਠ-ਪੁਸਤਕ ਵਿੱਚੋਂ ਸ਼ਬਦ-ਅਰਥ, ਵਾਕ ਬਣਾਓ, ਖ਼ਾਲੀ ਥਾਂਵਾਂ ਭਰੋ, ਪ੍ਰਸ਼ਨ-ਉੱਤਰ (ਸੰਖੇਪ ਅਤੇ ਵਿਸਥਾਰ) ਪੁੱਛੇ ਜਾਣਗੇ।

4. ਅਵਧੀ ਪ੍ਰੀਖਿਆ ਵਿੱਚ ਚਿੱਤਰ ਵਰਨਣ ਵੀ ਆਵੇਗਾ।

5. ਪਹਿਲੀ ਅਵਧੀ ਵਿੱਚ ਕੀਤੀ ਵਿਆਕਰਨ ਦੂਜੀ ਅਵਧੀ ਵਿੱਚ ਵੀ ਪੁੱਛੀ ਜਾਵੇਗੀ।

6. ਪਾਠਾਂ ਨਾਲ ਸੰਬੰਧਤ ਕੋਈ ਵੀ ਪ੍ਰਸ਼ਨ ਪੁੱਛਿਆ ਜਾ ਸਕਦਾ ਹੈ।

7. ਪਹਿਲੀ ਅਵਧੀ ਵਿੱਚ ਕੀਤੇ ਪਾਠ 1, 6(ਕਾਵਿ-ਟੁਕੜੀ ਲਈ) ਉਤੇ ਪਾਠ 7, 8 ਦੂਜੀ ਅਵਧੀ ਵਿੱਚ ਵੀ ਆਉਣਗੇ।

APRIL

| ਵਿਸ਼ਾ | ਉਦੇਸ਼ | ਕਲਾਤਮਕ ਕਾਰਜ | ਜੀਵਨ ਕੌਸ਼ਲ |
|---|--|---|---|
| ਪਾਠ-1 ਮੇਰਾ ਬਚਪਨ (ਕਵਿਤਾ) ਪਾਠ-2 ਰੋਬੋਟ-ਮੇਰਾ ਦੋਸਤ ਲਿੰਗ ਬਦਲੋ ਸਾਥੀ ਤੋਂ ਨਵਾਬ ਤੱਕ ਵਚਨ ਬਦਲੋ ਉੱਠ ਤੋਂ ਵਸਤੂ ਤੱਕ ਵਿਰੋਧੀ ਸ਼ਬਦ ਡਰਾਕਲ ਤੋਂ ਠਰੂਮਾ ਤੱਕ ਲਗਾਂ ਦੀ ਪਰਿਭਾਸ਼ਾ | <ul style="list-style-type: none"> ਬੱਚਿਆਂ ਨੂੰ ਮਨੁੱਖੀ ਜੀਵਨ ਦੇ ਤਿੰਨਾਂ ਪੜਾਵਾਂ ਬਾਰੇ ਦੱਸਣਾ ਅਤੇ ਸਭ ਤੋਂ ਸੁਨਹਿਰੀ ਸਮੇਂ ਬਚਪਨ ਬਾਰੇ ਗੂੜ੍ਹ ਗਿਆਨ ਦੇਣਾ। ਵਿਗਿਆਨ ਦੀਆਂ ਨਿੱਤ ਨਵੀਆਂ ਕਾਢਾਂ ਦਾ ਗਿਆਨ ਤੇ ਉਹਨਾਂ ਦੇ ਲਾਭ। | <ul style="list-style-type: none"> ਕਵਿਤਾ ਗਾਇਨ ਤੇ ਸੁਣਨ ਕੌਸ਼ਲ ਵਿਗਿਆਨ ਦੀਆਂ ਕਾਢਾਂ ਤੇ ਚਰਚਾ | <ul style="list-style-type: none"> ਭਾਵਨਾਤਮਕ ਕੌਸ਼ਲ ਰਚਨਾਤਮਕ ਕੌਸ਼ਲ |

MAY

| | | | |
|--|--|--|---|
| ਪਾਠ-3 ਸੁਨਹਿਰੀ ਮੱਛੀ ਮੁਹਾਵਰੇ (17-28) ਸਮਾਨਅਰਥਕ ਸ਼ਬਦ (ਸੰਜੋਗ-ਵਰ) ਲੇਖ-ਵਿਸਾਖੀ ਅਰਜ਼ੀ-ਸੈਕਸ਼ਨ ਬਦਲਣ ਲਈ ਅਰਜ਼ੀ। | <ul style="list-style-type: none"> ਬੱਚਿਆਂ ਨੂੰ ਲਾਲਚ ਤੋਂ ਦੂਰ ਰਹਿਣ ਲਈ ਅਗਾਹ ਕਰਨਾ। | <ul style="list-style-type: none"> ਚਿੱਤਰ ਵਰਨਣ | <ul style="list-style-type: none"> ਵਿਚਾਰਸ਼ੀਲ ਕੌਸ਼ਲ |
|--|--|--|---|

