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## CURRICULUM PATHWAY

 BALVATIKA-III UKG SESSION 2024-2025
## BALVATIKA III (SESSION: 2024-2025) <br> (UKG) LIST OF BOOKS

| SUBJECT | NAME OF BOOK | PUBLISHER NAME |
| :--- | :--- | :--- |
| ENGLISH | My Book of Phonics | Saplings Publishing House |
| HINDI | शब्द पंखुड़ी | पाथफाइन्डर पब्लिशिंग हाऊस |
| MATHS | Peek - A - Boo Math Magic | Rachna Sagar |
| EVS | Blue Planet and Green Us | Vishv Books |
| ART \& CRAFT | Let's Draw - C | Sumit Prakashan (R) |
|  |  |  |
|  |  |  |

## BALVATIKA III (SESSION : 2024-2025) UKG

AIMS AND OBJECTIVES

## HOLISTIC DEVELOPMENT

Teachers aim to create an environment that nurtures all aspects of the child's growth.

- PHYSICAL DEVELOPMENT :- To focus on the growth of the body and its parts, including muscles and motor development.
- SOCIAL AND EMOTIONAL DEVELOPMENT :- To provide opportunities for children to interact with peers and adults in a positive environment and also to support emotional well being by providing a safe and nurturing environment, so that children can identify \& express their emotions and build resilience through positive relationship.
- COGNITIVE DEVELOPMENT :- To stimulate cognitive development by providing age-appropriate activities that encourage curiosity, exploration and problem solving.
- LANGUAGE DEVELOPMENT :- To create a language rich environment where children are exposed to vocabulary, conversation and literacy activities.
- ART \& AESTHETIC DEVELOPMENT :- Activities like drawing, painting, cutting and playing with manipulative toys will help to refine their handeye coordination.
- SPIRITUAL AND CULTURAL DEVELOPMENT :- To incorporate cultural awareness with the help of diverse stories, traditions and celebrations so that the child can understand our culture with all perspectives.
- PARENTAL INVOLVEMENT :- To involve parents as partners in the learning journey, teachers communicate regularly and provide updates about their children. It enhances the effectiveness of education and promotes continuity between home and school environment.


## MONTH - APRIL (SESSION 2024-2025) BALVATIKA III (U.K.G.) THEME - ALL ABOUT ME

## ENGLISH

## LISTENING

Sight words
I, Me, It, Is, To, And

> SPEAKING
> $\Rightarrow$ Rhyme - My Morning Prayer
> $\Rightarrow$ Name of animals
> $\Rightarrow$ Change the number

## READING

Book page no : 4 to 8 , 16, 17, 18, 19, 21, 22 Worksheets will be provided

## WRITING

Small cursive a-z, Two letter words, Three letter words ending with am , an, Picture reocgnition, Rhyming words, Dictation.
Activity pages : 9 to 13,15 with pictures

| LISTENING |
| :--- |
| दो वर्णों के शब्द |



READING

Book pages : 4 to 15, 20, 21

## WRITING

 अ से अः, क से ढ़, दो वर्णों का जोड़, चित्र मिलाप, श्रुतलेख Activity pages : 16, 17, 23
## MATHS

| LISTENING |
| :---: |
| Counting : $0-30$ |
| Back Counting : 10-1, |
| Introduction of |
| number names : |
| $(0-2)$ |


| SPEAKING |
| :---: |
| Counting : 0-30 |
| Back Counting :10-1 |
| Drilling of |
| number names : |
| $(0-2)$ |

READING
Recognition of number and shape with its real objects

| WRITING |
| :---: |
| Counting : 0-30 |
| Back Counting : 10-1 |
| Missing numbers : $0-30$ |
| what comes after \& before |
| (0-30), write in words and figures |
| $0-2$, Shape - Circle \& its objects |
| Dictation, count \& write (1-10) |

## EVS

## LISTENING

Ch. 1-Its' Me
Ch. 2 - My Birthday
Ch. 3 - My Body
Ch. 4 - My Sense Organs

## ART \& CRAFT

Book Page No.


3, 4, 26

## Physical \& <br> Motor Development

- Flat Race 100 m
- Jumping from 1 \& 2 feet

Talk About
Personal Hygiene
I can take care of my body

- Hygiene
- Nutrition
- Exercise
- Cleanliness Habits



# MONTH - MAY (SESSION 2024-2025) BALVATIKA III (U.K.G.) THEME - MY FAMILY 

## ルひ)

## ENGLISH

| LISTENING <br> the, was, words <br> shis, he, that |
| :---: |


| SPEAKING |
| :---: |
| Rhymes - My Family |
| Conversation - My Family |
| Name of animals |
| Change the number |

## READING

Book pages :
23 to 30,80
Worksheets will be provided

## WRITING

Capital cursive A-E Three letter words ending with ap, ag, ad, at, picture recognition Rhyming words, name of animals, Dictation
LISTENING

## HINDI

|  | SPEAKING |
| ---: | :--- |
| $\Rightarrow$ | कविता : मेरी माँ |
| $\Rightarrow$ | कहानी : पिकनिक |
| $\Rightarrow$ वचन बदलो |  |


| READING |
| :---: |
| Book pages : |
| $22,25,26$ |
| तीन वर्णों का जोड़ |

WRITING
दो वर्णों के शब्द, चित्र पहचान,
चित्र मिलाप, दो वर्णों के रिक्त
स्थान (चित्र सहित), समान अक्षर
पर गोला लगाओ, एक शब्द बनाओ
(अ से अ:) श्रुतलेख
Activity pages : $24,27,28$

## MATHS

## LISTENING

Counting: 0-50
Back Counting : 20-1
Introduction of
number names: 0-5
Table of 0

## READING

Recognition of numbers and shape

## WRITING

Counting: 0-50
Back Counting : 20-1
Missing numbers : 0-50 what comes after \& before (0-50), write in words and figures
$0-5$, count \& write (1-10), Dictation (0-50), Shape - (Triangle \& its objects)

## EVS

## LISTENING

Ch. 5 - My Family
Ch. 6 - Being Polite
Ch. 8 - My Happy Home


## ART \& CRAFT

Book Page No.
5, 6, 7


PHYSICAL \&
MOTOR DEVELOPMENT

- ताड़ आसन
- ताली आसन


## ENGLISH RHYME

MY FAMILY
This is my mother who helps me at play
This is my father who works all the day This is my brother so strong and so tall
This is my sister who like to play ball and this is me.
I'm happy to say Together our family kneels down to pray.

OPPOSITES
Big - Small
In - Out
Sit - Stand
Up - Down
Tall - Short

## SPIRITUAL DEVELOPMENT

 गणेश मंत्रवक्रतुण्ड महाकाय। सूर्यकोटि समप्रभ। निर्विह्नं कुरू में देव। सर्वकार्येषु सर्वदा।

## Activities \& Competitions

## Mother's Day

Activity :- Card Making Activity:- Family Tree Quiz competition
(Community Helpers)


Celebrations
Mother's Day with
Mothers \& Kids


## GENDER

Father
Brother

- Mother

Uncle
Grandfather - Grandmother
Extended Activities at Home
Under the Guidance of Parents

- Act of Kindness (Feeding Birds)

Feeding birds and quenching their thirst should be taught to children as a hobby and sensitizing them to love nature.

## मेरी माँ

माँ धरती है, माँ ही नभ है, माँ में रब है, माँ ही सब है। माँ गंगा है, माँ धाय है, जीवन देने वाली मेरी माँ गाय है। माँ की ममता में देखो कितना दम है, दुनिया की हर उमंग उसके आगे कम है। कामों की गठरी लादे, कभी उफ्फ न कहती है, सबको अपना प्यार बाँटती हर दुख को वो सहती है।

माँ की सेवा करेंगे
हम सुबह और शाम, घर बैठे ही मिल जाएंगे, हमको चारों धाम।

## लिंग बदलो

माता - पिता
भाई - बहन
दादा - दादी
नाना - नानी
चाचा - चाची

## MONTH - JULY (SESSION 2024-2025) <br> BALVATIKA III (U.K.G.) THEME - PLANTS



## ENGLISH



## READING

Book pages :
42-50, 81
Worksheets will be provided

## WRITING

Capital cursive A-J
Three letter words of sound ' i '
picture recognition jumbled words, Rhyming words, (match/circle) of sound ' i' dictation (a, i), name of animals and their blanks, concept of a/an


Physical \& Motor

## Development

- Indoor PT
- Indoor

Obstacle Race

- तिर्यक ताड़ आसन


## ENGLISH RHYME

## Plastic Bags

Plastic bags, plastic bags They are everywhere We throw them, we burn them, and they pollute the air. From rivers and oceans, They come ashore, They kill aquatic life, and yet we ask for more........


## One - Many

1. Tree - Trees
2. Fruit - Fruits
3. Seed - Seeds
4. Flower - Flowers
5. Bud - Buds


Spiritual Development
ॐ नमः भगवते
वासुदेवाय कृष्णाय क्लेशनाशाय गोविंदाय नमो नमः

Talk About (Plants)
हरियाली मेला

- Sapling of Plants
- Things we get from plants



## कविता - पेड़

पेड़ बड़े उपकारी हैं, होते ये सुखकारी हैं। पेड़ न होते धरती पर तो, कैसे हम जी पाते ? मीटे-मीटे फल रसीले, कैसे हम खा पाते। ठंडी-ठंडी छांव न होती, वर्षा बोलो कैसे आती ? जीवन का आधार बनाओ, पौधे सींचो और उगाओ। पेड़ बड़े गुणकारी हैं, होते ये हितकारी हैं।

## विलोम शब्द

दिन - रात


ठंडा - गरम

# MONTH - AUGUST (SESSION 2024-2025) BALVATIKA III (U.K.G.) THEME - HEALTHY HABITS 

## ENGLISH

| LISTENING |
| :---: |
| Sight words <br> out, two, who, with, <br> they, have |


| SPEAKING |
| :--- |
| Rhymes - Healthy Habits |
| Story - The peacock |
| and the crow |
| Parts of body <br> Opposites |

## READING

Book pages :
52 to 59, 83
Activity page-82

## WRITING

Capital cursive A-J Three letter words of sound 'o ' picture recognition of sound ' o '. jumbled words and Rhyming words of sound ' o ', make two words of sounds a to o, parts of body and their blanks, concept of this / that.