JULY

| | | | |
|---|--|--|---|
| ਪਾਠ-4 ਅਖ਼ਬਾਰ ਦੀ ਆਤਮ-ਕਥਾ ਪਾਠ-5 ਨੇਤਾ ਦੀ ਚੋਣ ਪਾਠ-6 ਆਪ ਵੀ ਲੰਘੀਏ, ਲੰਘਣ ਦੇਈਏ (ਕਵਿਤਾ) ਸ਼ੁੱਧ ਕਰੋ (ਸਮਾਂ-ਨਾਇਕ) ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ - ਕੌਮਾਂ ਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ ਲੇਖ- ਸ਼੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ ਅਰਜ਼ੀ - ਸਕੂਲ ਛੱਡਣ ਦਾ ਸਰਟੀਫਿਕੇਟ ਲੈਣ ਲਈ ਅਰਜ਼ੀ। | <ul style="list-style-type: none"> ਅਖ਼ਬਾਰ ਦਾ ਸਾਡੇ ਜੀਵਨ ਵਿੱਚ ਮਹੱਤਵ ਆਪਸ ਵਿੱਚ ਭਾਈਚਾਰੇ ਦੀ ਭਾਵਨਾ ਵਿਕਸਿਤ ਕਰਨਾ। ਸੜਕ ਦੇ ਨਿਯਮਾਂ ਦੀ ਪਾਲਣਾ ਕਰਨਾ। | <ul style="list-style-type: none"> ਅਖ਼ਬਾਰਾਂ ਦੇ ਲਾਭ ਬੂਟਾ ਲਗਾ ਕੇ ਉਸ ਦੀ ਦੇਖਭਾਲ ਕਰੋ। ਕਵਿਤਾ ਗਾਇਨ | <ul style="list-style-type: none"> ਪੜ੍ਹਨ ਕੌਸ਼ਲ ਸ਼੍ਰੋ-ਨਿਯੰਤਰਨ ਕੌਸ਼ਲ ਸ਼੍ਰੋ-ਸੁਰੱਖਿਆ ਕੌਸ਼ਲ |
|---|--|--|---|