## MATHS

## LISTENING

Counting: 0-100
Back Counting : 30-1
Introduction of number names: 8-10
Table of 2

## SPEAKING

Counting : 0-100
Back Counting : 30-1
Drilling of words 0-10
Table of 2

> READING Book pages : 34, 35 Worksheet for reading will be provided मात्रा चिन्ह : अ - -
WRITING
वाक्य पूरा करो (चित्र सहित,
चित्र रहित) तीन वर्णों के
शब्द, दो शब्द बनाओ (ट-न)
पुस्तक पृष्ठ -36,37

## WRITING

 वाक्य पूरा करो (चित्र सहित, चित्र रहित) तीन वर्णों के शब्द, दो शब्द बनाओ (ट-न) पुस्तक पृष्ठ - 36,37
## EVS

## LISTENING

Ch. 7-Good Habits
Ch. 12 - My Classroom
Ch. 14-Good for me
Ch. 28 - Healthy Vegetables

$\square$

## ART \& CRAFT

Book Page No. 11, 12, 13


## The Peacock and the Crow

One day a beautiful peacock opened his feathers and danced beautifully. All the animals praised "wow ! what a beautiful dance. "But the crow felt jealous. He said, "I can dance better.
The crow started dancing. All the birds started laughing. Ha-ha-ha. The crow felt ashamed.
Moral : Always appreciate other's talent.

## Physical \&

Motor Development

- Hopscotch
with shapes
- Butterfly Aasana


## ENGLISH - RHYME

Healthy Habits Wake up early, go for a run, Enjoy the morning with bright sun. Brush your teeth and wash your face, Your day will start with full of grace.
Pray to God with Sister and brother, wish your father, wish your mother you must have a healthy breakfast,

It will give you
a good start

OPPOSITES
Clean - Dirty
Good - Bad
Sweet - Sour
Early - Late
Day - Night

Spiritual Development
तुम्ही हो माता पिता तुम्ही हो माता पिता तुम्ही हो तुम्ही हो बंधु सखा तुम्ही हो। तुम्ही हो साथी तुम्ही सहारे, कोई न अपना सिवा तुम्हरे तुम्ही हो नैया तुम्ही खैवेहया तुम्ही हो बंधु सखा तुम्ही हो जो खिल सके न वो फूल
हम है तुम्हारे चरणों की धूल हम है दया की दृष्टि सदा रखाना तुम्ही हो बंधु सखा तुम्ही हो।

Activities \& Competitions

- Independence - Rally Day
- Raksha Bandhan - Rakhi Making
- Janmashtami - Bansuri Decoration


## Competition

- Speech on Healthy Food
- Intra Class - Group Song


Extended Activities at Home

- Tell children about the value of healthy food.
- Make your ward aware about nutritious diet.

Let's Learn and enjoy

Talk About (Healthy Habits)

## - Be Active

- Limit Screen Use
- Eat lots of veggies / fruits
- Yes to water
- No to Soda
- Do daily Exercise
- Say no to junk food


## कविता

हम बच्चे हैं छोटे-छोटे
आसमान का चाँद हमीं ने, थाली बीच उतारा है।
आसमान का सतरंगा वह, बाँका धनुष हमारा है। भरत रूप में हमने ही तो, दाँत गिने थे शेरों के। और राम बन दाँत किए थे, खट्टे असुर लुटेरों के। कृष्ण कन्हैया बन कर हमने, नाग नथा था खड़े-खड़े। इस झण्डे की खातिर हमने, कष्ट सहे थे कड़े-कड़े। परेड गणतन्त्र दिवस की, हम बच्चों से सजती है।
वीर बालको की झाँकी पर, खूब तालियाँ बजती है। पाते है सबका आशीष, हाथी पर हम चढ़े-चढ़े। हम बच्चे है छोटे-छोटे, काम हमारे बड़े-बड़े।

विलोम शब्द
ऊपर - नीचे
आगे - पीछे
सुबह - शाम
सही - गलत
आज - कल

## MATHS

## LISTENING

Counting: 0-100
Back Counting : 30-1
Number names : 0-10
Table of 0, 1, 2

## SPEAKING

Counting : 0-100
Back Counting : 30-1
Drilling of number names 0-10
Table of 0,1,2

| READING |
| :---: |
| Recognition of shape : |
| Circle, Semi Circle, |
| Rectangle, Triangle |
|  |


| WRITING |
| :---: |
| Book Page - 135, 136, |
| Money |
| Revision of all |
| previous topics |

## EVS

## LISTENING

Ch. 15 - How helpers help me
Ch. 16 - Places around me


## ART \& CRAFT

Book Page No. 14, 15



# MONTH - OCTOBER (SESSION 2024-2025) BALVATIKA III (U.K.G.) THEME - FESTIVALS 

## ENGLISH

| LISTENING |
| :---: |
| Sight words |
| All, are, her, you, |
| said |


| SPEAKING |
| :--- |
| Rhymes - Colours |
|  |
| name of colours |
| opposites |


| READING |
| :---: |
| Reading pages : $32-40$ |
| Activity Pages : 69 \& 70 |
| Name of Colours |
|  |


| WRITING |
| :---: |
| Three letter words of |
| sound (e) Picture |
| Recognition \& jumbled |
| words of sound 'e' Dictation |
| of sound (a, e, i, o). Name of |
| colours and their blanks |
| Change the Gender |

## HINDI

LISTENING
चार वर्णों के शब्द
एवं आ और इ
की मात्रा के शब्द

| SPEAKING |
| :--- |
| कविता : त्यौहार |
| वार्तालाप : त्यौहार |
| वचन बदलो |


| READING |
| :---: |
| Reading page : $38,39,40$ |
| Activity Page : 41,42 |
| Reading of |
| आ एवं इ की मात्रा |
| के शब्द |

WRITING
चार वर्णों वाले शब्द,
चित्र पहचान, चित्र मिलाप,
दो शब्द बनाओ (क-ढ़)

## MATHS

## LISTENING

Counting: 101-120
Back Counting : 40-1
Number names : 0-15
Table of 0, 1, 2
Skip counting (by 2'S)

| SPEAKING |  |
| :---: | :---: |
| Counting : 101-120 <br> Back Counting : 40-1 <br> Drilling of number <br> names 0-15 <br> Table of 0, 1, 2 <br> Skip counting (by 2'S) | READING <br> Recognition of shape : <br> Square ( $\square$ ) |


| WRITING |
| :---: |
| Book Page $-123 \& 124$ |
| Counting - $(0-120)$ |
| Back counting $-40-1$ |
| missing number - $(0-120)$ |
| What comes after and before |
| (0-100), write in words (0-15) |
| Circle the biggest number (0-80) |

## EVS

## LISTENING

Ch. 9 - My Wardrobe
Ch. 10 - My Playthings
Ch. 17 - Few Festivals


## ART \& CRAFT

Book Page No.
16, 17, 18, 19, 25


Physical \& Motor
Development

- Frog Race
- Brain Gym


## ENGLISH - RHYME

## Colours

Red is an apple, Red is a cherry, Red is the colours of ripe strawberry Yellow is the lemon, yellow is the wing, Yellow is the colour of folowers in spring Green is the tree, green is the parrot, Green is the colour of leaves of the carrot Blue is the ocean, blue is my eyes, Blue is the colours of a summer sky.

Red Blue Yellow
Green Orange

OPPOSITES

1. Throw - Catch
2. Old - New
3. Near

- Far

4. Push - Pull


## Spiritual Development भ్ల भீउठ <br> 

मउउतभ वगउा थुध्र तिठउछु तिठदेग भवएल भुठठठ मत్రती मैब ग्राठ्यूमर्गि ॥ II सथ II
भारि मच्र त्रठाग्मि मचु ॥ चे डी मचु रातर गँनी डी मचु ॥
Activities \& Competitions - Creative Painting

- Collage on Indian Festivals
- Community Eating
- Rangoli Activity
- Paint on Diya


Name of Festivals

- Independence Day
- Republic Day
- Gandhi Jayanti
- Dussehra
- Diwali
- Holi
- Raksha Bandhan
- Eid
- Gurpurab
- Chirstmas

Extended Activities at Home

- The children will accompany parents to pick festive clothes and festive decoration material (lights, diyas etc)
- Involve children while making sweets and savouries, cleaning and decorating the house, packing gift etc.
- Celebrate festivals by visiting and greeting friends.
$\sum$ Let's Learn and enjoy $\langle$

Talk About
Different Festivals of India

- Name the national festivals
-Whose birthday is celebrated on children's day ?
-Which festival marks the victory of good over evil ?