| AUGUST | | | |
|---|---|--|--|
| <p>ਪਾਠ-7 ਪ੍ਰੇਰਨਾ</p> <p>ਪਾਠ-8 ਬੀਰਬਲ ਦੀ ਸਿਆਣਪ</p> <p>ਲੇਖ- ਚੰਗਾ ਵਿਦਿਆਰਥੀ</p> <p>ਅਰਜ਼ੀ- ਭੈਣ ਦੇ ਵਿਆਹ ਵਿੱਚ ਸ਼ਾਮਲ ਹੋਣ ਲਈ ਛੁੱਟੀ ਦੀ ਅਰਜ਼ੀ।</p> | <ul style="list-style-type: none"> ਅਗਾਂਹ ਵਧੂ ਸੋਚ ਪਾਣੀ ਦੀ ਸੁਵਰਤੋਂ ਬਾਰੇ ਸੁਚੇਤ ਕਰਨਾ | <ul style="list-style-type: none"> ਮਹਾਨ ਵਿਅਕਤੀਆਂ ਦੀਆਂ ਤਸਵੀਰਾਂ ਅਤੇ ਉਹਨਾਂ ਦੀ ਦੇਣ। ਸਿੱਖਿਆਦਾਇਕ ਕਹਾਣੀ ਰਚਨਾ | <ul style="list-style-type: none"> ਅੰਤਰਮੁਖੀ ਕੌਸ਼ਲ ਸ਼੍ਰੇ-ਨਿਰਦੇਸ਼ਿਤ ਕੌਸ਼ਲ |
| SEPTEMBER | | | |
| ਪਹਿਲੀ ਅਵਧੀ ਪ੍ਰੀਖਿਆ | | | |
| OCTOBER | | | |
| <p>ਪਾਠ-9 ਗਲੀ ਕ੍ਰਿਕਟ</p> <p>ਪਾਠ-11 ਸੱਚ ਦਾ ਰਾਹ</p> <p>ਪਾਠ-12 ਕਸ਼ਮੀਰ ਧਰਤੀ ਦਾ ਸਵਰਗ</p> <p>ਲਗਾਖਰ ਦੀ ਪਰਿਭਾਸ਼ਾ</p> <p>ਸਮਾਨਅਰਥਕ ਸ਼ਬਦ (ਸਰੀਰ ਤੋਂ ਵੈਰੀ)</p> <p>ਸ਼ੁੱਧ ਕਰੋ (ਮੰਤਰੀ ਤੋਂ ਸ਼ਾਂਤੀ)</p> <p>ਮੁਹਾਵਰੇ (29 ਤੋਂ 41 ਤੱਕ)</p> <p>ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ ਜੁਆਰੀਆ ਤੋਂ ਕੰਮਚੋਰ ਤੱਕ</p> | <ul style="list-style-type: none"> ਬੱਚਿਆਂ ਨੂੰ ਗਲੀ ਵਿੱਚ ਖੇਡਣ ਦੇ ਨੁਕਸਾਨ ਬਾਰੇ ਜਾਣਕਾਰੀ। ਸੱਚ ਬੋਲਣ ਲਈ ਪ੍ਰੇਰਿਤ ਕਰਨਾ। ਕੁਦਰਤ ਦੀ ਸੁੰਦਰਤਾ ਪ੍ਰਤੀ ਜਾਗਰੂਕਤਾ। | <ul style="list-style-type: none"> ਪ੍ਰਸਿੱਧ ਖਿਡਾਰੀਆਂ ਦੀ ਪਛਾਣ। ਬਾਪੂ ਜੀ ਦੇ ਜੀਵਨ ਬਾਰੇ ਜਾਣਕਾਰੀ। ਆਪਣੀ ਮਨਪਸੰਦ ਜਗ੍ਹਾ ਬਾਰੇ ਚਰਚਾ। | <ul style="list-style-type: none"> ਸਰਬਪੱਖੀ ਵਿਕਾਸ ਹਮਦਰਦੀ ਕੌਸ਼ਲ ਰਚਨਾਤਮਕ ਕੌਸ਼ਲ |
| NOVEMBER | | | |
| <p>ਪਾਠ-13 ਮੁਸੀਬਤ ਤੋਂ ਨਾ ਘਬਰਾਓ</p> <p>ਪਾਠ-15 ਪੁੱਤਰ ਦੀ ਪਿਤਾ ਵੱਲ ਚਿੱਠੀ</p> <p>ਲੇਖ- ਸਵੇਰ ਦੀ ਸੈਰ</p> <p>ਪੱਤਰ- ਪਿਤਾ ਜੀ ਤੋਂ ਪੈਸੇ ਮੰਗਵਾਉਣ ਲਈ ਪੱਤਰ</p> <p>ਪੜਨਾਂਵ ਦੀ ਪਰਿਭਾਸ਼ਾ</p> | <ul style="list-style-type: none"> ਸਮਝਦਾਰੀ ਅਤੇ ਚਤਰਾਈ ਦਾ ਮਹੱਤਵ ਦੱਸਣਾ। ਫ਼ੌਜੀਆਂ ਅਤੇ ਉਹਨਾਂ ਦੇ ਪਰਿਵਾਰਾਂ ਦੀ ਮਾਨਸਿਕ ਸਥਿਤੀ ਬਾਰੇ ਜਾਣੂ ਕਰਵਾਉਣਾ। | <ul style="list-style-type: none"> ਲੋੜਵੰਦ ਵਿਅਕਤੀ ਦੀ ਸਹਾਇਤਾ ਤੇ ਨਾਟਕ ਰਚਨਾ। ਫ਼ੌਜੀਆਂ ਉੱਤੇ ਸ਼੍ਰੇ-ਰਚਿਤ ਕਵਿਤਾ। | <ul style="list-style-type: none"> ਸਹਿਯੋਗ ਕੌਸ਼ਲ ਵਿਚਾਰਸ਼ੀਲ ਕੌਸ਼ਲ |

| DECEMBER | | | |
|--|--|--|---|
| <p>ਪਾਠ-16 ਸੱਚੀ ਦੋਸਤੀ</p> <p>ਵਿਸਰਾਮ ਚਿੰਨ੍ਹ- ਵਿਸਮਿਕ ਚਿੰਨ੍ਹ</p> <p>ਲੇਖ- ਸ਼੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ</p> <p>ਪੱਤਰ- ਮਿੱਤਰ ਜਾਂ ਸਹੇਲੀ ਨੂੰ ਪਾਸ ਹੋਣ 'ਤੇ ਵਧਾਈ ਪੱਤਰ।</p> <p>ਚਾਚਾ ਜੀ ਨੂੰ ਧੰਨਵਾਦ ਪੱਤਰ।</p> | <ul style="list-style-type: none"> ਬੱਚਿਆਂ ਵਿੱਚ ਸੱਚੀ ਮਿੱਤਰਤਾ ਦੀ ਭਾਵਨਾ ਜਾਗਰਿਤ ਕਰਨਾ। | <ul style="list-style-type: none"> ਆਪਣੇ ਸੱਚੇ ਮਿੱਤਰ ਬਾਰੇ ਪੰਜ ਲਾਈਨਾਂ। | <ul style="list-style-type: none"> ਭਾਵਨਾਤਮਕ ਕੌਸ਼ਲ |
| JANUARY | | | |
| <p>ਪਾਠ-10 ਘੜੀ (ਕਵਿਤਾ)</p> <p>ਪਾਠ-14 ਮੀਂਹ ਆਇਆ (ਕਵਿਤਾ)</p> <p>ਲੇਖ- ਲੋਹੜੀ</p> | <ul style="list-style-type: none"> ਸਮੇਂ ਦੀ ਸੁਵਰਤੋਂ। ਰੁੱਤਾਂ ਦੇ ਬਦਲਾਅ ਅਤੇ ਮੀਂਹ ਦੇ ਮਹੱਤਵ ਦਾ ਗੂੜ੍ਹ ਗਿਆਨ। | <ul style="list-style-type: none"> ਕਵਿਤਾ ਗਾਇਨ ਕਵਿਤਾ ਸੁਲੇਖ | <ul style="list-style-type: none"> ਸਮਾਂ ਬੱਧਤਾ ਕੌਸ਼ਲ ਦ੍ਰਿਸ਼ਟੀਕੋਣ ਕੌਸ਼ਲ |
| FEBRUARY | | | |
| ਦੂਜੀ ਅਵਧੀ ਪ੍ਰੀਖਿਆ | | | |