## कविता त्यौहार

 त्यौहारों का देश हमारा, हमको इनसे प्यार है। बड़े हुए इन त्यौहारों में, मिली खुशियां अपार हैं। आता है हर वर्ष दशहरा, होते खेल तमाशे हैं। दिवाली पर दीपक और फुलझडियां खेल बताशे हैं। भाईचारे का संदेश ले, ईद मुबारक गाते हैं।मीठी खीर और सेवियां, सबके मन को भाती है। होली पर सब मिलकर रंग गुलाल लगाते हैं। ठंडाई और मिठाई सबके मन को ललचाती हैं। त्यौहारों का देश हमारा, हमको इनसे प्यार है।

## वचन बदलो

दीया - दीये
फुलझड़ी - फुलझड़ियाँ
मिटाई - मिटाईयाँ
पटाखा - पटाखे


MONTH - NOVEMBER (SESSION 2024-2025) BALVATIKA III (U.K.G.) THEME - SEASONS


## ENGLISH

| LISTENING |
| :---: |
| Sight words <br> have, when, what, <br> some, make |


| SPEAKING |
| :--- |
| -Rhymes - Week days |
| - Conversation on |
| seasons |
| -Gender |

## READING

Book pages : 61 to 67
Activity page -
71, 72, 73

## WRITING

Three letter words of sound 'u ' picture recognition of jumbled words, Rhyming words, Dictation of ( $\mathrm{a}, \mathrm{e}, \mathrm{i}, \mathrm{o}, \mathrm{u}$ ), Myself (in blanks form), write opposite (5), concept of in, on, under, Name of fruits and their blanks, make two words (a-z)

## HINDI

## LISTENING

चार वर्णों के शब्द
आ, इ, ई, उ की मात्रा के शब्द

## SPEAKING

कविता - अखबार
विलोम शब्द
कहानी - गिलहरी का योगदान


READING
Book pages : 43 and 44 Activity pages 45, 46, 47, 48
मात्रा चिन्ह
$\begin{array}{ll}\text { अ - - } & \text { इ- } \\ \text { आ }-\mathrm{T} & \text { ई - }\end{array}$
उ-৩

## WRITING

चार वर्णों के शब्द, वाक्य पूरा करो चित्र सहित, चित्र रहित दिए गए वर्णों से शब्द बनाओ, पढ़ो और सही शब्द बनाओ, श्रुतलेख, गद्यांश, लिखित परिचय आ का मात्रा सब्जियों के नाम

## MATHS

## LISTENING

Counting : 101-150
Back Counting : 50-1
number names: 0-18
Table of 0, 1, 2, 3
Days of the week

## SPEAKING

Counting : 101-150
Back Counting : 50-1
Drilling of number names-0-18
Table of $0,1,2,3$
Ch - Days of the week

## READING

Recognition of shape :
Oval ( $\bigcirc$ )

| WRITING <br> Book pg. - 82,83,84,87,107 to 112, $131 \& 132$, Counting - 0-150, back counting $50-1$, missing number $0-150$, what comes after \& before ( $0-100$ ), write in words ( $0-18$ ), count \& write ( $0-18$ Dictation, Revision of tables and cross tables ( $0,1,2,3$ ) Introduction of place value Addition sums (single digit) |
| :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

## WRITING

,84,87,107 to 112 131 \& 132, Counting - 0-150 150 wat come 1 , 8 before $0-150$, what comes after \& before ( $0-100$ ), write in words ( $0-18$ ), count \& write ( $0-18$ ) tables ( $0,1,2,3$ )

Addition sums /sin

## EVS

## ART \& CRAFT

Book Page No. 20, 21, 22, 23


गिलहरी का योगदान
जब रावण सीता माता को उठाकर लंका ले गया था, तब श्रीराम ने लंका तक पहुंचने के लिए समुंदर के ऊपर एक सेतु बनवाना शुरू किया। पूरी वानर सेना सेत बनाने के काम में लगी थी। उस समय वहां पर एक गिलहरो भी थी जो अपने मूंह से कंकड़ उठाकर समुंदर में डाल रही थी। उसे ऐसा करते देख एक वानर बोला,"गिलहरी तुम झतनी सी हो, तुम क्या मदद करोगी ? कही तुम प्थथरों के नीचे न दब जाओ" गिलहरी और बानर की बातों को श्रीराम बहुत ध्यान से सुन रहे थे। तब श्रीराम ने कहा कि गिलहरी के द्वारा फेंके गए छोटे छोटे पत्थर ही बड़े पल्थरों को जोड़ने का काम कर रहे हैं। इतना कहफर भगवान श्रीराम गिलहरी की पीठ पर हाथ फेरते हैं और भगवान की उंगुलियों के निशान गिलहरी की पीठ पर सदा-सदा के लिए बन जाते हैं।
शिक्षा : हर किसी के काम का अपना ही महत्व है।

Physical \& Motor
Development

- Choose \& pick race
- Blow the Balloons


## ENGLISH - RHYME

## Week Days

Monday, Tuesday, We are off to school everyday

Wednesday, Thursday, We love every single day. Friday, Saturday, We pray for a good day.
Then comes Sunday, Which is a holiday. On this day, we like to run and play.
DAYS OE WEEK

| SUNDAY |
| :---: |
| MONDAY |
| TUESDAY |
| WEDNESDAY |
| THURSDAY | FRIDAY SATURDAY

GENDER<br><br>He<br>- She<br>Girl<br>- Boy<br>Cock<br>- Hen<br>Bull<br>- Cow<br>Man<br>- Woman<br>Peacock - Peahen

## Spiritual Development

 हे प्रभु ! आनंददाता ज्ञान हमको दीजिये हे पभु ! आनंददाता ज्ञान हमको दीजिये... शीप्र सारे दुर्णुों को दूर हमसे कीजिए।। हे प्रभु ! आनंददाता ज्ञात हमको दीजिये ... लीजिये हमको शरण में हर सदाचारी बनें। ब्रम्धचरी धर्मरक्षक वीख्वतधारी बनें। हे प्रभु ! आनंददातात ज्ञान हमको दीजिये. निंदा किसी की हम किसी से भूलकर भी न करें। ईर्ष्घा कभी भी हम किसी से भूतकर भी न करें। हे प्रभु ! आनंददाता ज्ञान हमको दीजिये ...Activities \& Competitions

- Clay Activities
- World Transport Day
- Fancy Dress
- Cooking Without Fire
- Writing Competition


Extended Activities at Home

- Visit to the local green grocer to see the seasonal fruits and vegetables.
- Involve your child in identifying a few summer / winter clothes that could be given away to the needy.
$\sum$ Let's Learn and enjoy<


## Talk About

- Name the different seasons.
- Which type of clothes do we wear in summer / winter season? What do we use to protect ourselves - from rain ?

In which season do the flowers bloom and new leaves begin to grow on trees ?
 रोज़ सुबह आता अखबार। शिक्षा देता, ज्ञान बढ़ाता। नई - नई खबरें है लाता। ज्ञान प्रकाश का है भंडार। रोज़ सुबह पढ़ लो अखबार। रद्दी बनकर यह बिक जाए। अपने दाम वापिस दे जाए। बुद्धिजीवी का साथ यार। बेशकीमती है अखबार।


MONTH - DECEMBER (SESSION 2024-2025)
BALVATIKA III (U.K.G.) THEME - ANIMALS AND BIRDS

ENGLISH

| LISTENING |
| :---: |
| Sight words <br> tree, bird, play, life, <br> card |


| SPEAKING |
| :--- |
| -Rhymes - Zoo |
| -Conversation (Topic |
| Cow) |
| -Opposites |

## READING

Reading pages : 84-87
Activity page-88

## WRITING Dictation of sound

( $a, ~ e, i, o, u$ )
Concept of These/Those
Concept of in, on, under

## HINDI

| LISTENING |
| :---: |
| चार वर्णों के शब्द |

SPEAKING
कविता - उपयोगी
बिजली
वचन बदलो
READING
शब्द जोड़ आ की मात्रा
मात्रा चिन्ह
अ - - उ-৩
आ - 「 ऊ-a
इ- $\dagger$ ए-
ई-१ ऐ-*
WRITING
चार वर्णों के शब्द, अलग शब्द पर गोला लगाओ, श्रुतलेख, सब्जियों के नाम, आ की मात्रा का मौखिक एवं लिखित परिचय, चित्र मिलान अंगो के नाम

## MATHS

## LISTENING

Counting: 1-170
Back Counting : 50-1
number names: 0-20
Table of 0, 1, 2, 3
Months of the year

## SPEAKING

Counting : 1-170
Back Counting : 50-1
Drilling of number names - 0-20
Table of 0, 1, 2, 3 Ch-Months of the year

| READING |
| :---: |
| Recognition of shape : |
| Circle, Semi Circle, |
| Triangle, Square, |
| Rectangle, Oval |

## EVS

## LISTENING

Ch. 18-Domestic Animals
Ch. 23 - Baby Animals
Ch. 19-Wild Animals
Ch. 20 - Water Animals
Ch. 21 - Pretty Birds
Ch. 22 - Tiny Insects

Ch. 24 - Shelter For Animals


ART \& CRAFT


Physical \& Motor
Development

- Relay Race
- Backward Walking
- Balance Race


## ENGLISH - RHYME

 ZOOI went to the zoo, to see a kangaroo. The lions in their cage, were roaring in rage. The little baby bear, was dancing every where.
The giraffe oh ! so tall, made me feel very small.

If you visit the zoo, you'll have fun too.

## OPPOSITES



1. Thick

- Thin

2. In

- Out

3. White

- Black

4. Open

- Close


Activities \& Competitions

- Mantra Recitation
- Spell Bee
- Maths Activity
- Bhajan (Ramji)


Extended Activities at Home

- A visit to the zoo.
- Sensitize the children to the correct handling of pets and animals.
- Talk to the children about how animals help humans.

Let's Learn and enjoy<

## Talk About

- Name different types of animals.
- Name some pet animals.
- Name some domestic animals.
- Name some birds.
- Name some birds that cannot fly.