SUBJECT : SANSKRIT

निर्धारित पुस्तक : संस्कृत ज्ञान लतिका (प्रवेशिका)

| APRIL | | | |
|--|--|--|---|
| विषय | अधिगम-विषय | कार्यकलाप | कौशल विकास |
| पाठ-8 शाक फलानि व्याकरण : संख्यावाची शब्द-21-30, संज्ञा शब्द -देव, पुल्लिङ्ग (1-4 विभक्ति), सर्वनाम शब्द - अस्मद् (केवल प्रथमा विभक्ति) | छात्रों को सर्वनाम शब्द "एतद्"से परिचित कराना। | सब्जियों तथा फलों के संस्कृत नामों का चित्र सहित वर्णन करना।। | छात्रों का बौद्धिक व भाषागत विकास। |
| MAY | | | |
| पाठ-9 अस्माकं सहायकाः व्याकरण : क्रिया शब्द - हस् , खेल(लटलकार), वद् (लृटलकार) | छात्रों को अस्मद् , युष्मद् शब्द से परिचित कराना।। | सहायकों के कार्यों का अभिनय द्वारा अभ्यास करवाना।। | छात्रों में कल्पना शक्ति व शब्द ज्ञान का विकास, लेखन क्रियात्मक कौशल का विकास।। |
| JULY | | | |
| पाठ-10 वयम् छात्राः स्मः व्याकरण : लिङ्ग तथा वचन परिवर्तन, वाहनों के नाम, पक्षियों के नाम। | छात्रों को अस्मद् और युष्मद् शब्द के बहुवचन रूप वयम् और यूयम् में परिचित कराना।। | पाँच अहम् व वयम् तथा पाँच त्वम् व यूयम् शब्दों पर वाक्य बनाकर बोलना। | शब्द ज्ञान तथा कल्पना शक्ति का विकास, श्रवण एवं वाचन कौशलता का विकास।। |
| AUGUST | | | |
| पाठ-11 उद्यानम् व्याकरण : रामायण से संबंधित प्रश्न। | छात्रों को सर्वनाम शब्द तद् के तीनों लिङ्गों से परिचित कराना।। | उद्यान का सुंदर चित्र बनाना।। | रचनात्मक कौशलता का विकास लेखन कौशल का विकास।। |
| SEPTEMBER | | | |
| प्रथम अवधि की पुनरावृत्ति और परीक्षा।। | | | |

| OCTOBER | | | |
|--|--|--|--|
| पाठ-12 वनम् व्याकरण : संख्यावाची शब्द – 31-40 तक संज्ञा शब्द – देव, सर्वनाम शब्द- युष्मद् (केवल) प्रथमा विभक्ति | छात्रों को सर्वनाम शब्द तद् पुल्लिङ्ग के सः, ते से शब्द से परिचित कराना।। | स:-ते-, एष:-एते का प्रयोग चित्र के साथ स्पष्ट करें।। | बौद्धिक व पठन कौशल का विकास। |
| NOVEMBER | | | |
| पाठ-13 मम पाठशाला व्याकरण : क्रिया शब्द- नम्(लट् लकार), वस्(लट् लकार), चल्(लृट् लकार) जलचरों के नाम। | छात्रों को सर्वनाम शब्द तद् पुल्लिङ्ग के सा, ताः, से परिचित कराना। लट् लकार और लृट् लकार की धातुओं की जानकारी देना। | सा-ताः, एष:-एताः का प्रयोग चित्र के साथ स्पष्ट करें। | रचनात्मक कौशल का विकास (श्रवण, वाचन, पठन) |
| DECEMBER | | | |
| पाठ-14 पिपासितः काकः व्याकरण : लिङ्ग परिवर्तन, वचन परिवर्तन, सहायकों के नाम। | छात्रों को सर्वनाम शब्द तद् नपुंसकलिङ्ग के तत्, तानि से परिचित कराना।। | फलैश कार्ड बनाकर पिपासितःकाकः की कहानी सुनाना । | वाचन कौशलता तथा संस्कृत ज्ञान का विकास।। |
| JANAURY | | | |
| पाठ-15 के, कति, सन्ति व्याकरण : रामायण से संबंध प्रश्नोत्तर वाहनों के नाम, पक्षियों के नाम। | संख्यावाची शब्दों से परिचित कराना और भाषा के व्याकरण की जानकारी देना। | रामायण से संबंधित प्रश्नोत्तर करवाना। | श्रवण कौशलता तथा लेखन कौशल का विकास ।। |
| FEBRUARY | | | |
| संपूर्ण पाठ्यक्रम की पुनरावृत्ति और वार्षिक परीक्षा। टिप्पणी - वार्षिक परीक्षा में प्रथम अवधि में से पाठ 9 अस्माकं सहायकाः, पाठ 11 उद्यानम्, संज्ञा शब्द देव, वाहनों के नाम और पक्षियों के नाम में से भी पूछा जाएगा।। | | | |

SUBJECT : MATHS

BOOKS : MATHS BYOND-5

| APRIL | | | |
|--|--|---|--|
| Chapter | Learning Objectives | Art Integrated Activity | Life Skill |
| Ch-1 Large Numbers Ch-2 Number Operations | <p>By the end of these chapters the students will be able to :</p> <ol style="list-style-type: none"> 1. Write the number names in Indian and International Place Value System, Place Value, Face Value, expanded form, standard form, predecessor, successor of given numbers. 2. Form the smallest and the greatest numbers. 3. Round off the given numbers. 4. Understand Roman Numerals. 5. Arrange the numbers in ascending or descending order. 6. Add, subtract, multiply and divide large numbers and apply in real life situations. | <p>Arrange the areas of top ten largest states from given Indian Political Map in Ascending Order.</p> <p>Write number name in International and Indian place value system, expanded form of Area, population etc. on A4 sheet of (pairing state)</p> | <ul style="list-style-type: none"> - Decision Making - Critical Thinking - Creativity |
| MAY | | | |
| Ch-3 Factors and Multiples | <p>Students will be able to find :</p> <ol style="list-style-type: none"> 1. Factors, Multiples, Common factors and Common Multiples of given numbers. 2. HCF, LCM, Prime factors of given numbers by different methods. 3. Co-prime numbers and apply different divisibility tests. | <p>Sieve of Eratosthenes on A4 size sheet</p> | <p>Problem Solving Critical Thinking Self Awareness</p> |

| JULY | | | |
|---|--|---|--|
| Ch-4 Fractions | Students will be able to : 1. Find and check equivalent fractions, reduce in lowest term, comparing and ordering the fractions. 2. Apply four basic operations on fractions. | Show addition of like fractions with the help of figures drawn. | Creativity Decision Making Problem Solving |
| AUGUST | | | |
| Ch-6 Symmetry, Patterns and Nets | Students will be able to : 1. Draw all possible lines of symmetry, rotate shapes, complete patterns. 2. Recognise nets and different views of given shapes. | Use waste boxes to identify the nets of different 3-D objects. | Spatial thinking Creativity Critical thinking Abstract thinking |
| SEPTEMBER | | | |
| Term-I Examination | | | |
| OCTOBER | | | |
| Ch-5 Decimals Ch-10 Geometry | By the end of these lessons the students will be able to : 1. Understand decimal system, 2. Convert fractions to decimals, decimals to fractions, unlike decimals to like decimals 3. Comparing and ordering decimals 4. Apply four basic operations on decimals 5. Understand angles, its parts, its types, its construction and measurement. 6. Types of angles and quadrilaterals 7. Circle and its parts. 8. Find radius, diameter, circumference. | Draw types of quadrilateral on a square line sheet. Show various yoga poses to show various types of angles. | Abstract thinking Memory Skills Creativity |

| NOVEMBER | | | |
|---|---|---|---|
| Ch-9 Area and Volume | Students will be able to : 1. Find area of square and rectangle also their application in real life. 2. Find volume of cube and cuboid with their applications. | Find area of various objects available in your class room like book, black board, table top etc. | Problem Solving Creative thinking Spatial thinking Memory Skills |
| DECEMBER | | | |
| Ch-12 Money | Students will be able to : 1. Find the better deal. 2. Find Profit, Loss, CP, SP, Profit%, Loss% and real-life applications. 3. Making bills. | Collect various bills and compare the prices. | Problem Solving Decision Making Financial Skills |
| JANUARY | | | |
| Ch-13 Data Handling Ch-14 Mapping Skills | Students will be able to : 1. Draw bar graph 2. Draw Circle graph 3. Draw Line graph 4. Understand map and its parts – directions, scale, title, index and symbols etc. | Draw symbols of various things in your note book. Draw Bar graph of temperature of last six months of your paired state. | Organisation Creativity Planning |
| FEBRUARY | | | |
| FINAL EXAMS | | | |
| Note : Chapter-1 Large numbers Chapter-2 Number operations Chapter-6 Symmetry and Patterns will be repeated in Term-II | | | |