आओ सुनाऊँ एक कहानी। बिजली का आधार है पानी। पानी की तेज धार बह निकली। बिजली की ज्वाला सी उजली। जगमग हुआ घर-बार हमारा। शिक्षा बढ़ी हुआ उजियारा। सर्दी, गर्मी छू मंतर भागे। रोशन हुआ देश बढ़ा आगे। यंत्र हो, खेल हो या हों खेल। बिजली के उपयोग अनेक।



## ENGLISH

| LISTENING |
| :---: |
| Words of 'wh' |
| What, where, why, |
| which, whom |


| SPEAKING |
| :---: |
| Rhymes - Fruits Power |
| Story - The Bee and |
| the Dove |
| Change the numbers |

## READING

Book pages :
77 to 79, 89, 90
Activity page - 80, 81

## HINDI

| LISTENING |
| :--- |
| आ मात्रा के शब्द |
| कविता : हरी हरी |
| सब्जियाँ |
| विलोम शब्द |


| READING <br> Book pages : आ की मात्रा का पठन, अभ्यास पुस्तिका से |  |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

## WRITING

चार वर्ण एंव आ की मात्रा के शब्द, चित्र पहचान, चित्र मिलाप, वाक्य पूरा करो, (चित्र सहित व चित्र रहित) दो शब्द बनाओ (का-हा), अलग शब्द पर गोला लगाओ, श्रुतलेख (चार वर्ण व आ की मात्रा पढ़ो और सही शब्द बनाओ, रंगों के नाम, फलों के नाम, सब्जियों के नाम, गंद्याश

## MATHS

| LISTENING |
| :---: |
| Counting : 1-200 |
| Back Counting : 50-1 |
| Skip counting : by 5 s |
| and 10 s |


| SPEAKING |
| :---: |
| Counting $: 1-200$ |
| Back Counting : $50-1$ |
| Drilling of number |
| names $0-20$, Table of 4 |
| Skip counting by 5's and |
| 10's |
| Ch. - Time |

READING

| Recognition of shape : |
| :---: |
| Star |

[^0]

## ART \& CRAFT

Book Page No. 28, 29, 30


The Bee and the Dove
Once a bee was thirsty. She went to the river to quench her thirst. Suddenly, she slipped in the river. She shouted, "help ! help !" A dove was sitting on a tree, threw a leaf and saved the bee. After few days the bee saw a hunter aiming at the dove. The bee stung the hunter and saved the dove.
Moral : Do good, have good.

Physical \& Motor
Development

- Indoor brain Gym
- Indoor P.T.


## ENGLISH - RHYME

Fruits Power Lots of fruits, we must eat, less of chocolates and less of sweets,
Fruits can make you strong, chocolates can make you sick along. Fruits give you energy to play, that will last you all the day.


## Change the Numbers

1. Plum

- Plums

2. Book

- Books

3. Table - Tables
4. Card - Cards
5. Tool - Tools


## Spiritual Development

ऐ मालिक तेरे बंदे हम
ऐ मालिक तेरे बंदे हम
ऐसे हो हमारे करम। नेकी पर चले और बदी से टलें, ताकी हँसते हुए निकले दम। ये अंधेरा घना छा रहा, तेरा इन्सान घबरा रहा। हो रहा बेखबर,
कुछ ना आता नज़र, सुख का सूरज छुना जा रहा। है तेरी रोशनी में वो दम, तो अमावस को कर दे पूनम।
Activities \& Competitions

- Youth Day
- Quiz Competition
- Boliyaan / Tappe Competition


Extended Activities at Home

- Recognize and paste the pictures of different fruits \& vegetable.
- Parents will encourage their children to consume lots of seasonal fruits \& vegetables

Let's Learn and enjoy

## Talk About

- Discussion of green \& leafy vegetables.
- Guidance of healthy nutrients getting on having plenty of fruits and vegetables.


## कविता

हरी हरी सब्जियाँ
हरी सब्जियों ने इन दिन, आपस में होड़ लगाई। कौन है सबसे शक्तिशाली किसने है शान बढ़ाई, सबसे पहले हरी भरी पालक की आई बारी। बोली - मुझको जो खाएगा उसका आयरन बढ़ जाएगा, इसके बाद मटर ने भी अपना मुँह था खोला, बोला - जिसमें मै डल जाऊँगा उसका स्वाद बढ़ाऊँगा। गाजर ने जब सुनी आवाज़ दौड़ के आई सबके पास, मुझको जो भी खाएगा चश्मे को दूर भगाएगो। अन्त में कड़वा करेला तीखे शोर में चिल्लाया, जिसने मुझको खाया बीमारी को मार भगाया।

## विलोम शब्द

कड़वा - मीठा
इधर - उधर
आगे - पीछे
कठोर - कोमल बच्चा बच्चे
खुशबू - बदबू

# MONTH - FEBRUARY (SESSION 2024-2025) BALVATIKA III (U.K.G.) THEME - MEANS OF TRANSPORT 

## ENGLISH

| LISTENING |
| :---: |
| Revision of <br> Sight words |


| SPEAKING |
| :--- |
| -Rhymes - I Like |
| -Conversation - |
| My School |
| -Opposites |

READING<br>Reading pages :<br>74 to 76 and 91

## WRITING

Comprehensions, Pictures Composition, Do as directed from previous syllabus, Revision of previous syllabus