SUBJECT : SCIENCE

BOOK : “LET’S SAVE THE EARTH -V” *by* Green Earth Publications

Note: 1. Syllabus of PT-1 will be repeated in Term - I

2. Syllabus of PT-2 will be repeated in Term - 2

Note: Chapter - 2 (Health and Diseases) and Chapter-5 (Plants: How do they grow) of Term-1 will be repeated in Term-2

| APRIL | | | |
|-------------------------------|---|---|---|
| Topics | Learning Objectives | Art Integrated Activity | Life Skills Generated |
| L-1 How Our Body Works | <ul style="list-style-type: none"> To create awareness of different organ systems and their functioning. | <ul style="list-style-type: none"> Design T-shirt featuring different organs Drawing of excretory & digestive system | <ul style="list-style-type: none"> Self Awareness Creative Thinking |
| L-2 Health and Diseases | <ul style="list-style-type: none"> To understand the importance of each nutrient of food To Promote physical and mental health | <ul style="list-style-type: none"> Model of human skeleton Prepare weekly diet plan Make poster to raise awareness about health and hygiene Health food competition | <ul style="list-style-type: none"> Critical Thinking Problem Solving Decision Making |
| MAY | | | |
| L-5 Plants : How do they grow | <ul style="list-style-type: none"> To develop awareness of seed germination and seed dispersal. | <ul style="list-style-type: none"> Seed germination activity Draw diagram to show parts of seeds | <ul style="list-style-type: none"> Observation Patience and curiosity Responsibility |
| JUNE | | | |
| SUMMER VACATION | | | |
| JULY | | | |
| L-6 Food and its preservation | <ul style="list-style-type: none"> To understand the role of all the nutrients of food To know about various methods of food preservation | <ul style="list-style-type: none"> Prepare a collage showing different methods of food preservation | <ul style="list-style-type: none"> Consumer awareness Cooking and food safety |
| L-7 Water | <ul style="list-style-type: none"> To identify different forms of water. To create awareness of different sources of water. To understand the importance of rain water harvesting. | <ul style="list-style-type: none"> Draw diagram to show . water cycle Poster making on - save water | <ul style="list-style-type: none"> Environmental awareness Problem solving Decision making Responsibility |
| AUGUST | | | |
| Revision of Term-1 Syllabus | | | |

| SEPTEMBER | | | |
|-------------------------------|---|--|---|
| Term-I Examination | | | |
| OCTOBER | | | |
| L-9 Balance of Nature | <ul style="list-style-type: none"> To create awareness of nature and ecosystem. To know about environmental issues due to imbalance in nature. | <ul style="list-style-type: none"> Prepare a model of food chain Quiz based upon this chapter | <ul style="list-style-type: none"> Communication Skills Problem Solving Analysis Empathy |
| L-10 Saving Our Environment | <ul style="list-style-type: none"> To understand the role of environment and its conservation. To know the effect of pollution. | <ul style="list-style-type: none"> Write slogans on “Save Environment” Poster making to show effects of global warming | <ul style="list-style-type: none"> Critical thinking Decision making Conservation Sustainability |
| NOVEMBER | | | |
| L-13 Simple Machines | <ul style="list-style-type: none"> To understand the role of different types of simple machines in our daily life. | <ul style="list-style-type: none"> Model making of a simple machine. Diagram of a ‘Pulley’. | <ul style="list-style-type: none"> Creative Thinking Problem Solving Creativity |
| L-14 Disasters | <ul style="list-style-type: none"> To create awareness about the effects of disasters on the life and property. To connect to local experiences and focus on positive actions | <ul style="list-style-type: none"> Collage making of different types of disasters. Quiz contest | <ul style="list-style-type: none"> Risk Assessment Emergency Planning Communicative Resource Management |
| DECEMBER | | | |
| L-20 The Moon | <ul style="list-style-type: none"> To explore the knowledge about physical features of the moon. To identify different phases of moon | <ul style="list-style-type: none"> Draw solar and lunar eclipse Drawing of different phases of moon | <ul style="list-style-type: none"> Curiosity and exploration Critical taking Observation Scientific Reasoning |
| JANUARY | | | |
| Revision of Term-II Syllabus. | | | |
| FEBRUARY | | | |
| TERM-II EXAMINATION | | | |

SUBJECT : SOCIAL SCIENCE

BOOK : LET'S SAVE THE EARTH ENVIRONMENTAL STUDIES-5

| APRIL | | | |
|--|---|---|--------------------------------------|
| Topic | Learning Objectives | Art Integrated Activity | Life Skill |
| L-3 Our Occupation | To know about different occupations and their importance. | Draw symbols or logos representing various occupations | Hardwork and dedication |
| L-4 Our Monuments | Significance of monuments and ways to preserve them. | Debate on the importance of preserving our monuments | Respect and Care |
| MAY | | | |
| L-8 Transportation | Features and importance of different means of transport. | Make a flow chart of Means of Transport. | Punctuality and Hygiene |
| L-11 Animals : Useful to Man | Difference between domestic and wild animals with their importance. | Write a poem about an animal that is useful to humans | Kindness |
| JULY | | | |
| L-12 Conservation of Forests Map Work | Benefits of forests and reasons of deforestation Continents & Oceans | Collage on forest valuable items Locate and naming the seven continents & identifying major oceans on a world physical Map | Resource Management Concentration |
| AUGUST | | | |
| Revision of Term-1 Syllabus | | | |
| SEPTEMBER | | | |
| Term-I Examination | | | |
| OCTOBER | | | |
| L-15 Maps & Globes | Learn about use of maps and globes | Sketch a Globe and label it | Geographical Reading |
| L-16 Our Ancestors – Early Man | Learn about lifestyle, tools and skills of early humans | Draw any one tools used by early man. | Observation and Research Skills |
| NOVEMBER | | | |
| L-17 Physical Features of India | Natural Features of India | Draw a landscape showing mountains, plants, rivers | Adaptability |
| L-18 Agriculture | Various types of crops and livestock | Make a collage showing cropping patterns of India | Sustainability |

| DECEMBER | | | |
|------------------------------|--|--|-------------------------|
| L-19 Immortal Personalities | Recognizing contributions of freedom fighters | Sketch or collage and debate on 'who is more inspiring personality and why ? | Patriotism |
| Map Work | Develop an understanding of physical and political maps of India | Label the physical features of India on physical map | Analytical presentation |
| JANUARY | | | |
| Revision of Term II Syllabus | | | |
| FEBRUARY | | | |
| TERM-II EXAMINATION | | | |

Note : L-3 'Our Occupation', L-4 Our Monuments and L-12 Conservation of Forest will also be assessed in Term -II

SUBJECT : GENERAL KNOWLEDGE

BOOK : Knowledge tree (Geeta Publishing House)

Note: Syllabus of Term - I will not be repeated in Term -II.

TERM-I : Chapter 1 to 32
Revision Test Paper 1
Revision Test Paper 2
Model Test Paper 1

TERM-II : Chapter 33 to 62
Revision Test Paper 3
Revision Test Paper 4
Model Test Paper 2

SUBJECT : ETHICS

TERM-I : 1. Truthfulness
2. Our Duties
3. Good habits

TERM-II : 1. Punctuality
2. Value of Games

SUBJECT : ENVIRONMENTAL EDUCATION

Note : Syllabus of Term-I will not be repeated in Term-II.

APRIL - SEPTEMBER

| Topic | Proposed Activites | Value Inculcated | Learning Outcomes |
|------------------------------|---|----------------------------|---|
| 1. Health and diseases | Make a list of diseases caused due to deficiency of each component of food. | Healthy food habits | <ul style="list-style-type: none"> Students will be able to understand about the importance of each component of food and diseases caused due to deficiency of any component of food. |
| 2. Food and its Preservation | Samples of food showing different methods of food preservation | Preventing food spoilage | <ul style="list-style-type: none"> Students will come to know about different methods of food preservation which can help extend the shelf life of perishable food. |
| 3. Forms of water. | Paste pictures of sources of water. | Awareness about resources. | <ul style="list-style-type: none"> Students will be able to know about three forms of water i.e. surface water, ground water and rain water. They will also learn about three states of water – solid, liquid and gas and related terms - melting, freezing, evaporation and condensation |

OCTOBER- MARCH

| Topic | Proposed Activites | Value Inculcated | Learning Outcomes |
|---------------------------|--------------------|------------------------------|---|
| 1. Saving our Environment | Planting tree | Empathy for living creatures | <ul style="list-style-type: none"> Students will be able to understand the importance of the biotic and a-biotic component of environment, reason and effect of global warming and different ways to save environment. |

| Topic | Proposed Activities | Value Inculcated | Learning Outcomes |
|-------------|---|---|---|
| 2. Disaster | <ul style="list-style-type: none"> Search and write few lines about an NGO working in your city. | How to anticipate, absorb and adapt to such events. | <ul style="list-style-type: none"> Students will come to know about natural and man made disaster and how to prevent themselves from man made disaster as well as what precaution should be taken during natural disaster? |
| 3. Universe | <ul style="list-style-type: none"> Prepare a solar system on A-4 sheet. | Appreciation for the vastness and beauty of the Cosmos. | <ul style="list-style-type: none"> Students will come to know about nature of other planets besides Earth. |

SUBJECT : COMPUTER

Book Name – Click Code Connect (pearson)

TERM - I

APRIL TO AUGUST

| | | |
|---------------|------|--|
| April | Ch-1 | Computer Software and Its Types |
| May | Ch-2 | Useful Features in Word 2016 |
| July | Ch-3 | Organising Data in Tables in Word 2016 |
| August | Ch-4 | Working in PowerPoint 2016 |

OCTOBER TO FEBRUARY

| | | |
|-----------------|------|------------------------------|
| October | Ch-5 | Enhancing a Presentation |
| November | Ch-6 | Introduction to Excel 2016 |
| December | Ch-7 | Programming in Scratch |
| January | Ch-9 | Email - A communication tool |