## HINDI

LISTENING
आ की मात्रा
के शब्द
SPEAKING
कविता - सड़क सुरक्षा
यातायात के साधन
READING
आ की मात्रा का अभ्यास
पुस्तिका से पठ्न
मात्रा चिन्ह
अः-:
ॠ $-c$

## WRITING

बारह खड़ी का ज्ञान तथा पिछले पाठ्यक्रम की दोहराई

## MATHS

## LISTENING

Counting: 1-200
Back Counting : 50-1
Table of 0, 1, 2, 3, 4
Skip counting by 5 s to 10 s

## SPEAKING

Counting:1-200
Back Counting : 50-1
Drilling of number names: 0-20
Table of 0, 1, 2, 3, 4

READING
Revision of Shapes:
Circle, Semi-Circle,
Triangle, Square,
Rectangle, Oval, Star

## WRITING

Revision of Addition and subtraction sums, Money and revision of the previous syllabus

EVS
LISTENING
Ch. 33-Get Moving
Experiential Learning

ART \& CRAFT


Physical \& Motor
Development

- Jumping from 3 feet
- Flat Race (200 mtr.)


## ENGLISH - RHYME

## I Like

I like to read storybooks, I like to watch cartoons, I like to play with cars and
dolls and
I really love
balloons,
I like to splash
in a pool,
I like to ride
a bike,
I like to skip
hop and jump, and go on long hikes.


OPPOSITES


1. Before - After
2. Even

- Odd

3. Hard - Soft
4. Young - Old

Spiritual Development शक्ति मंत्र या देवी सर्वभूतेषु शक्ति रूपेण संस्थित।। नमस्तस्यै, नमस्तस्यै, नमो नमः।।


Activities \& Competitions

- Speech
- Modelling (Fancy Dress)
- Fun Day (Holi Colours)


Extended Activities at Home

- Parents must follow the traffic rules and show them to the children.
- Take the children for a ride in any public transport.

Let's Learn and enjoy

## Talk About

- How do you come to school?
- Name different modes of transport?
- Name some mean of land, water, air transport


## कविता

सड़क सुरक्षा
बच्चों सड़क पार जब करना। इतनी बात ध्यान में रखना। पहले अपने दाएँ देखो, फिर तुम अपने बाएँ देखो। फिर से देखो दाएँ-बाएँ, जब यह सड़क साफ दिख जाए। मोटर-गाड़ी नज़र न आए, तभी संभल कर करना पार, कहलाओगे तुम होशियार।


यातायात के साधन कार
बस
जहाज
नाव
रेलगाड़ी
ट्रक
ब्रैलगाड़ी
साइकिल

## LEARNING OUTCOMES

$>$ Our tiny tots of Balvatika are able to develop a sense of self awareness (in relation to the class, school and community).
$>$ They are able to do their routine work independently and express themselves wherever needed.
> They become able to ask for the help and also help others whenever required.
$>$ They are able to express their preference for the healthy food as well as other interests.
$>$ They become able to join the letters and make words on the basis of their experiences of classroom.
$>$ They are able to express the process of learning in their own words.
> They are able to transfer and adapt what they have learnt from one context to another.
> They become socially responsible and show respect for others.
$>$ They become strong in the social and emotional well-being.
> They are able to relate their past experiences with the present situations and enact wisely in a better way.

$$
\begin{aligned}
& \text { * हमारा उद्देश्य * } \\
& \text { ‘‘ऐसे आदर्श, चरित्रवान एवं देशभक्त नागरिक निर्माण } \\
& \text { करना जिनके मुखमण्डल पर आभा और प्रसन्नता, } \\
& \text { जीवन में तेजरिवता, व्यवहार में कुशलता, } \\
& \text { बुद्धि में कुशाग्रता तथा संरकारों में } \\
& \text { भारतीय महापुरुषों के उच्चादर्श } \\
& \text { झलकते हों और जिन्हें देखते } \\
& \text { ही हमें अपने पूर्जों की } \\
& \text { वीरतापूर्ण गाथाएँ } \\
& \text { याद आने } \\
& \text { लगें|" }
\end{aligned}
$$

## BRANCHES :

- Shishu Vatika (Cemetery Road), Branch of USN Tel. 0161-2449471
- Udham Singh Nagar Tel 0161-2302660
- Shishu Vatika (Kitchlu Nagar) Tel 0161-2303400
- Kitchlu Nagar Tel 0161-2301523
- Chandigarh Road Tel 0161-2609696
- Dugri (Phase-III) Tel 0161-2520734


[^0]:    WRITING
    Book pg. - 113-117, 121, 122, 125 to 130 counting 1-200, missing number 1-200, back counting 50-1, what comes after \&
    before (1-100), write in words \& figure ( $0-20$ ), count \& write (1-20) put the correct sign, Table of 4, Introduction of subtraction/ single \& double digit, Revision of Addition, Ordinal number time, Dictation (1-200)