SUBJECT : ART AND CRAFT**BOOK : I AM AN ARTIST**

| Month | Draw and colour | Book Page No. | Craft |
|-----------|----------------------------------|---------------|---|
| April | Flower Vase | 3 to 5 | Any Shape Book Mark |
| May | Still Life | 6 to 9 | Collage Art |
| July | Poster on Educate the Girl Child | 10 to 13 | Fridge Magnet |
| August | Independence Day Scene | 14 to 17 | Warli Art on Pot |
| September | Village Scene | 18 to 21 | Best out of Waste |
| October | Any Bird | 22 to 25 | Flower Making with different of Sheets. |
| November | Diwali Scene | 26 to 29 | Creative wall Hanging |
| December | Winter Scene | 30 to 33 | Name Plate Decoration |
| January | Republic Day Scene | 34 to 37 | Gift Wrapping Art |
| February | Poster on Save the Nature | 38 to 40 | Envelope Making |

SUBJECT : MUSIC

| | |
|------------|--|
| April: | Introduction of Naad, swar, saptak Introduction of harmonium and alankar on it |
| May: | Mother's day song (Mashups of song) Earth Day song |
| July: | Practice of alankar in various thaats Introduction of taal kehrawa with thah and dugun laykari on hand. Patriotic song |
| August: | Practice of song with Tarana Grandparents Day song |
| September: | Introduction of raag song for Gandhi jayanti |
| October: | Prayer: अज्ञान के अंधेरे में Motivational song: कदम बढ़ाता चल |
| November: | राम भजन शब्द: चरण कमल Children's Day song |
| December: | Prayer All things bright and beautiful |
| January: | Folk song Patriotic song: ताकत वतन की |
| February: | सरस्वती वंदना |

SUBJECT : DANCE

| | |
|-------------|---|
| April:- | Namaskar and Theka, Tatkar and Footwork in Teen Taal kathak |
| May:- | Mother's Day dance on western music |
| July:- | Teej festival dance in Rajasthani / Haryanvi folk |
| August:- | Bharatnatyam dance on Republic day any patriotic song |
| September:- | One shalok and one that in teentaal |
| October:- | Durgaashtami Bengali dance |
| November:- | Hip-hop dance on children's day |
| December:- | One kavita (knowledge about bhav and Ras) |
| January:- | Bhangra and Giddha |

SUBJECT : WORK EDUCATION

TERM-I

| Topic | Activity | Life Skill |
|--------------------------------------|-----------------------------------|------------------------------|
| 1. Junkyard Challenge | Best out of waste | Creativity and innovation |
| 2. How to make a daily routine chart | Demonstration | Time Management |
| 3. Any poster on current problem | Poster making Drawing & Colouring | Awareness of current problem |

TERM-II

| Topic | Activity | Life Skill |
|---|-----------------|-------------------------|
| 1. Making a table matt and learning table manners | Poster making | Daily life skills |
| 2. Adapting eco-friendly habits | Demonstration | Environmental awareness |
| 3. Healthy snack preparation | Snacks making | Health and wellness |

SUBJECT : HEALTH AND PHYSICAL EDUCATION

| Month | Topic | Learning Outcomes | Life Skills – Values |
|----------|--|---|--|
| April | <ul style="list-style-type: none"> General Exercises Importance of Balanced Diet and Nutrition First aid box | Develop Physical Skill and maintain students food habits | Learner will be able to learn importance of physical fitness and healthy diet. |
| May | <ul style="list-style-type: none"> Mass P.T. Drill exercises Major Games : Football, Handball, Yoga, Volley ball, Table Tennis, Kho-Kho, Kabaddi, Chess, Badminton | It increase physical abilities Build healthy environment of all games | Learner will be able to learn skills of different games. |
| July | <ul style="list-style-type: none"> Yog and Meditation Combative Games – Judo, Wrestling, Kurash | Improve physical and mental health. | Increase Flexibility, agility and strength. |
| August | <ul style="list-style-type: none"> Recreational Games Aerobics | Happiness increase energy level | It will help to relax brain and stimulates cognitively. |
| October | <ul style="list-style-type: none"> Athletics : 100 mts, 200 mts, 400 mts, Relay Race, Hurdle Race, Long Jump | Maintain good health flexibility, endurance, strength | Help to perform at best and reduces the risk of injuries. |
| November | <ul style="list-style-type: none"> Inter Class Sports Competition | Develop and use skills variety of areas | Help in achieving their high standards in sports performance. |
| December | <ul style="list-style-type: none"> General Exercises Specific Exercises | P.T. Increase the physical abilities | Students will be able to tone up the body |
| January | <ul style="list-style-type: none"> Recreational Games General discussion regarding health and hygiene and moral values | Recreational games help in relaxing mental stress. Maintain discipline and promote moral values. | It will improve physical and mental health. |